

CHESTER COUNTY School District

509 District Office Drive
Chester, SC 29706

Grades PK-12 District
Enrollment 5,438 Students
Superintendent Dr. Agnes Slayman 803-385-6122
Board Chair Mrs. Patricia Hensley 803-789-5810

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Average
2012	Average	Average
2011	Average	Below Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

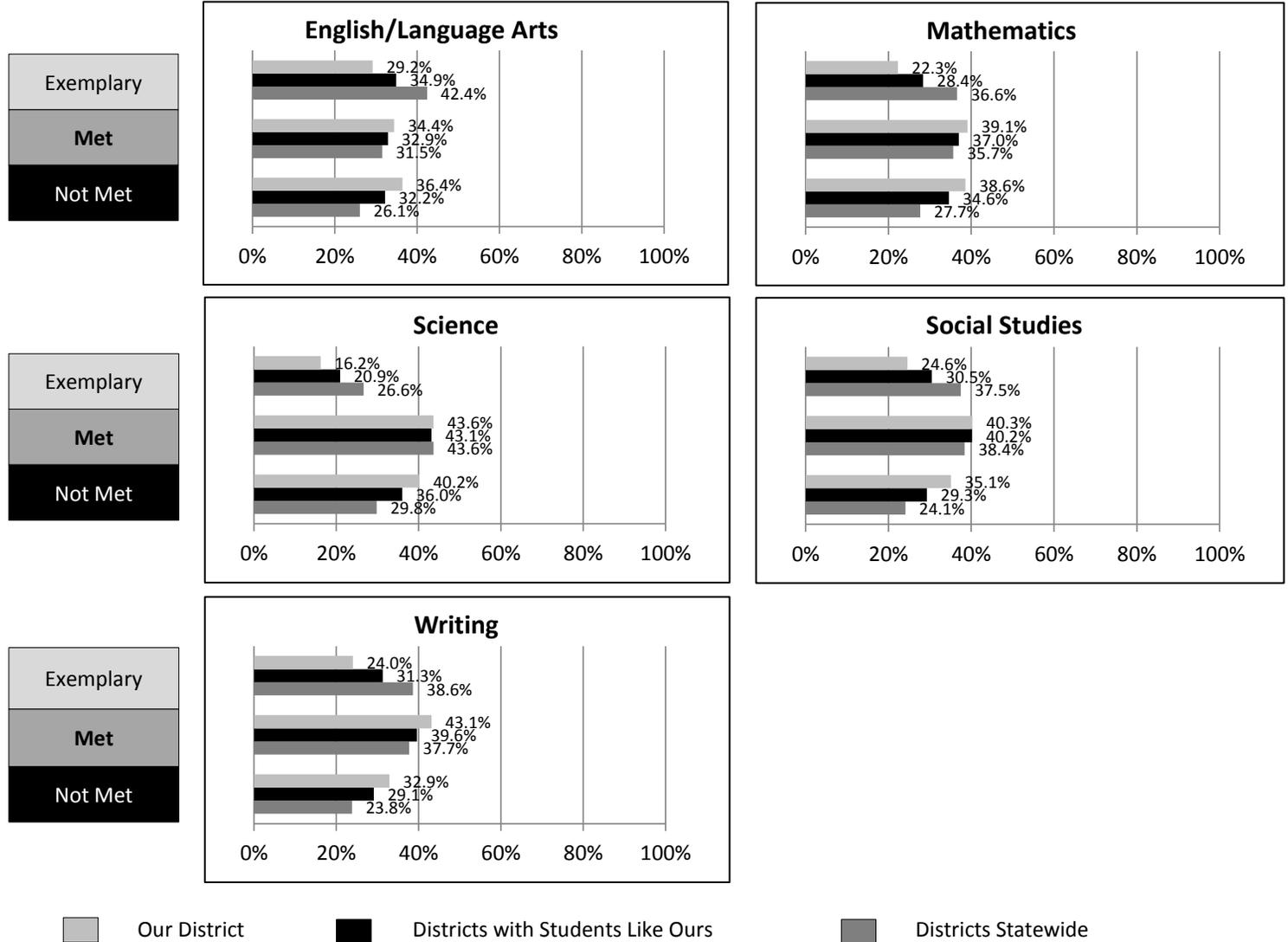
97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	4	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	76.2%	78.4%	71.8%	76.8%	79.1%	71.9%
Passed one subtest	13.2%	11.6%	20.4%	13.4%	12.1%	17.6%
Passed no subtests	10.6%	10.1%	7.9%	9.8%	9.2%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.4%	82.3%
English 1	70.8%	70.6%
Biology 1/Applied Biology 2	71.7%	72.1%
US History and the Constitution	58.6%	55.2%
All Subjects	70.9%	70.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	431	394	387	357
Number of Graduates in Cohort	316	296	303	284
Rate	73.3%	75.1%	78.6%	80.3%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	412	432	389	368
Number of Graduates in Cohort	305	330	304	294
Rate	74.0%	76.4%	78.6%	79.5%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 5,438)				
1st graders who attended full-day kindergarten	99.4%	Up from 88.1%	100.0%	99.5%
Retention Rate	3.5%	Down from 3.6%	2.5%	2.1%
Attendance Rate	95.6%	Up from 94.7%	95.9%	96.2%
Served by gifted and talented program	13.6%	Up from 12.6%	11.2%	11.5%
With disabilities	12.5%	Down from 12.6%	13.9%	13.1%
Older than usual for grade	6.6%	Down from 7.3%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 5.4%	0.5%	0.7%
Dual Enrollment Student Count	101	N/A	67	55
Enrolled in AP/IB programs	99.0%	Up from 14.8%	12.4%	15.7%
Successful on AP/IB exams	32.4%	N/A	47.4%	51.6%
Eligible for LIFE Scholarship	33.8%	Down from 34.9%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	88	Up from 33	88	115
Completions in adult education GED or diploma programs	28	Up from 22	18	31
Annual dropout rate	3.1%	Up from 2.9%	2.3%	2.3%
Dropout Recovery Rate	2.2%	N/A	6.0%	4.0%
Teachers (n = 377)				
Teachers with advanced degrees	61.3%	Down from 63.4%	61.2%	60.4%
Continuing contract teachers	71.9%	Down from 84.2%	78.9%	79.6%
Teachers returning from previous year	90.9%	Down from 91.6%	90.0%	90.1%
Teacher attendance rate	94.6%	Down from 95.0%	94.9%	95.2%
Average teacher salary*	\$48,052	Down 0.7%	\$46,545	\$47,169
Vacancies for more than nine weeks	0.3%	Down from 0.5%	0.4%	0.1%
Professional development days/teacher	5.4 days	Down from 8.6 days	12.0 days	11.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.5	5.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.3 to 1	20.3 to 1	20.7 to 1
Prime instructional time	89.1%	Up from 88.4%	89.4%	90.0%
Dollars spent per pupil**	\$9,275	Up 1.0%	\$9,275	\$9,403
Percent expenditures for teacher salaries**	51.7%	Up from 51.0%	51.7%	52.6%
Percent of expenditures for instruction**	53.6%	Down from 54.0%	53.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	14	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.6%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$73,396	Up 2.0%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	351	90.0%	1,458	70.9%	394	75.1%
Gender						
Male	171	88.9%	746	71.4%	198	71.2%
Female	180	91.1%	712	70.4%	195	79.5%
Racial/Ethnic Group						
White	175	94.3%	703	79.8%	195	76.9%
African American	167	86.8%	716	61.5%	190	73.7%
Asian/Pacific Islander	N/A	N/A	12	100.0%	N/A	N/A
Hispanic	N/A	N/A	25	76.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	28	53.6%	133	43.6%	38	36.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	22	77.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	197	84.8%	944	66.2%	222	65.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 90.0%	District with Students Like Ours 90.6%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	466	481	478	498	460	453	1404	1431
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.1	17.5	18.3	18.6	18.1	19.5	18.5	19.0
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.1	18.8
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Chester County School District proudly received full accreditation status from AdvancED. The AdvancED review committee complimented the district’s new initiatives, especially the placement of reading coaches and interventionists in all elementary schools, and reading interventionists in all middle school. Along with the district’s exciting reading program, hiTEC kicked off for all high school students and all district teachers. hiTEC, which stands for Helping Integrate Technology, Education and Careers, placed a Windows-based tablet in the hands of all high school students and all district teachers and administrators. This portable device now enables students to complete important assignments at home. Thanks to a unique private business/public education partnership between the district and two local communications companies, Internet hotspots are now available throughout our large rural district (in parks, community buildings, private businesses, etc) so students and staff can freely and more easily access information after school hours. In addition to hiTEC, the district also launched Telemedicine, a state-of-the-art program that uses technology to virtually connect a doctor with student patients. Using specially equipped cameras mounted on medical instruments, a doctor can examine a student while he/she is in the school nurse’s office, thus diagnosing and treating sick students quickly and reducing missed instructional time. The CATCH program (Coordinated Approach to Child Health) is yet another important way students’ health needs are being addressed. CATCH, soon to be in all elementary schools, teaches students to make wise food choices and incorporate exercise into daily routines. The district boasts four Palmetto Gold and Silver Schools, including Lewisville High School which earned a perfect 100 on its state report card for the second year in a row. Chester Park School of Inquiry received the Dick and Tunky Riley What Works SC Award for Excellence. Great Falls Elementary was named a Microsoft Innovative Pathfinder School. Lastly, both Great Falls High School and Lewisville High School were named to the prestigious US News & World Report’s Best High Schools 2014 list.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	68.5
Overall Grade Conversion	D
Points Total - Elementary Grades	74.5
Points Total - Middle Grades	60.1
Points Total - High School Grades	76.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three CHESTER COUNTY schools were identified as Title 1 Reward Schools.

School	Status
GREAT FALLS ELEMENTARY	Reward-Progress
LEWISVILLE ELEMENTARY	Reward-Performance
CHESTER PARK ELEMENTARY SCHOOL OF INQUIRY	Reward-Progress

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	628.4	628.2	611.3	633.2	99.7	99.8	99.7	N/A
Male	622.2	624.3	610.0	632.2	99.5	99.7	99.8	N/A
Female	635.0	632.4	612.7	634.1	100.0	100.0	99.7	N/A
White	638.1	638.6	622.2	643.5	99.8	99.8	99.8	N/A
African American	616.5	615.4	597.2	620.3	99.6	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	585.7	583.9	575.8	603.0	98.9	99.5	98.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.2	619.8	604.0	623.3	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	609.2	612.9	616.7	619.5	99.9	99.8	99.9	N/A
Male	602.3	611.9	614.1	622.5	99.8	99.8	100.0	N/A
Female	616.1	613.9	619.6	616.6	100.0	99.8	99.7	N/A
White	623.0	624.1	632.9	633.2	99.8	99.6	99.7	N/A
African American	595.8	601.1	600.4	606.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	568.9	586.6	584.2	587.2	99.4	99.4	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.4	604.4	607.9	609.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	224.8	214.3	78.4	72.2	99.4	99.7	100.0	75.1
Male	220.1	213.7	78.9	73.8	99.4	100.0	100.0	71.2
Female	229.2	214.8	77.8	70.5	99.4	99.4	100.0	79.5
White	230.5	221.1	81.6	75.6	99.4	99.4	100.0	76.9
African American	219.0	207.5	74.3	68.6	99.4	100.0	100.0	73.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	208.9	198.1	N/A	65.7	100.0	100.0	N/A	36.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.7	209.6	75.6	68.8	99.1	99.5	100.0	65.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	415	631.9	99.8	415	607.4	100.0
4	393	622.9	100.0	393	629.3	100.0	
5	403	627.0	99.5	403	620.1	99.8	
6	424	612.9	99.5	424	613.8	99.5	
7	396	609.6	99.5	396	609.1	99.5	
8	371	614.9	100.0	371	622.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	205	608.6	99.5	210	629.0	99.5	
4	392	612.1	100.0	391	640.2	99.7	
5	203	610.1	99.5	200	612.1	99.0	
6	212	605.6	100.0	212	629.7	99.5	
7	395	618.1	99.5	396	607.6	99.5	
8	190	612.0	100.0	181	634.9	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	386	633.6	99.7	386	624.4	99.5
4	410	626.5	99.8	411	629.5	100.0	
5	379	625.3	99.7	379	630.8	99.7	
6	395	612.0	100.0	395	611.4	100.0	
7	406	607.2	100.0	406	616.4	100.0	
8	382	608.3	99.7	381	610.6	99.2	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	196	608.3	99.0	191	631.6	100.0	
4	410	614.2	100.0	411	641.3	100.0	
5	189	608.5	99.5	190	617.4	100.0	
6	198	614.2	100.0	198	633.4	100.0	
7	406	619.1	100.0	405	607.7	100.0	
8	195	614.4	99.5	185	630.6	98.4	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	75	210.7	94.3	75	204.3	94.3
	10	301	229.3	100.0	301	223.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	316	73.1	100.0	16	62.7	100.0
	10	87	77.9	100.0	49	64.7	100.0
	11	9	I/S	100.0	266	73.2	100.0
	12	6	I/S	100.0	18	68.7	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	61	213.2	95.4	62	201.0	96.9
	10	276	227.3	100.0	276	217.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	237	78.5	100.0	8	I/S	100.0
	10	76	78.3	100.0	34	64.2	100.0
	11	9	I/S	100.0	283	73.6	100.0
	12	1	I/S	100.0	25	71.4	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

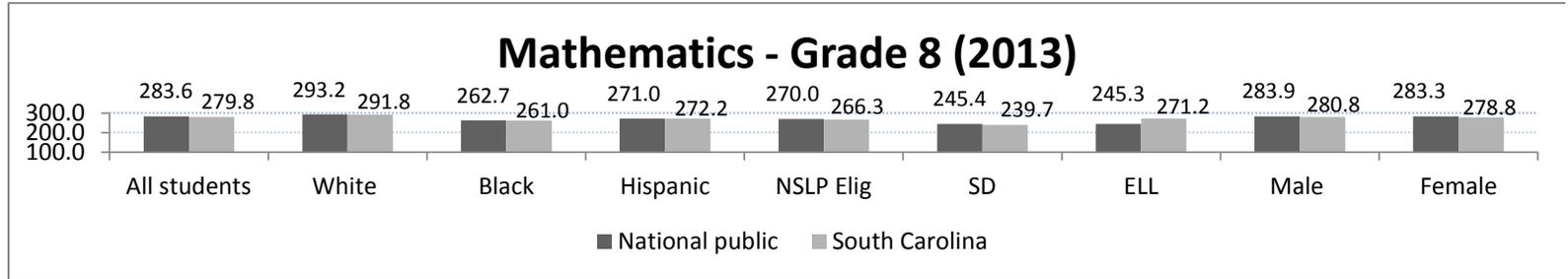
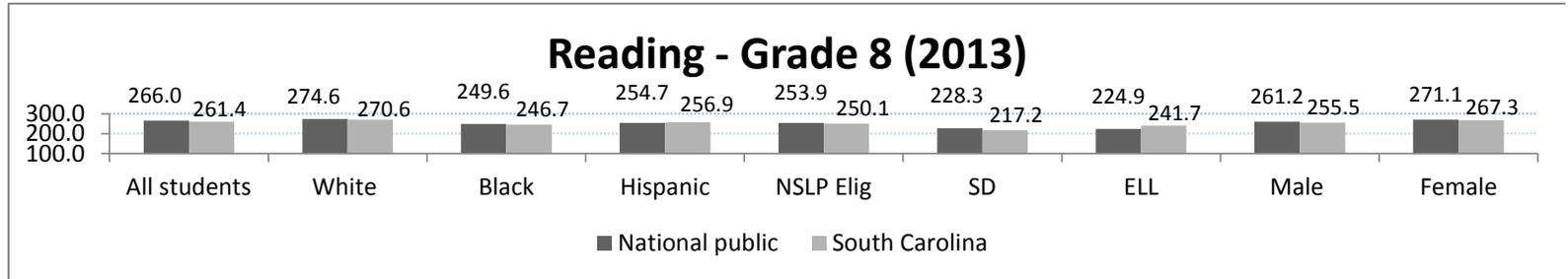
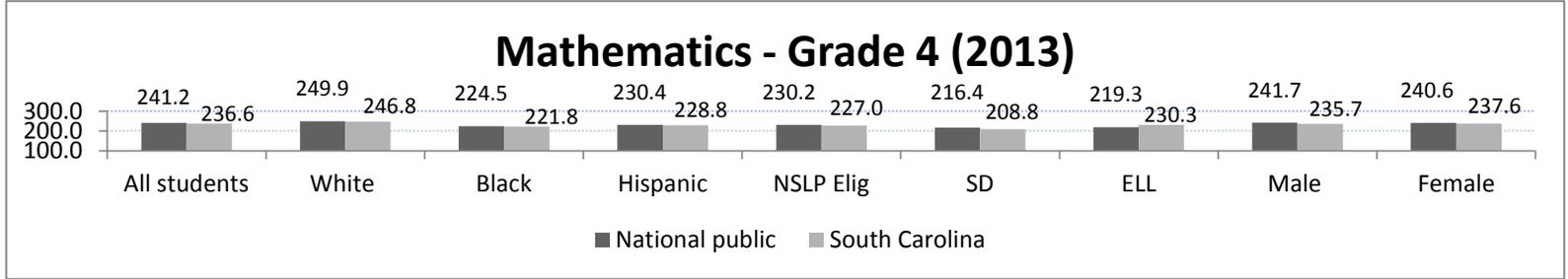
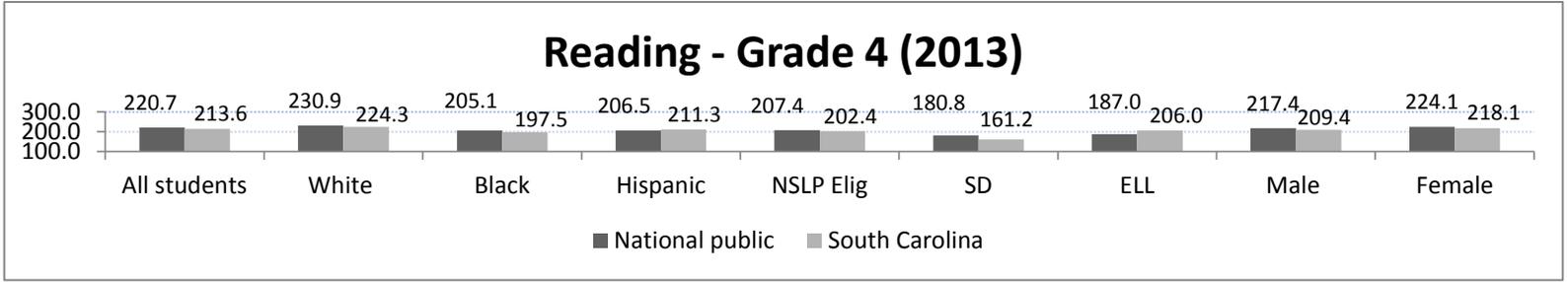
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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