

## AIKEN COUNTY School District

1000 Brookhaven Dr.  
Aiken, SC 29803

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	24,701 Students	
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Average	Good
2011	Average	Below Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

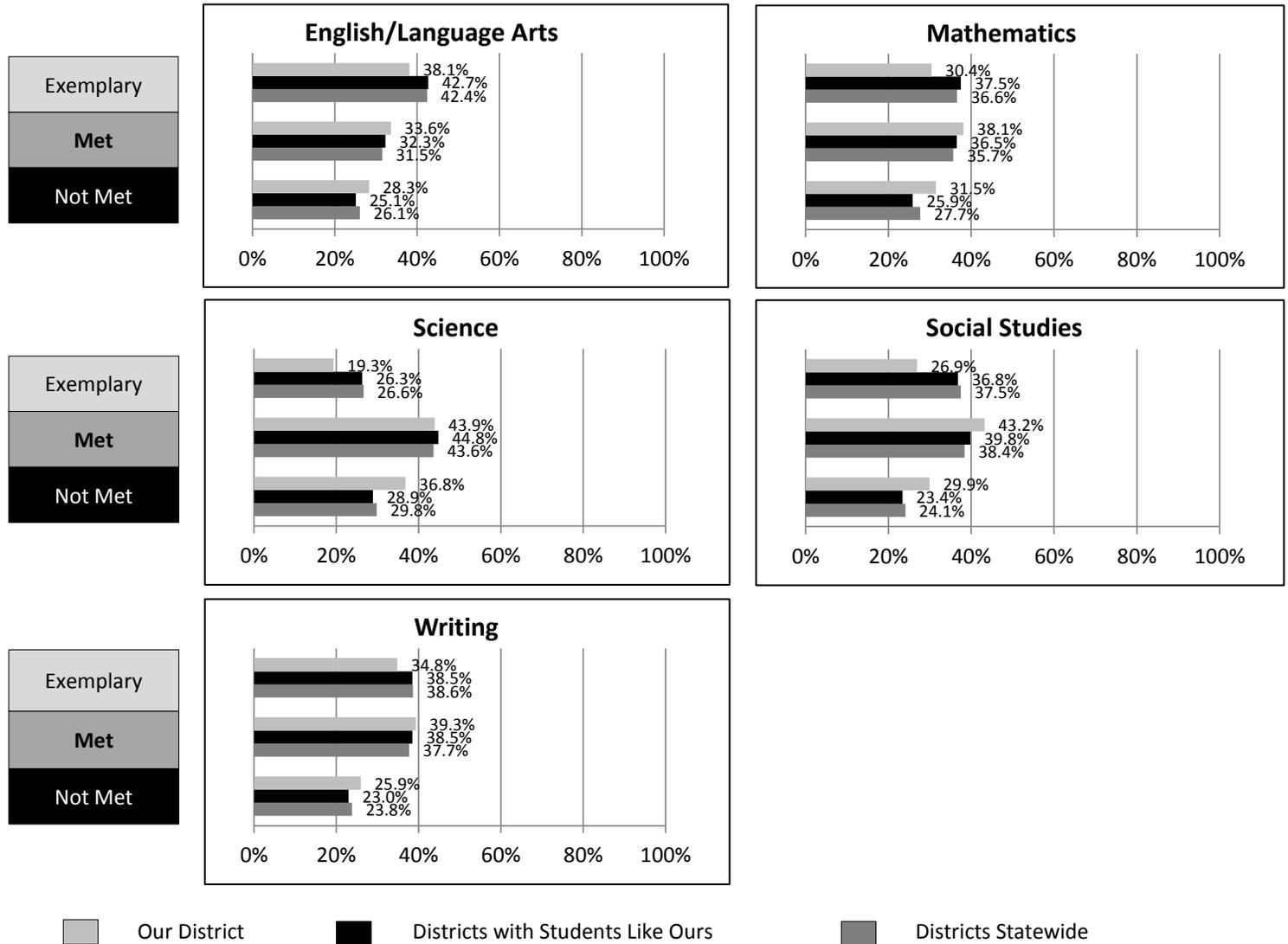
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.0%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
17	3	2	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.4%	86.0%	80.5%	80.7%	83.9%	78.9%
Passed one subtest	10.9%	8.4%	12.1%	11.9%	10.2%	13.3%
Passed no subtests	7.8%	5.6%	7.4%	7.7%	6.0%	7.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.6%	87.1%
English 1	77.5%	78.9%
Biology 1/Applied Biology 2	81.1%	80.9%
US History and the Constitution	64.1%	65.8%
All Subjects	78.8%	78.5%

**Four-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,696	1,547	756	737
Number of Graduates in Cohort	1,356	1,280	601	594
Rate	80.0%	82.7%	80.7%	81.7%

**Five-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,740	1,679	751	735
Number of Graduates in Cohort	1,382	1,388	607	593
Rate	79.4%	82.7%	81.9%	82.0%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 24,701)</b>				
1st graders who attended full-day kindergarten	94.7%	Down from 97.1%	99.6%	99.5%
Retention Rate	1.9%	Up from 1.8%	1.6%	2.1%
Attendance Rate	96.1%	Up from 95.9%	96.4%	96.2%
Served by gifted and talented program	14.0%	Down from 15.1%	16.6%	11.5%
With disabilities	10.0%	No change	13.4%	13.1%
Older than usual for grade	4.8%	Down from 5.1%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	0.7%	0.7%
Dual Enrollment Student Count	132	N/A	140	55
Enrolled in AP/IB programs	24.9%	Down from 28.5%	20.9%	15.7%
Successful on AP/IB exams	50.8%	N/A	51.7%	51.6%
Eligible for LIFE Scholarship	39.7%	Up from 32.6%	39.7%	31.1%
Enrolled in adult education GED or diploma programs	740	Up from 117	158	115
Completions in adult education GED or diploma programs	131	Up from 116	33	31
Annual dropout rate	2.5%	Down from 3.8%	2.4%	2.3%
Dropout Recovery Rate	4.2%	N/A	6.0%	4.0%
<b>Teachers (n = 1,548)</b>				
Teachers with advanced degrees	57.3%	Up from 56.3%	62.5%	60.4%
Continuing contract teachers	79.7%	Down from 79.8%	83.1%	79.6%
Teachers returning from previous year	91.8%	Down from 92.0%	91.3%	90.1%
Teacher attendance rate	95.4%	Up from 94.7%	95.3%	95.2%
Average teacher salary*	\$48,929	Up 0.0%	\$49,155	\$47,169
Vacancies for more than nine weeks	0.3%	Up from 0.2%	0.0%	0.1%
Professional development days/teacher	11.1 days	Up from 10.7 days	11.2 days	11.1 days
<b>District</b>				
Superintendent's years at district	7.0	Up from 6.0	5.0	5.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.1 to 1	20.9 to 1	20.7 to 1
Prime instructional time	90.4%	Up from 89.5%	90.7%	90.0%
Dollars spent per pupil**	\$8,241	Up 3.4%	\$9,114	\$9,403
Percent expenditures for teacher salaries**	55.3%	Down from 58.0%	53.7%	52.6%
Percent of expenditures for instruction**	59.5%	Down from 61.0%	57.5%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	44	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	5.7%	Down from 5.9%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	39.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$76,704	Down 0.6%	\$80,490	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,476	94.0%	6,697	78.8%	1,547	82.7%
<b>Gender</b>						
Male	767	92.7%	3,376	79.2%	800	78.1%
Female	709	95.5%	3,244	78.9%	747	87.7%
<b>Racial/Ethnic Group</b>						
White	877	97.5%	3,794	85.8%	888	87.8%
African American	505	88.5%	2,292	67.7%	553	74.9%
Asian/Pacific Islander	16	93.8%	73	84.9%	20	90.0%
Hispanic	73	91.8%	438	78.5%	80	80.0%
American Indian/Alaskan	N/A	N/A	22	86.4%	N/A	N/A
<b>Disability Status</b>						
Disabled	126	57.9%	565	44.4%	137	36.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	50	88.0%	290	69.3%	46	69.6%
<b>Socio-Economic Status</b>						
Subsidized meals	698	90.3%	3,434	70.3%	720	73.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 94.0%	District with Students Like Ours 93.4%
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**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	489	484	492	490	464	458	1445	1432
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.8	20.3	21.2	20.8	21.8	21.7	21.3	20.9
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.4	21.1
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Aiken County is South Carolina’s fifth largest public school district educating a diverse population of nearly 25,000 students. Our purpose is to enable all students to become productive members of society, empowered with the knowledge and ability necessary to compete and contribute in a global society by providing challenging and rewarding academic and extra-curricular experiences.

In 2013-2014 our schools continued the tradition of excellence in the Palmetto Gold and Silver awards program with eleven schools being acclaimed for academic achievement and three recognized for closing the achievement gap. Aiken County students taking the SAT national assessment continued to perform above the state average and above national average on the ACT. Our graduates again set a district record in 2014 by earning over \$46.7 million in scholarships. Extracurricular and supplemental programs such as the FFA, culinary arts, drama, visual arts, JROTC, FBLA, Career and Technology Education, and athletics programs received numerous state and national awards and recognition. Schools and teachers regularly receive grants and awards for science, math, arts, literacy, social studies, and STEM programs.

We attribute our enduring success to our emphasis on reading achievement, our early focus on college and career ready standards, our collaborative approach to curriculum alignment, and school restructuring based on High Schools That Work and Making Middle Grades Work. The District also continues to emphasize reading success with intervention services in elementary schools focusing individual and small group intervention on struggling readers. In addition, working closely with our local colleges, we are preparing students for post high school success by increasing the number in dual-enrollment and concurrent enrollment classes. Community partnerships include Science, Technology, Engineering, and Mathematics (STEM) institutes and science standards institutes with Ruth Patrick Science Education Center; Professional Development Schools with USC Aiken; Pre-engineering Academy with Aiken Technical College; and a Young Entrepreneurs Academy with the Greater Aiken Chamber of Commerce.

As superintendent of Aiken County Public Schools, I am afforded the distinct opportunity to work alongside highly motivated, qualified faculty and staff. With the shared vision of academic success, our communities and the Aiken County Public School District will surpass goals and set the achievement bar even higher during the 2014-15 school year.

Elizabeth Everitt, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>80</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>83.7</b>
Points Total - Middle Grades	<b>74.6</b>
Points Total - High School Grades	<b>85.9</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Fifteen AIKEN COUNTY schools were identified as Title 1 Reward Schools.

School	Status
JEFFERSON ELEMENTARY	Reward-Performance
PAUL KNOX MIDDLE	Focus
NEW ELLENTON MIDDLE	Reward-Performance
AIKEN ELEMENTARY	Focus
BELVEDERE ELEMENTARY	Reward-Performance
CLEARWATER ELEMENTARY	Focus
EAST AIKEN SCHOOL OF THE ARTS	Reward-Progress
SCHOFIELD MIDDLE	Reward-Performance
GLOVERVILLE ELEMENTARY	Reward-Performance
GREENDALE ELEMENTARY	Reward-Performance
MILLBROOK ELEMENTARY	Reward-Performance
NORTH AIKEN ELEMENTARY/PINECREST	Focus
NORTH AUGUSTA ELEMENTARY	Reward-Performance
WARRENVILLE ELEMENTARY	Reward-Performance
LLOYD-KENNEDY CHARTER SCHOOL	Priority

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	638.8	636.1	614.1	632.5	99.7	99.8	99.5	N/A
Male	634.3	635.8	614.3	634.2	99.7	99.8	99.6	N/A
Female	643.6	636.3	613.9	630.6	99.8	99.7	99.4	N/A
White	651.8	648.9	628.0	641.9	99.8	99.8	99.4	N/A
African American	619.2	616.1	593.3	616.6	99.6	99.6	99.6	N/A
Asian/Pacific Islander	659.6	671.3	640.6	656.4	100.0	100.0	100.0	N/A
Hispanic	627.7	625.3	602.5	628.7	100.0	100.0	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	588.9	585.0	573.3	594.3	98.8	98.8	99.4	N/A
Limited English Proficient	624.0	626.3	600.7	628.6	99.8	100.0	99.6	N/A
Subsidized Meals	624.9	621.2	600.7	620.8	99.7	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	623.1	622.4	624.6	623.6	99.5	99.5	99.6	N/A
Male	616.4	621.5	624.6	626.2	99.4	99.4	99.4	N/A
Female	630.7	623.4	624.7	620.9	99.6	99.7	99.8	N/A
White	637.1	634.3	640.3	634.7	99.5	99.5	99.5	N/A
African American	602.8	605.0	602.0	605.9	99.5	99.6	99.7	N/A
Asian/Pacific Islander	650.3	662.9	644.3	665.7	100.0	100.0	100.0	N/A
Hispanic	617.5	615.6	617.2	624.7	99.8	99.8	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	96.8	96.8	N/A	N/A
With disabilities	571.8	579.8	581.5	585.5	98.6	98.7	98.8	N/A
Limited English Proficient	611.1	615.8	615.3	625.5	100.0	100.0	99.6	N/A
Subsidized Meals	606.9	607.9	609.8	609.9	99.3	99.3	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	229.9	224.0	82.4	74.1	99.0	99.2	100.0	82.8
Male	226.8	224.8	82.6	75.9	98.8	98.9	100.0	78.2
Female	233.3	223.1	82.4	72.5	99.3	99.6	100.0	87.8
White	236.3	231.1	86.5	77.5	99.0	99.2	100.0	87.9
African American	219.8	211.7	76.5	68.4	98.8	99.3	100.0	75.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	224.8	220.0	78.0	73.3	100.0	100.0	100.0	79.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.6	196.2	66.6	65.3	97.2	97.2	100.0	38.3
Limited English Proficient	216.7	216.2	75.8	68.8	100.0	98.5	100.0	68.1
Subsidized Meals	220.9	213.5	77.0	70.0	98.8	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1792	646.8	99.8	1792	618.0	99.9
4	1862	633.0	99.5	1862	632.7	99.7	
5	1961	642.2	99.9	1961	623.5	99.9	
6	1922	628.0	99.8	1922	621.6	100.0	
7	1873	627.4	99.8	1873	622.3	99.8	
8	1811	624.1	99.7	1810	621.8	99.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	904	609.0	99.2	893	629.4	99.3	
4	1858	616.3	99.8	1857	639.2	99.8	
5	980	617.3	99.3	979	625.6	99.4	
6	962	619.5	99.5	961	636.8	99.4	
7	1871	626.9	99.8	1868	612.3	99.7	
8	906	618.6	99.7	903	631.1	99.2	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1821	645.4	99.5	1825	633.1	99.3
4	1802	636.2	99.8	1801	637.5	99.6	
5	1865	635.0	99.8	1864	637.9	99.5	
6	1892	623.5	99.6	1892	617.7	99.5	
7	1919	621.7	99.6	1920	627.4	99.5	
8	1844	624.4	99.3	1843	622.0	99.1	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	911	606.8	98.7	908	631.4	99.0	
4	1799	616.5	99.7	1800	638.0	99.6	
5	932	617.4	98.8	922	623.1	99.0	
6	952	615.4	99.4	943	630.9	99.6	
7	1915	628.3	99.4	1918	615.5	99.4	
8	923	626.6	99.4	915	633.2	98.9	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	112	208.8	97.6	109	202.4	95.2
10	1531	231.8	99.2	1531	227.3	99.2	
11	2	I/S	I/S	2	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		601	88.3	100.0	9	I/S	100.0
10		1111	79.5	100.0	111	67.3	100.0
11		50	81.8	100.0	1200	72.7	100.0
12		15	77.4	100.0	130	70.2	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	112	206.2	91.6	114	198.8	93.0
10	1540	231.6	99.4	1543	225.9	99.6	
11	3	I/S	I/S	2	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		586	88.2	100.0	2	I/S	100.0
10		1065	79.5	100.0	115	68.0	100.0
11		15	77.9	100.0	1264	75.0	100.0
12		20	77.4	100.0	135	72.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

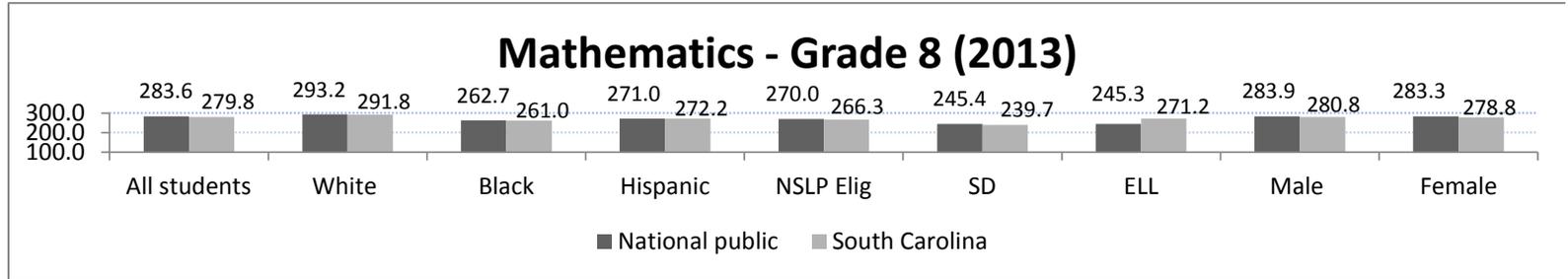
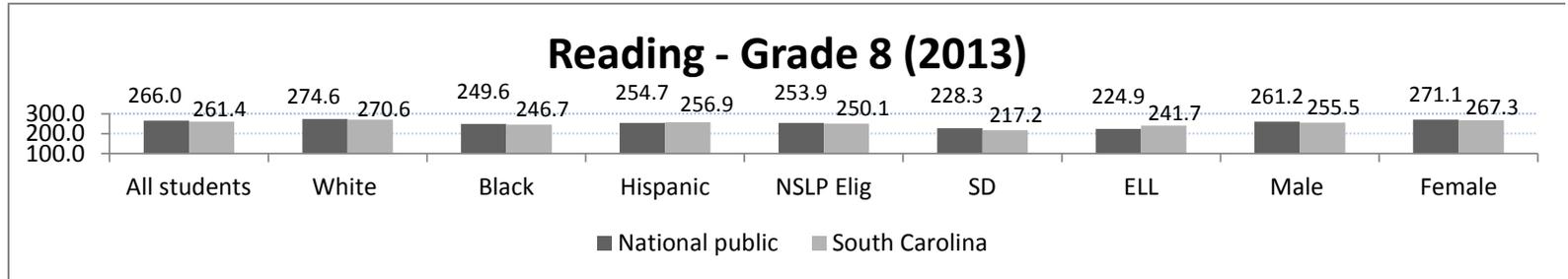
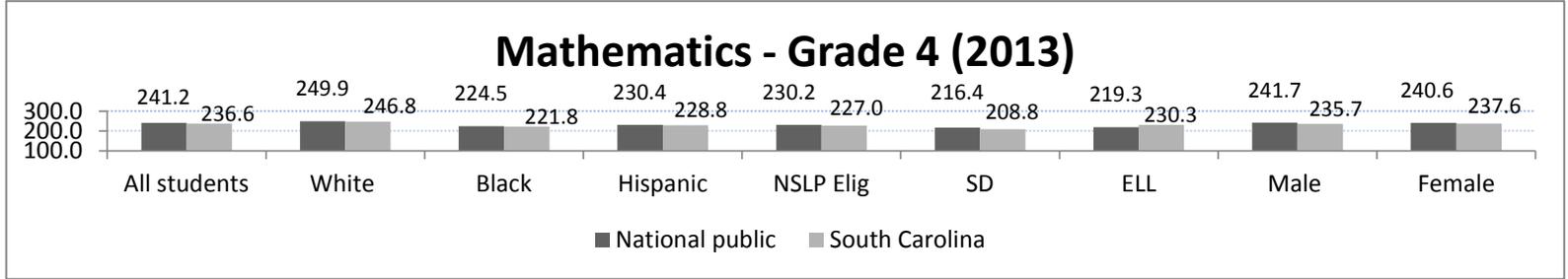
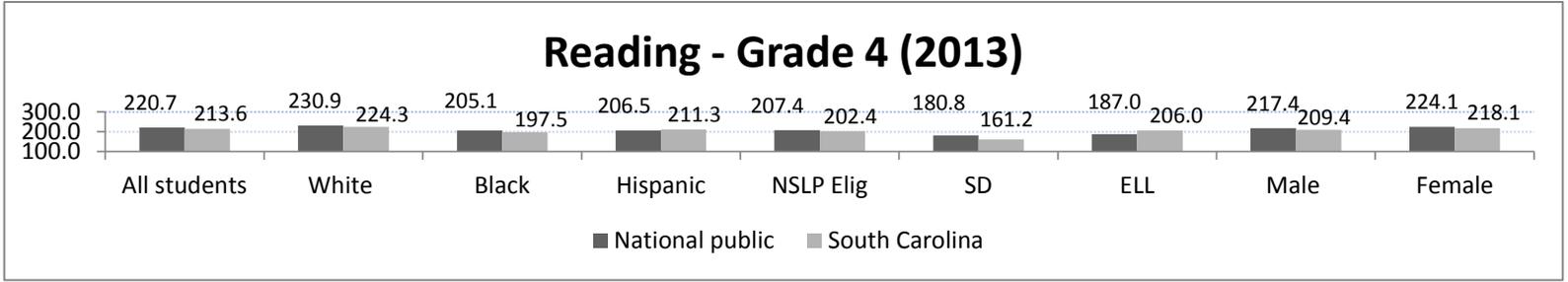
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	27

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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