

## ANDERSON TWO School District

10990 Belton Honea Path Highway  
Honea Path, SC 29654

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,743 Students	
<b>Superintendent</b>	Dr. Richard Rosenberger	864-369-7364
<b>Board Chair</b>	Dr. Danny Hawkins	864-369-7364

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

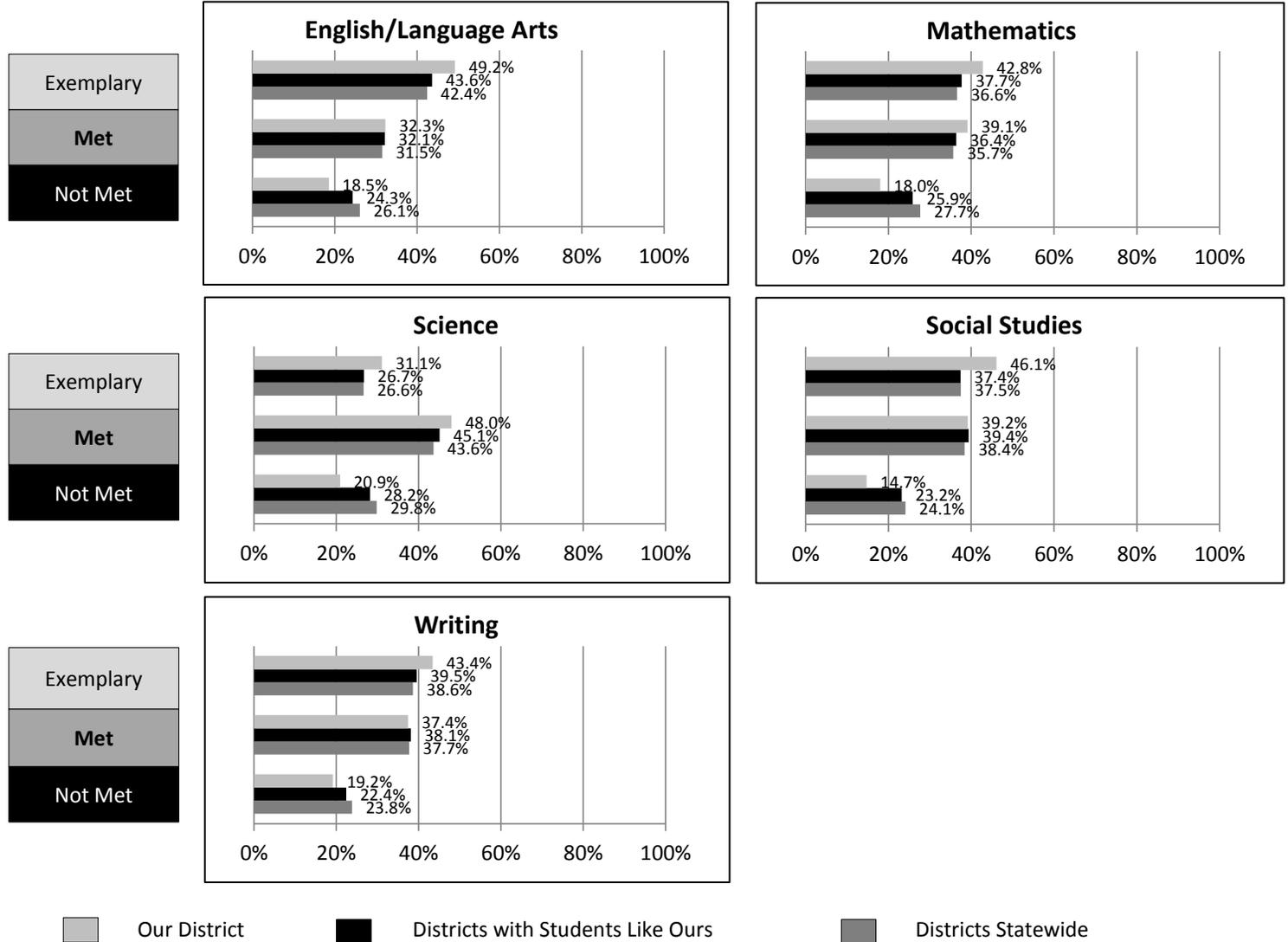
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.2%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
18	3	1	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	88.2%	92.6%	87.3%	81.8%	84.5%	79.4%
Passed one subtest	7.2%	5.9%	9.4%	11.4%	9.9%	13.5%
Passed no subtests	4.6%	1.6%	3.3%	7.1%	5.5%	7.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	94.7%	87.1%
English 1	81.5%	79.8%
Biology 1/Applied Biology 2	88.6%	82.0%
US History and the Constitution	80.0%	67.7%
All Subjects	86.0%	79.6%

**Four-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	292	274	831	891
Number of Graduates in Cohort	239	226	616	690
Rate	81.8%	82.5%	78.0%	80.0%

**Five-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	250	292	815	899
Number of Graduates in Cohort	215	245	614	689
Rate	86.0%	83.9%	79.7%	79.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 3,743)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	98.9%	99.5%
Retention Rate	1.6%	Up from 1.4%	1.6%	2.1%
Attendance Rate	96.6%	Up from 96.1%	96.6%	96.2%
Served by gifted and talented program	21.7%	Up from 20.4%	16.7%	11.5%
With disabilities	18.1%	Down from 19.5%	12.5%	13.1%
Older than usual for grade	5.0%	Down from 5.1%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.7%	0.7%
Dual Enrollment Student Count	45	N/A	133	55
Enrolled in AP/IB programs	10.8%	Down from 12.0%	20.9%	15.7%
Successful on AP/IB exams	36.4%	Up from 20.5%	51.7%	51.6%
Eligible for LIFE Scholarship	62.1%	Up from 29.2%	42.0%	31.1%
Enrolled in adult education GED or diploma programs	73	Up from 31	139	115
Completions in adult education GED or diploma programs	31	Up from 27	32	31
Annual dropout rate	3.1%	Down from 3.3%	2.5%	2.3%
Dropout Recovery Rate	2.9%	N/A	5.0%	4.0%
<b>Teachers (n = 214)</b>				
Teachers with advanced degrees	52.8%	Up from 51.7%	61.9%	60.4%
Continuing contract teachers	88.3%	Down from 89.0%	83.1%	79.6%
Teachers returning from previous year	92.6%	Up from 91.4%	91.8%	90.1%
Teacher attendance rate	99.0%	Up from 97.8%	95.3%	95.2%
Average teacher salary*	\$47,311	Up 0.3%	\$49,135	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Professional development days/teacher	14.6 days	Down from 16.9 days	11.1 days	11.1 days
<b>District</b>				
Superintendent's years at district	1.0	Down from 15.0	5.0	5.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 25.5 to 1	20.9 to 1	20.7 to 1
Prime instructional time	94.2%	Up from 91.5%	90.7%	90.0%
Dollars spent per pupil**	\$8,589	Up 5.1%	\$8,851	\$9,403
Percent expenditures for teacher salaries**	52.8%	Down from 56.0%	54.8%	52.6%
Percent of expenditures for instruction**	57.9%	Down from 59.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	7	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$76,728	Down 6.2%	\$80,401	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	249	93.6%	1,075	86.0%	274	82.5%
<b>Gender</b>						
Male	124	90.3%	564	86.5%	140	80.7%
Female	125	96.8%	511	85.5%	134	84.3%
<b>Racial/Ethnic Group</b>						
White	195	92.8%	856	87.5%	216	81.0%
African American	52	96.2%	203	78.8%	55	87.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	100.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	29	72.4%	102	53.9%	34	61.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	112	92.0%	551	80.0%	132	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 93.6%	District with Students Like Ours 92.9%
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**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	469	485	487	499	459	459	1415	1443
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.4	18.6	20.6	19.3	20.8	20.2	20.8	19.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.8	19.6
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The 2013-14 school year was a great year for Anderson School District Two. Academic achievements included the district being recognized as an Excellent district with Excellent student growth performance for the 2nd consecutive year and being ranked 6th in the state. Six schools received an overall grade of A on the State Report Card. Out of 30 PASS tested areas in grades 3-8, students in the district performed in the top 10% in 16 of those areas. Creating students who are prepared for college and career is at the heart of the district’s instructional goals. Students are encouraged to reach for excellence through a variety of programs and supports which include but are not limited to: Dual Credit and AP coursework, gifted and talented programs, Merit Academy, reading intervention support programs K-12, a student mentoring program, and PBIS.

Staff development throughout the year focused on the areas of Math and ELA with an emphasis on supporting teachers in the K-12 movement to Common Core State Standards (CCSS). Math and ELA staff development and coaching supports were provided at all levels to ensure a thorough understanding of best practices in both instruction and assessment. Additional emphasis was placed on creating math assessments at the K-2 level aligned to the CCSS level of rigor. Writing instruction continued to be an area of focus and a writing committee convened throughout the year to study and guide writing best practices. We continue to strive to prepare our students to be responsible and resourceful digital natives through varying technology approaches and instructional applications. Staff continues to explore and develop strategies to help students develop the “super skills” which will be needed in the real world: collaboration, communication, critical thinking and creativity.

Anderson School District Two’s most significant change for the 2013-14 school year was relocating the 5th grade students from Honea Path Middle School to Honea Path Elementary. It was the district’s belief that students at that age level are best served in an elementary environment. In addition, the district has embarked on a journey that will provide a laptop device for all certified teachers that can be used for work at home, connection to their Promethean Board, or as a mobile device in the classroom. The entire district now has full wireless capabilities allowing students to use their own devices.

Anderson School District Two is a district that parents, students and staff are proud to call home. Our students excel at every level and are involved in many athletic, academic, art and community service opportunities. The expectations remain high due to dedicated leaders and staff and the resources are always available due to a community that believes in the vision of the district. Anderson School District Two will continue to lead the way for the next generation of students. It is a great day to be a Bear!

Richard Rosenberger, Ph.D.  
Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>91</b>
<b>Overall Grade Conversion</b>	<b>A</b>
Points Total - Elementary Grades	<b>95.4</b>
Points Total - Middle Grades	<b>86.9</b>
Points Total - High School Grades	<b>91.1</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Two ANDERSON TWO schools were identified as Title 1 Reward Schools.

School	Status
BELTON ELEMENTARY	Reward-Performance
HONEA PATH ELEMENTARY	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	652.1	658.6	642.7	664.8	99.1	100.0	100.0	N/A
Male	649.2	657.1	641.8	670.1	98.5	100.0	100.0	N/A
Female	655.0	660.1	643.6	659.0	99.8	100.0	100.0	N/A
White	657.6	664.3	648.5	669.0	99.1	100.0	100.0	N/A
African American	627.2	631.3	619.0	643.0	99.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	620.2	624.1	611.0	636.1	95.5	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	641.0	646.7	633.0	655.6	98.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	641.0	641.7	640.7	642.8	99.8	99.9	99.8	N/A
Male	631.3	639.1	642.7	647.0	100.0	100.0	99.7	N/A
Female	652.1	644.6	638.5	638.1	99.5	99.8	100.0	N/A
White	646.6	646.9	646.1	646.5	99.7	99.9	99.8	N/A
African American	615.8	620.1	617.4	624.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	590.7	593.8	587.9	605.5	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.7	629.5	631.1	630.5	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	231.1	225.1	84.5	78.0	100.0	99.3	100.0	82.5
Male	227.6	224.8	84.6	79.4	100.0	100.0	100.0	80.7
Female	234.6	225.3	84.4	76.5	100.0	98.6	100.0	84.3
White	232.9	227.3	85.3	78.7	100.0	99.5	100.0	81.0
African American	223.9	215.9	80.8	74.3	100.0	98.2	100.0	87.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	212.3	205.9	73.0	N/A	100.0	100.0	100.0	61.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	226.3	220.7	81.3	75.1	100.0	98.6	100.0	72.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	283	654.4	100.0	283	636.1	100.0
4	263	649.5	98.5	263	656.5	100.0	
5	286	667.4	100.0	286	657.0	100.0	
6	306	648.9	99.7	306	650.8	99.7	
7	295	639.3	100.0	295	643.2	100.0	
8	280	648.5	100.0	280	645.3	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	142	639.4	100.0	141	653.7	100.0	
4	263	644.3	100.0	263	674.2	100.0	
5	144	642.7	100.0	143	664.2	100.0	
6	153	644.4	98.7	154	658.7	99.4	
7	294	636.9	100.0	295	637.3	100.0	
8	140	647.3	100.0	140	653.4	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	264	665.0	98.5	268	657.7	100.0
4	282	646.9	98.9	285	650.6	100.0	
5	263	645.0	100.0	263	669.1	100.0	
6	286	649.3	99.7	286	642.7	99.7	
7	297	640.1	99.7	298	646.4	100.0	
8	292	633.7	100.0	292	636.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	133	640.6	100.0	135	661.7	100.0	
4	285	638.0	100.0	284	673.7	100.0	
5	132	656.8	100.0	131	650.5	100.0	
6	143	641.8	100.0	143	657.7	99.3	
7	297	641.0	100.0	298	637.5	100.0	
8	145	639.5	99.3	146	639.3	100.0	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	5	I/S	I/S	5	I/S	I/S
10	246	233.8	100.0	246	229.0	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	267	81.5	100.0	0	I/S	I/S	
10	6	I/S	100.0	11	66.9	100.0	
11	2	I/S	100.0	219	71.8	100.0	
12	0	I/S	I/S	6	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	263	231.4	100.0	263	225.4	99.6	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	276	84.8	100.0	0	I/S	I/S	
10	15	80.4	100.0	4	I/S	100.0	
11	0	I/S	I/S	234	77.9	100.0	
12	0	I/S	I/S	7	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.6%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

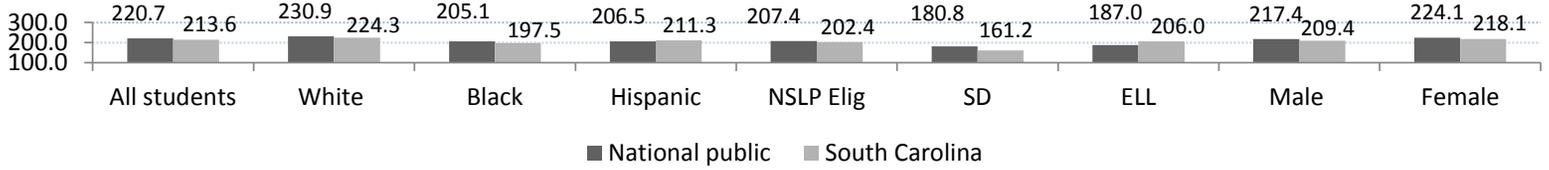
N/R-Not Reported

I/S-Insufficient Sample

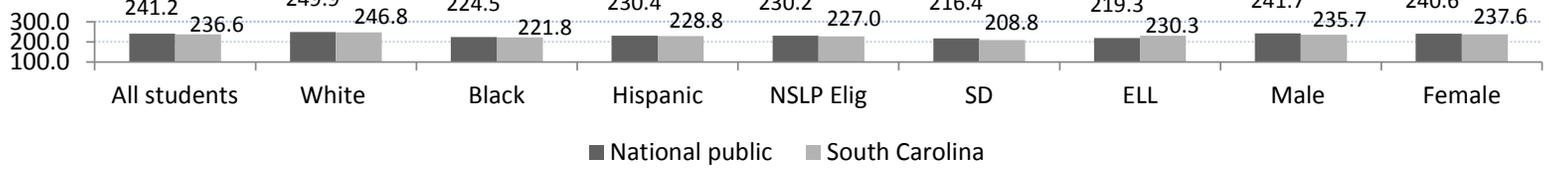
**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*

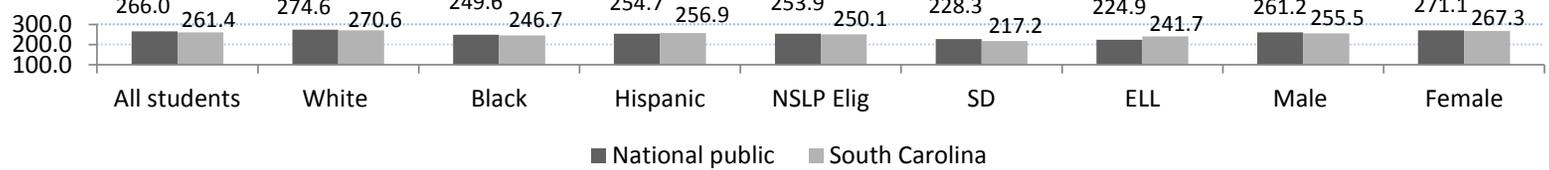
**Reading - Grade 4 (2013)**



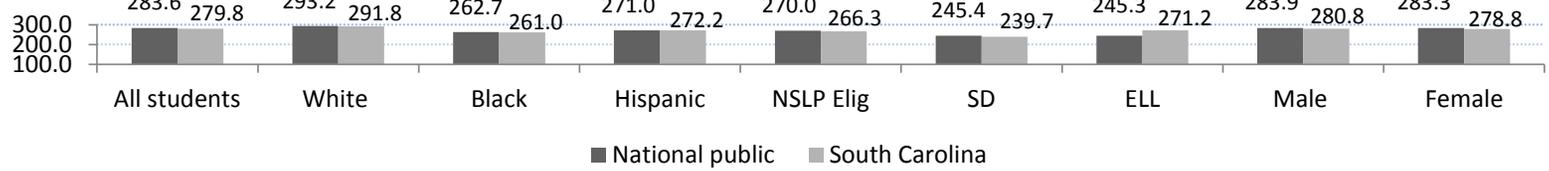
**Mathematics - Grade 4 (2013)**



**Reading - Grade 8 (2013)**



**Mathematics - Grade 8 (2013)**



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

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- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample