



SC Annual School Report Card Summary

Golden Strip Career Technology Center
Grades: 9-12 Enrollment: 470
Director: Leroy Elrod
Superintendent: Leroy Elrod
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Excellent	Good	GOLD	N/A	N/A	N/A
2012	Excellent	Average	GOLD	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
363	90.9%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
107	98.1%	93.0%

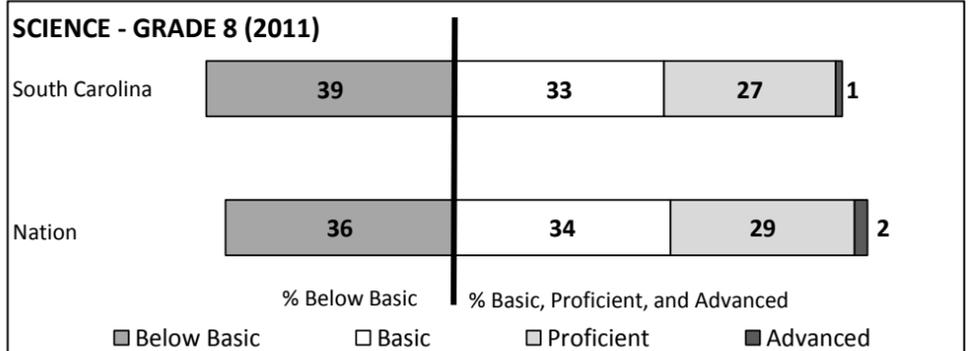
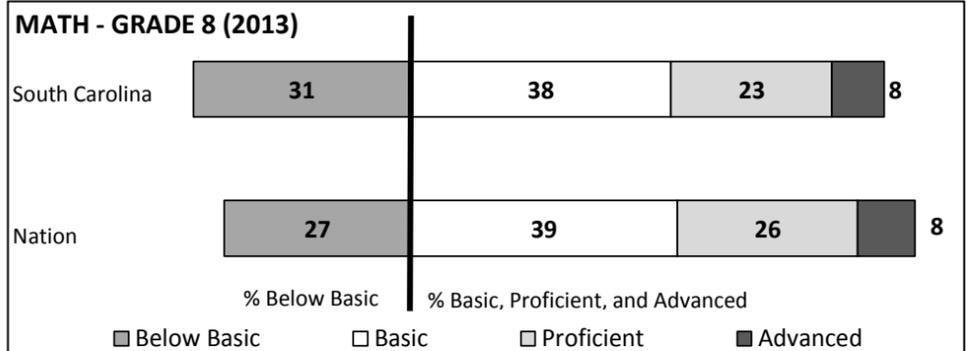
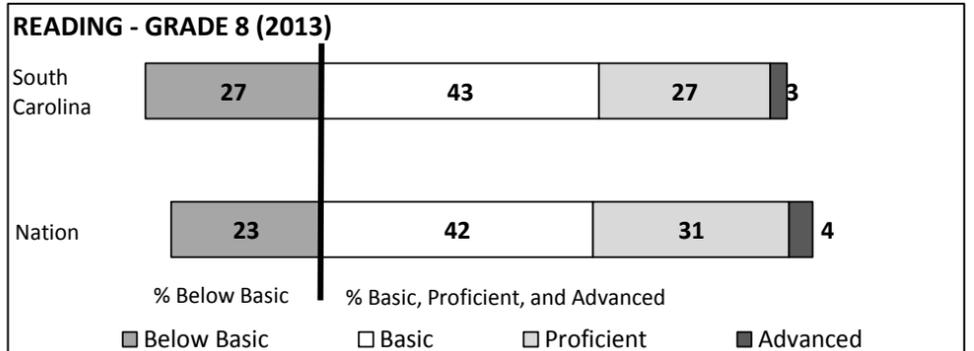
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
296	98.7%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Golden Strip Career Technology Center
GREENVILLE COUNTY**

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 470)			
Career/technology students in co-curricular organizations	28.3%	Up from 23.1%	24.2%
Enrollment in career/technology courses	470	Up from 451	586
Students participating in work-based experiences	15.1%	Up from 4.7%	19.0%
Teachers (n = 18)			
Teachers with advanced degrees	27.8%	Up from 21.1%	25.0%
Continuing contract teachers	72.2%	Up from 63.2%	74.5%
Teachers returning from previous year	92.5%	Up from 90.3%	90.5%
Teacher attendance rate	95.8%	Up from 93.8%	95.8%
Average teacher salary*	\$46,556	Up 2.8%	\$48,775
Professional development days/teacher	15.3 days	Up from 14.7 days	13.2 days
Center			
Director's years at center	10.0	Up from 9.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	87.4%	Up from 86.7%	85.0%

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	201	74
Percent satisfied with learning environment	94.4%	84.0%	89.1%
Percent satisfied with social and physical environment	100.0%	83.5%	84.2%
Percent satisfied with school-home relations	89.5%	81.5%	82.4%

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Over the past ten years that I have been the Director of Golden Strip Career/Technology Center, the faculty and staff have worked diligently to provide the challenges and the opportunities that our students need to be competitive in a diminishing job market in an ever-changing global society. We have raised the bar with rigorous coursework and high expectations and the students are meeting the challenge.

The expectations of the teachers have been raised by challenging them to offer more authentic experiences for our students. Our second year cosmetology students cut and style hair for people in the community two days a week, our automotive students work on cars for the community, our welding students make metal items for sale, culinary arts students cater lunches, our carpentry students make chairs and small tables for sale, and our early childhood education class won the Jefferson Service Award for their work with pre-school children at two local elementary schools.

Additionally, we encourage our students to participate in co-curricular activities such as SkillsUSA, DECA, HOSA competitions, FFA competitions, job shadowing, and cooperative education. Also, we encourage all of our students to take the WorkKeys test to help prepare for employment. Several companies require the WorkKeys test as a prerequisite for an interview. Of the students that took the WorkKeys test this year, 25% scored gold, 59% scored silver, and 17% scored bronze.

We partner with our community to do all that we can do for our students. In collaboration with our School Improvement Council, we are able to read the pulse of the community to determine their needs and their expectations for Golden Strip Career/Technology Center.

We are positive about teaching and learning at Golden Strip Career/Technology Center. Everyone on staff, from the director to the custodians, knows that all we do is for student achievement.

Leroy Elrod, Director

Mark Christopher, SIC Chairman

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