

CALHOUN COUNTY School District

125 Herlong Avenue
St. Matthews, SC 29135

Grades	PK-12 District	
Enrollment	1,765 Students	
Superintendent	Dr. Steve Wilson	803-655-7310
Board Chair	Mr. Gary Porth	803-823-2500

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Average
2011	Good	Excellent
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

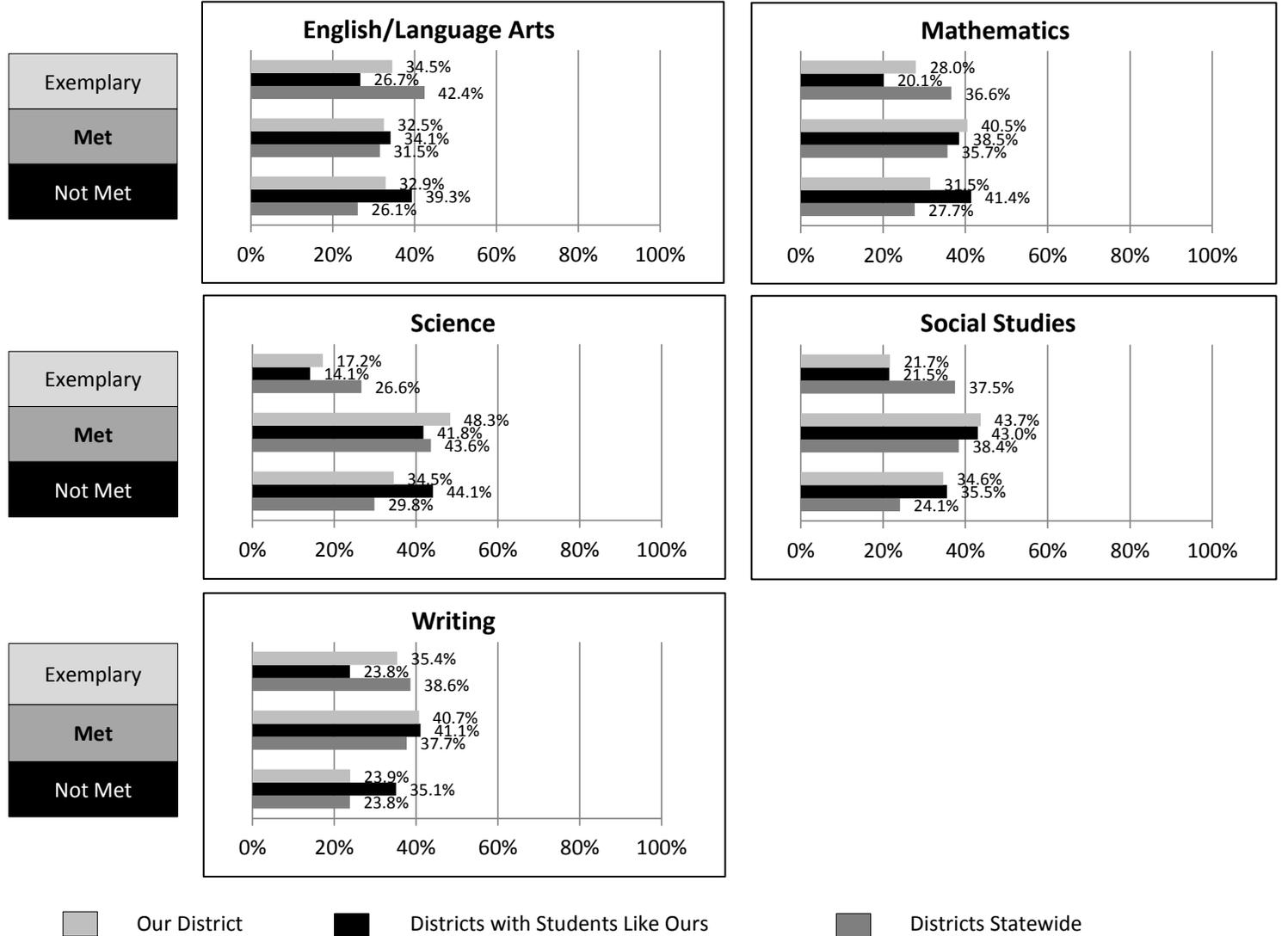
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	0	10	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.8%	87.2%	79.1%	67.7%	68.5%	66.0%
Passed one subtest	9.5%	8.6%	13.6%	17.8%	17.8%	20.7%
Passed no subtests	5.7%	4.3%	7.3%	14.5%	13.7%	13.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.4%	77.9%
English 1	71.2%	62.7%
Biology 1/Applied Biology 2	72.0%	66.9%
US History and the Constitution	38.8%	46.1%
All Subjects	69.2%	63.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	88	102	227	210
Number of Graduates in Cohort	74	93	168	164
Rate	84.1%	91.2%	76.1%	78.9%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	123	90	235	228
Number of Graduates in Cohort	105	74	180	175
Rate	85.4%	82.2%	78.4%	78.8%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,765)				
1st graders who attended full-day kindergarten	78.9%	Up from 75.8%	100.0%	99.5%
Retention Rate	2.2%	Up from 2.1%	2.5%	2.1%
Attendance Rate	96.5%	Down from 96.9%	95.9%	96.2%
Served by gifted and talented program	9.0%	Up from 7.5%	7.7%	11.5%
With disabilities	13.1%	Up from 11.5%	14.4%	13.1%
Older than usual for grade	5.2%	Down from 5.6%	5.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.7%	1.2%	0.7%
Dual Enrollment Student Count	111	N/A	29	55
Enrolled in AP/IB programs	11.4%	Down from 17.7%	8.1%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	31.1%	Up from 30.0%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	8	Down from 10	48	115
Completions in adult education GED or diploma programs	6	Down from 10	28	31
Annual dropout rate	0.2%	No change	2.5%	2.3%
Dropout Recovery Rate	0.0%	N/A	11.0%	4.0%
Teachers (n = 117)				
Teachers with advanced degrees	60.7%	Down from 61.6%	58.7%	60.4%
Continuing contract teachers	82.9%	Up from 79.5%	75.7%	79.6%
Teachers returning from previous year	91.7%	Up from 89.7%	87.5%	90.1%
Teacher attendance rate	95.1%	No change	95.0%	95.2%
Average teacher salary*	\$47,176	Down 0.7%	\$44,946	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.8%	0.4%	0.1%
Professional development days/teacher	6.2 days	Down from 6.9 days	8.9 days	11.1 days
District				
Superintendent's years at district	5.0	Up from 3.0	3.8	5.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.2 to 1	20.2 to 1	20.7 to 1
Prime instructional time	90.0%	Down from 90.8%	89.1%	90.0%
Dollars spent per pupil**	\$10,405	Up 1.4%	\$9,619	\$9,403
Percent expenditures for teacher salaries**	48.5%	Down from 49.0%	48.3%	52.6%
Percent of expenditures for instruction**	50.5%	Down from 51.0%	51.5%	55.6%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Number of schools	5	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	N/A	0.1%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$87,718	Up 2.7%	\$76,453	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	94	93.6%	393	69.2%	102	91.2%
Gender						
Male	44	88.6%	185	68.6%	45	86.7%
Female	50	98.0%	208	69.7%	57	94.7%
Racial/Ethnic Group						
White	15	100.0%	91	83.5%	16	93.8%
African American	78	92.3%	287	65.2%	85	90.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	60.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	25	40.0%	11	54.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	81	92.6%	336	67.3%	90	91.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 93.6%	District with Students Like Ours 87.6%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	431	408	435	439	430	399	1296	1246
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.3	13.7	17.5	16.6	16.3	16.1	16.8	16.1
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	16.6	15.8
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Calhoun County Schools continue to provide quality education to its students. Our emphasis on "Teaching and Learning" has paid tremendous dividends in terms of parent and community support. Our students are thriving and the drop-out rate is below 2%, with a graduation rate (86%) that is higher than the State or Nation. We are very proud of our teachers and support staff because they are committed to providing quality education to all students. We are most appreciative of their efforts especially when one considers that our school district has a 92% poverty index. The gains our students continue to make on standardized test have been remarkable.

Leadership is critical and we have been fortunate to have staff with excellent leadership skills throughout the organization. This means that the District must maintain highly qualified teachers and staff in order to support our expectations for "Teaching and Learning". We have developed a "Student First" culture that permeates all we do and believe about delivering a quality education system here in Calhoun County. As we continue to grow and improve we must ensure that our focus on "Teaching and Learning" is a priority.

Dr. S. A. Wilson, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	76.3
Overall Grade Conversion	C
Points Total - Elementary Grades	85.2
Points Total - Middle Grades	65.1
Points Total - High School Grades	84.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two CALHOUN COUNTY schools were identified as Title 1 Reward Schools.

School	Status
CALHOUN COUNTY HIGH	Reward-Performance
SANDY RUN SCHOOL	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	638.1	633.2	619.7	634.7	99.7	100.0	100.0	N/A
Male	636.5	638.2	622.3	640.9	99.5	100.0	100.0	N/A
Female	639.6	628.2	617.1	628.6	100.0	100.0	100.0	N/A
White	650.9	645.5	632.4	645.5	99.3	100.0	100.0	N/A
African American	628.2	622.3	610.2	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	599.2	600.5	585.2	602.0	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	633.3	626.8	615.1	628.7	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	611.2	618.6	616.4	609.2	99.2	99.0	100.0	N/A
Male	599.4	610.5	616.1	606.5	99.0	98.5	100.0	N/A
Female	622.4	626.2	616.6	611.5	99.5	99.5	100.0	N/A
White	625.6	628.1	629.3	619.3	98.3	98.3	100.0	N/A
African American	603.4	612.9	610.5	602.5	99.6	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	565.8	579.7	586.6	575.1	98.3	96.6	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.6	614.6	610.9	605.9	99.4	99.1	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	226.4	220.7	75.5	67.0	100.0	100.0	100.0	91.2
Male	226.0	220.1	73.8	68.0	100.0	100.0	100.0	86.7
Female	226.8	221.2	77.1	66.2	100.0	100.0	100.0	94.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.8
African American	222.6	215.7	73.7	66.3	100.0	100.0	100.0	90.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.5	219.3	75.3	67.1	100.0	100.0	100.0	91.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	138	648.2	100.0	138	619.3	100.0
4	122	635.3	99.2	122	632.7	100.0	
5	134	643.1	100.0	134	626.9	100.0	
6	130	628.5	100.0	130	618.8	100.0	
7	133	616.1	100.0	133	610.2	100.0	
8	128	619.3	100.0	128	624.9	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	70	613.2	100.0	68	629.4	98.5
	4	122	621.5	100.0	122	645.3	100.0
	5	66	627.9	100.0	68	622.8	100.0
	6	65	600.6	100.0	65	634.5	100.0
	7	133	624.9	100.0	133	606.4	100.0
	8	64	617.0	100.0	64	628.0	98.4

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	126	654.9	99.2	127	634.5	100.0
4	132	626.3	100.0	132	631.0	100.0	
5	124	633.8	100.0	124	634.1	100.0	
6	138	615.7	98.6	138	617.0	98.6	
7	118	614.9	100.0	117	616.3	99.2	
8	137	604.5	99.3	137	622.1	99.3	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	64	623.4	100.0	62	643.8	96.9
	4	132	616.7	100.0	132	635.7	100.0
	5	63	622.6	100.0	61	623.1	100.0
	6	70	615.3	100.0	69	623.1	98.6
	7	118	625.4	100.0	118	602.6	100.0
	8	69	603.5	100.0	67	609.0	97.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	91.7	8	I/S	91.7
10	107	225.4	100.0	107	222.3	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	88	78.6	100.0	0	I/S	I/S	
10	20	64.1	100.0	6	I/S	100.0	
11	0	I/S	I/S	85	67.5	100.0	
12	1	I/S	100.0	2	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	107	226.9	100.0	107	221.8	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	81	76.9	100.0	0	I/S	I/S	
10	19	70.1	100.0	8	I/S	100.0	
11	0	I/S	I/S	77	67.4	100.0	
12	1	I/S	100.0	0	I/S	I/S	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	2.5%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate, grades K-8	96.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

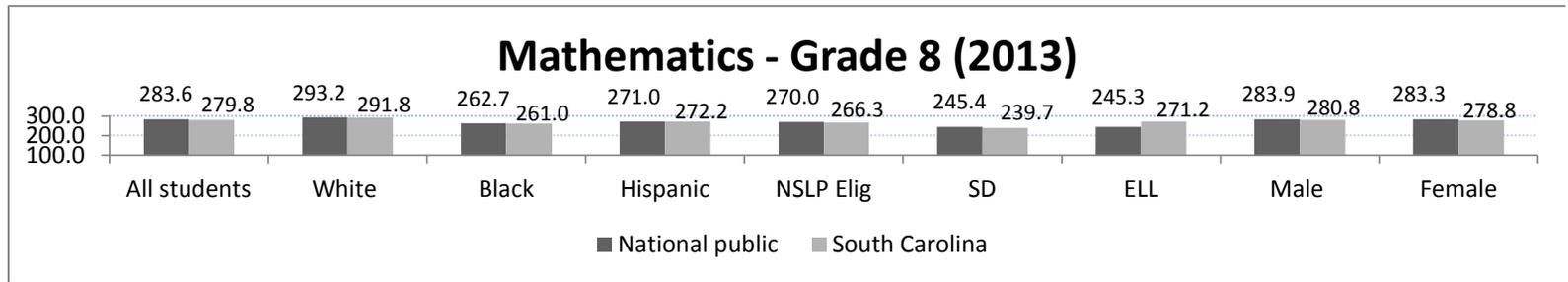
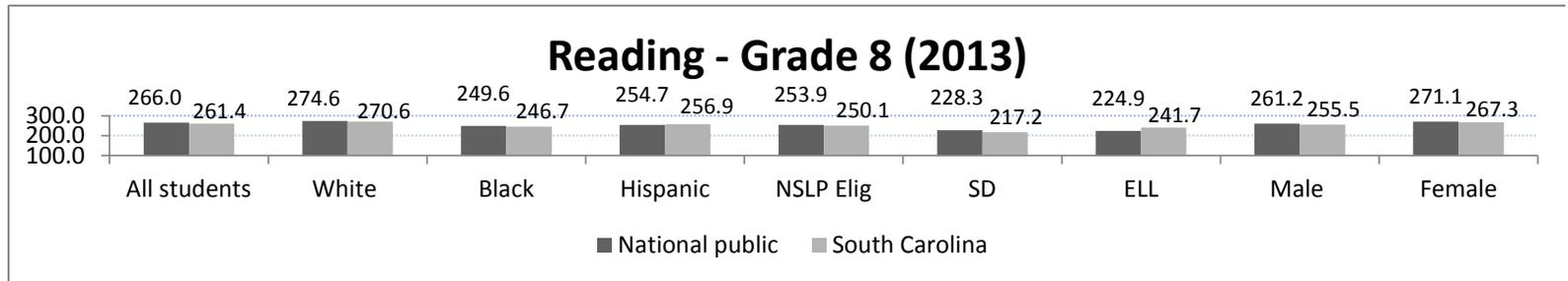
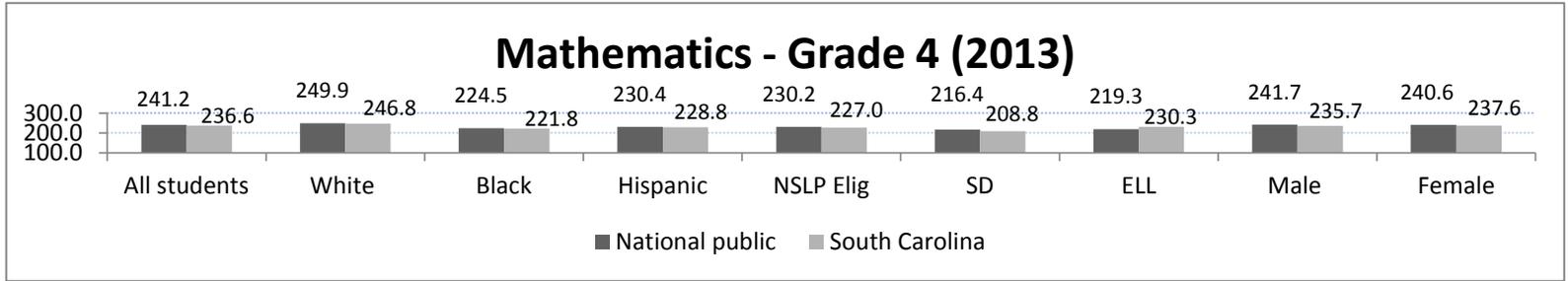
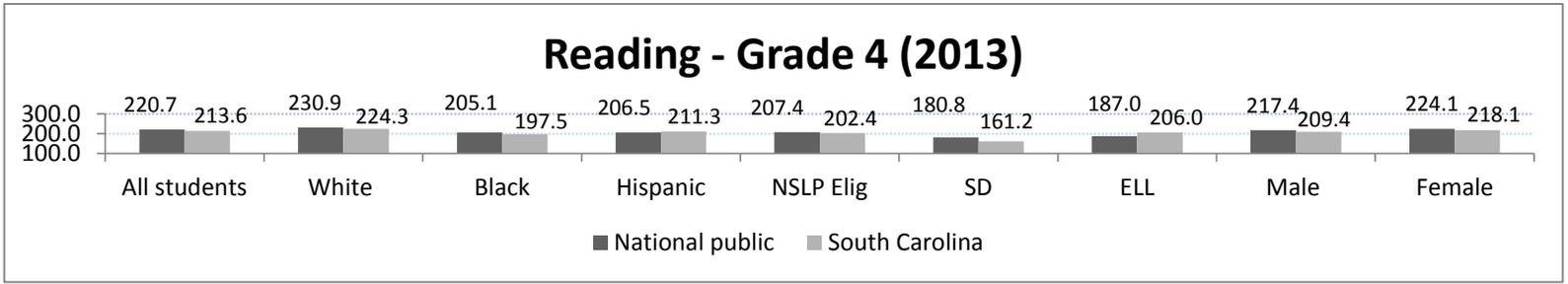
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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