

BAMBERG 1 School District

3830 Faust Street
Bamberg, SC 29003

Grades PK-12 District
Enrollment 1,422 Students
Superintendent Phyllis K. Schwarting
Board Chair Rita M. Sease

803-245-3053
803-245-5318



THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Average
2013	Good	Good
2012	Average	Good
2011	Average	Excellent
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

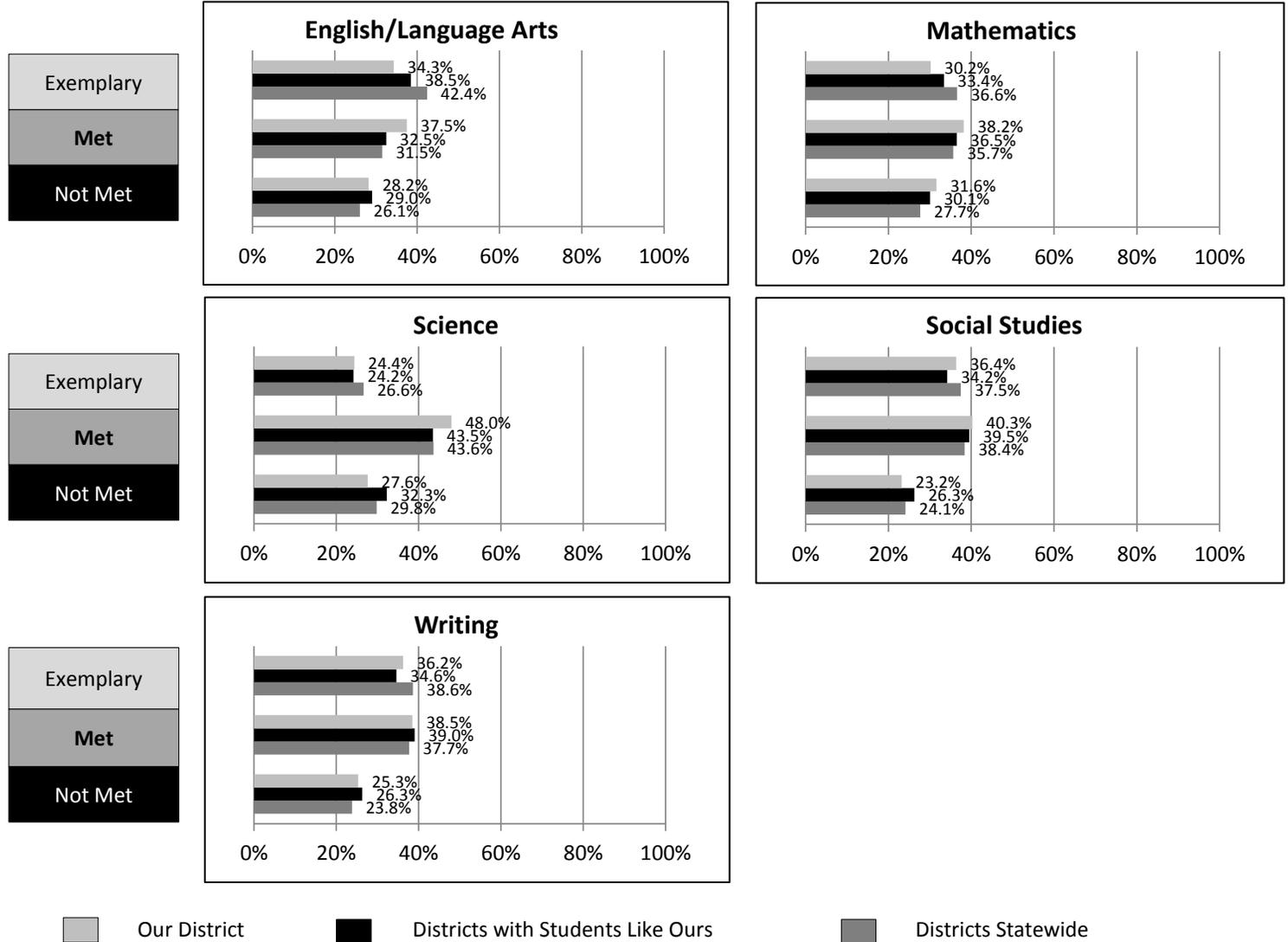
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	5	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	71.8%	88.0%	79.0%	77.5%	79.6%	74.4%
Passed one subtest	19.1%	8.7%	12.4%	13.1%	11.7%	16.1%
Passed no subtests	9.1%	3.3%	8.6%	9.5%	8.7%	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.7%	84.6%
English 1	66.1%	73.4%
Biology 1/Applied Biology 2	89.5%	74.7%
US History and the Constitution	25.0%	56.9%
All Subjects	67.3%	72.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	121	112	541	504
Number of Graduates in Cohort	90	90	423	401
Rate	74.4%	80.4%	78.8%	80.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	125	123	542	515
Number of Graduates in Cohort	99	90	429	415
Rate	79.2%	73.2%	79.2%	80.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,422)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	2.1%	Up from 0.4%	2.3%	2.1%
Attendance Rate	95.9%	Down from 96.0%	96.0%	96.2%
Served by gifted and talented program	12.1%	Up from 11.6%	12.1%	11.5%
With disabilities	13.5%	Down from 13.8%	13.8%	13.1%
Older than usual for grade	4.3%	Down from 4.9%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.7%	0.6%	0.7%
Dual Enrollment Student Count	91	N/A	107	55
Enrolled in AP/IB programs	9.9%	Up from 6.5%	15.7%	15.7%
Successful on AP/IB exams	79.0%	Up from 76.9%	55.8%	51.6%
Eligible for LIFE Scholarship	30.1%	Down from 34.5%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	12	Up from 7	135	115
Completions in adult education GED or diploma programs	3	Down from 7	31	31
Annual dropout rate	3.2%	Down from 4.0%	2.4%	2.3%
Dropout Recovery Rate	8.3%	N/A	7.0%	4.0%
Teachers (n = 87)				
Teachers with advanced degrees	66.7%	Down from 67.8%	61.9%	60.4%
Continuing contract teachers	87.4%	Down from 88.5%	80.8%	79.6%
Teachers returning from previous year	93.9%	Up from 92.7%	90.8%	90.1%
Teacher attendance rate	94.5%	Up from 94.4%	95.0%	95.2%
Average teacher salary*	\$44,919	Down 1.1%	\$48,096	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Professional development days/teacher	9.6 days	Down from 9.7 days	12.5 days	11.1 days
District				
Superintendent's years at district	14.0	Up from 13.0	5.0	5.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.7 to 1	20.6 to 1	20.7 to 1
Prime instructional time	88.9%	Down from 89.2%	89.6%	90.0%
Dollars spent per pupil**	\$11,013	Up 12.1%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	50.5%	Down from 52.0%	53.0%	52.6%
Percent of expenditures for instruction**	53.6%	Down from 55.0%	55.4%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	3	No change	11	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	0.0	No change	11.0	9.0
Parents attending conferences	85.7%	Down from 86.1%	100.0%	100.0%
Average administrator salary	\$79,610	Up 0.4%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	105	90.5%	416	67.3%	112	80.4%
Gender						
Male	52	90.4%	228	65.4%	58	75.9%
Female	53	90.6%	186	69.9%	54	85.2%
Racial/Ethnic Group						
White	43	95.3%	160	76.9%	42	85.7%
African American	59	88.1%	245	60.8%	66	78.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	17	64.7%	31	25.8%	19	57.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	58	86.2%	253	61.3%	67	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 90.5%	District with Students Like Ours 91.7%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	444	458	477	503	423	435	1343	1397
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.4	17.8	18.6	20.4	19.2	18.8	18.7	19.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.6	19.3
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Bamberg School District One has experienced another exciting year in terms of academics, athletics, and the arts. Our doors opened in August 2013 to 1400+ students at Richard Carroll Elementary, Bamberg-Ehrhardt Middle, and Bamberg-Ehrhardt High Schools with students, faculty, and administrators ready to begin another great year. The mission of this proud school district is, in partnership with the home and community, to provide effective educational experiences that lead to increased student achievement that will result in independent, lifelong learners in a global society. This is evidenced in part by the fact that our small graduating class of 2014 amassed a total of \$3.25 million in scholarships. Our small, rural district offers a wide range of educational opportunities to all students. Elementary children receive regular instruction in computer technology in addition to an enriched curriculum in reading, mathematics, science/science lab, social studies, physical education and the related arts of music, art, band, and library skills. Richard Carroll Elementary School (RCES) implemented The Leader in Me process with faculty and staff two years ago and brought it full force to the students in August 2013. It has been extremely well-supported by our local citizens and businesses and the discipline referrals of students at RCES have declined significantly. We look forward to continued success as our children continue to flow through the process.

Bamberg-Ehrhardt Middle School (BEMS) was the recipient of the Palmetto Gold Award for Academic Performance and the Palmetto Silver Award for Closing the Gap between ethnic groups. This is a reflection of the dedication of the faculty and staff as well as the students' willingness to respond to the high expectations placed upon them. Students have a chance to participate in extracurricular activities at the middle school level and many take advantage of these academic, artistic, and athletic opportunities.

Bamberg-Ehrhardt High School (BEHS) operates on the 4X4 block, giving students an opportunity to earn dual-enrollment credits with local technical schools and colleges. Operating under the guidelines of High Schools That Work, BEHS continues to provide a wide variety of extracurricular activities that provide all students with the opportunity to enhance their learning experiences.

With the support of our parents and communities, Bamberg School District One will set the achievement bar even higher for the 2014-2015 school year. As always, we believe that Bamberg School District One is the 'place to be!'...so y'all come when you can!

Phyllis Schwarting, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	80.3
Overall Grade Conversion	B
Points Total - Elementary Grades	76.9
Points Total - Middle Grades	81.5
Points Total - High School Grades	87.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero BAMBERG 1 schools were identified as Title 1 Reward Schools.

School	Status
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Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	632.2	622.7	629.0	646.8	100.0	100.0	100.0	N/A
Male	628.2	625.4	632.9	650.5	100.0	100.0	100.0	N/A
Female	636.1	620.2	625.2	642.9	100.0	100.0	100.0	N/A
White	647.5	642.8	652.0	663.2	100.0	100.0	100.0	N/A
African American	620.2	605.8	611.3	633.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	595.2	592.3	584.4	608.3	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.2	610.2	616.8	635.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	625.7	636.2	629.0	634.0	100.0	100.0	100.0	N/A
Male	623.1	635.6	629.2	638.0	100.0	100.0	100.0	N/A
Female	629.1	637.2	628.6	629.6	100.0	100.0	100.0	N/A
White	641.1	652.5	640.6	645.3	100.0	100.0	100.0	N/A
African American	612.9	623.0	619.7	624.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	571.3	585.3	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	614.0	623.2	620.2	624.9	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.5	219.9	84.7	64.5	100.0	100.0	100.0	80.4
Male	222.9	218.0	85.3	64.6	100.0	100.0	100.0	75.9
Female	235.2	222.1	83.8	64.2	100.0	100.0	100.0	85.2
White	234.3	231.7	89.9	68.2	100.0	100.0	100.0	85.7
African American	224.5	212.5	80.1	61.9	100.0	100.0	100.0	78.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.0	213.1	80.9	61.6	100.0	100.0	100.0	73.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	96	631.4	100.0	96	609.5	100.0
4	116	631.2	100.0	116	641.4	100.0	
5	102	646.7	100.0	102	624.6	100.0	
6	118	631.9	100.0	118	637.3	100.0	
7	119	623.0	99.2	119	631.4	99.2	
8	122	641.9	100.0	122	639.4	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	48	596.2	100.0	48	626.8	97.9	
4	116	638.9	100.0	116	666.8	100.0	
5	50	639.1	100.0	52	635.3	100.0	
6	59	623.7	100.0	59	631.9	100.0	
7	119	648.3	99.2	119	639.0	99.2	
8	61	644.0	98.4	61	658.5	98.4	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	105	623.6	100.0	105	605.8	100.0
4	94	632.3	100.0	94	635.4	100.0	
5	115	639.6	100.0	115	627.0	100.0	
6	99	628.5	100.0	99	638.4	100.0	
7	115	624.9	100.0	115	646.0	100.0	
8	117	624.2	100.0	117	625.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	53	613.1	100.0	52	621.7	100.0	
4	94	635.8	100.0	94	662.1	100.0	
5	57	631.1	100.0	57	644.4	98.3	
6	50	629.3	100.0	49	625.9	100.0	
7	115	629.8	100.0	115	635.1	100.0	
8	59	627.1	100.0	58	638.6	100.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	91	227.9	100.0	91	226.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	19	96.1	100.0	0	I/S	I/S	
10	70	80.9	100.0	4	I/S	100.0	
11	12	61.3	100.0	91	67.0	100.0	
12	2	I/S	100.0	12	62.3	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	79	228.5	100.0	79	219.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	19	96.2	100.0	0	I/S	I/S	
10	57	81.7	100.0	2	I/S	100.0	
11	11	80.2	100.0	88	64.2	100.0	
12	0	I/S	I/S	14	66.0	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.4%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

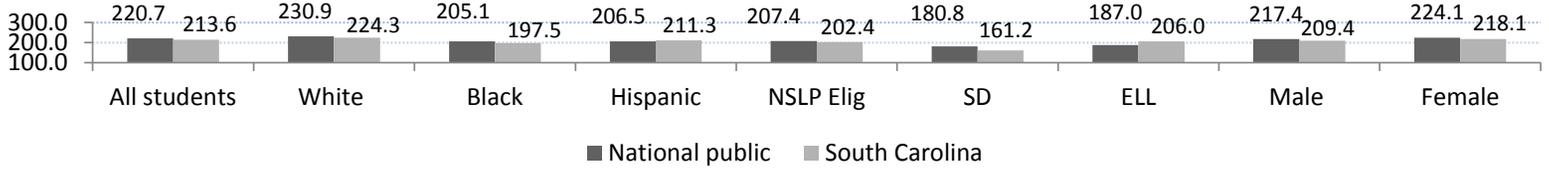
N/R-Not Reported

I/S-Insufficient Sample

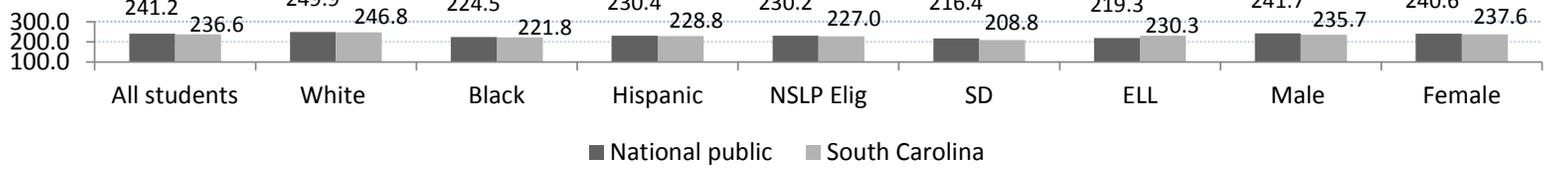
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

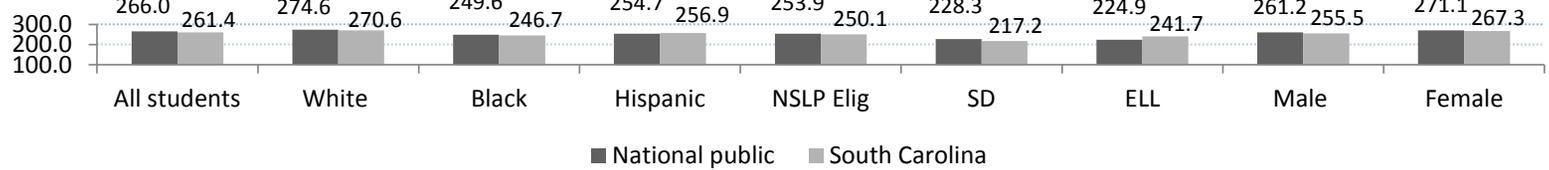
Reading - Grade 4 (2013)



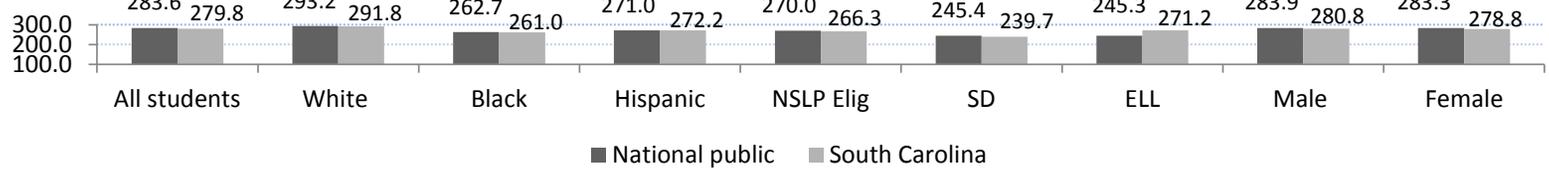
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

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- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample