



# SC Annual School Report Card Summary

**Cope Area Career Center**  
**Grades: 9-12** Enrollment: 556  
**Director: Sandra Jameson**  
**Superintendent: Sandra Jameson**  
**Board Chair: Mr. Aaron Rudd**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Excellent	Good	GOLD	N/A	N/A	N/A
2012	Excellent	Good	GOLD	N/A	N/A	N/A

### ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

\* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
202	96.0%	90.3%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
64	100.0%	93.0%

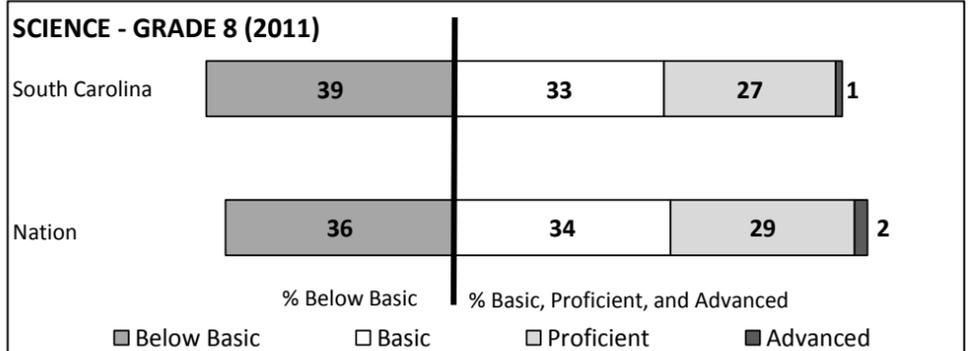
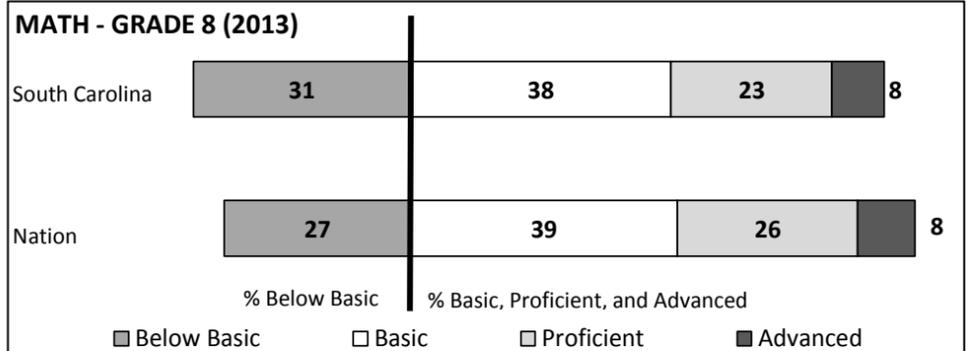
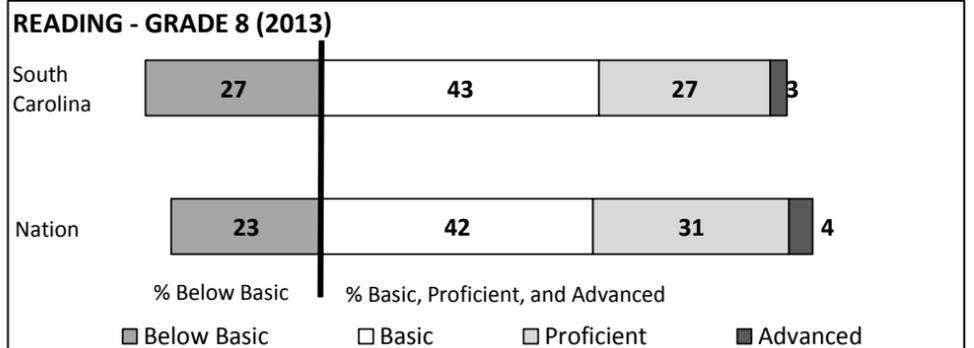
## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
303	95.4%	96.9%

## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**CENTER PROFILE**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 556)</b>			
Career/technology students in co-curricular organizations	29.7%	Up from 23.7%	24.2%
Enrollment in career/technology courses	556	Up from 468	586
Students participating in work-based experiences	18.7%	Down from 29.5%	19.0%
<b>Teachers (n = 10)</b>			
Teachers with advanced degrees	22.2%	Up from 12.5%	25.0%
Continuing contract teachers	11.1%	Down from 62.5%	74.5%
Teachers returning from previous year	88.9%	No change	90.5%
Teacher attendance rate	98.3%	Up from 98.2%	95.8%
Average teacher salary*	\$47,347	Up 4.7%	\$48,775
Professional development days/teacher	18.6 days	Down from 73.6 days	13.2 days
<b>Center</b>			
Director's years at center	8.0	Up from 7.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	62.9%	Up from 21.2%	85.0%

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	11	N/A	N/A
Percent satisfied with learning environment	90.0%	I/S	I/S
Percent satisfied with social and physical environment	100.0%	I/S	I/S
Percent satisfied with school-home relations	100.0%	I/S	I/S

\* Only eleventh grade students and their parents were included.

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

Students' increased career focus and career planning has resulted in more students interested in attending the Career Center which attracted a total enrollment of 567 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over 273 students received dual credit through our middle college in the areas of health science, automotive technology, welding classes, law enforcement services, pre-engineering, and early childhood education. Health science and Early Childhood Education students won top place state honors proving that CACC is competitive at the state level.

Again this year, CACC is the recipient of the prestigious Palmetto Gold Award recognized by the State Department of Education. The award reflects a fundamental belief that all schools can improve toward high academic standards of excellence.

Seventy-five percent of the 136 program completers received state and national certifications in the areas of National Center for Construction Education and Research, Cardiopulmonary Resuscitation, First Aid, Certified Nursing Assistant, and National Health Care Foundation.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects a change in course offerings for next year in health science and mechatronics. Challenges set before us for next year involve preparing students in Career Ready 101 and the WorkKeys Assessment. Both of these initiatives will prepare students for success in Career and Technology Education courses, post-secondary education, the military, and the workforce.

We welcome you to view our website and brochures at [www.orangeburg4.com/cacc.php](http://www.orangeburg4.com/cacc.php).

Sandra Jameson, Director

Peggy Tyler, Advisory Board Chairperson

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