



SC Annual School Report Card Summary

Strom Thurmond Career and Technology Center
Grades: 9-12 Enrollment: 606
Director: Arthur Northrop
Superintendent: Arthur Northrop
Board Chair: J. Carroll Wates

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	N/A	N/A
2013	Good	Below Average	N/A	N/A	N/A	N/A
2012	Good	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
601	87.7%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
104	97.1%	93.0%

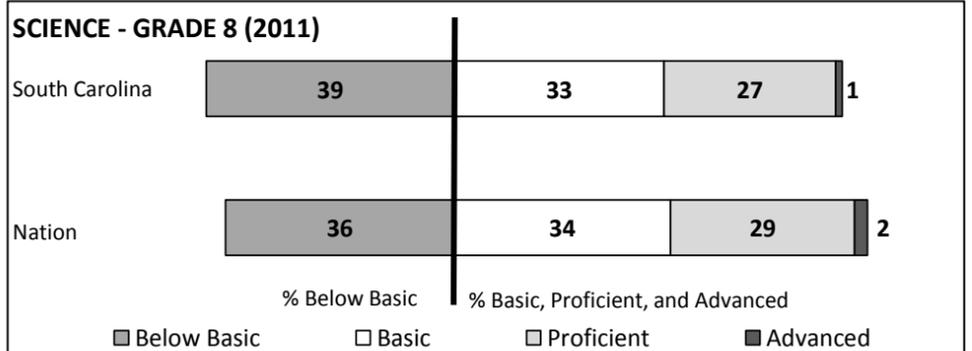
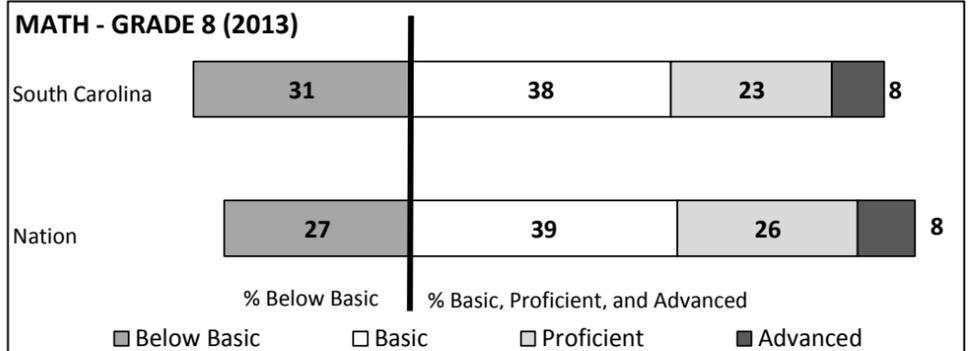
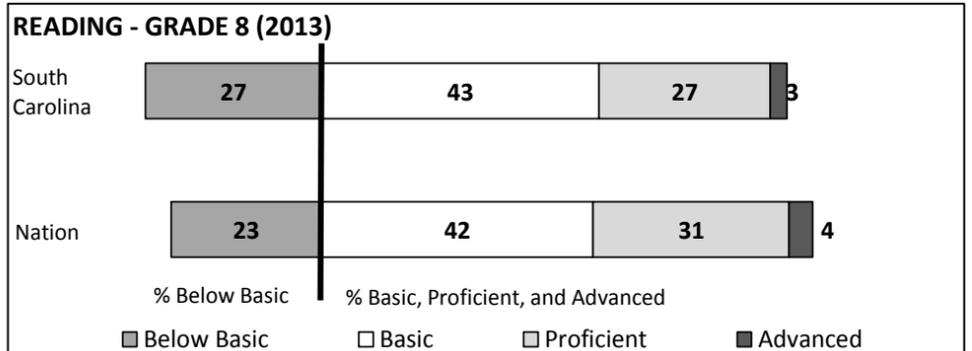
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
129	92.3%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Strom Thurmond Career and Technology Center
EDGEFIELD COUNTY**

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 606)			
Career/technology students in co-curricular organizations	46.5%	Up from 43.4%	24.2%
Enrollment in career/technology courses	606	Down from 740	586
Students participating in work-based experiences	0.0%	No change	19.0%
Teachers (n = 12)			
Teachers with advanced degrees	25.0%	Down from 38.5%	25.0%
Continuing contract teachers	100.0%	Up from 84.6%	74.5%
Teachers returning from previous year	89.5%	Down from 89.7%	90.5%
Teacher attendance rate	94.5%	Down from 94.8%	95.8%
Average teacher salary*	\$49,185	Up 2.2%	\$48,775
Professional development days/teacher	12.0 days	Up from 9.1 days	13.2 days
Center			
Director's years at center	1.0	Down from 4.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	83.5%	Up from 1.6%	85.0%

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	127	27
Percent satisfied with learning environment	100.0%	81.9%	77.8%
Percent satisfied with social and physical environment	91.7%	81.7%	75.0%
Percent satisfied with school-home relations	83.3%	88.2%	92.9%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Strom Thurmond Career and Technology Center (STCTC) began the 2013-2014 school year by adding "and Technology" to its name. Focusing on the role technology plays for students' career and occupational opportunities moved to the forefront of the STCTC's focus. The faculty and staff of Strom Thurmond Career and Technology Center provided career and technology training to approximately 80% of the students at Strom Thurmond High School. Students were able to choose from a wide variety of programs, including Pre-Engineering, Cosmetology, Agricultural Education, Automotive Technology, Building Construction, Welding Technology, Industrial Technology, Family and Consumer Science, Business Management Administration, and Health Science. Many students were able to enroll in courses in more than one program due to the flexibility allowed with the A/B block scheduling that is used at Strom Thurmond High School.

Career and Technology students received leadership training through their participation in various clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Awards in various state competitive events were presented to many students and school ceremonies to celebrate these accomplishments were held.

The Strom Thurmond Career and Technology Center was able to secure state and federal funding to purchase additional equipment for each of the programs. The STCTC received grants to implement a bio-diesel conversion classroom. Representatives of local business and industry support our programs. Some of these representatives serve on the Strom Thurmond Career and Technology Center's Advisory Committee and volunteer to assist in the instruction of our students and donate funding and material support to help meet the needs of the various programs.

High school students are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career and Technology Center. Students are also allowed to enroll in courses offered by the local technical institutions through articulation agreements and dual credit programs. These opportunities allow students to be prepared to pursue postsecondary educational options or enter the work force directly following high school.

We are proud of the innovative approaches as well as the traditional approaches to successful career educational opportunities!

Sincerely,

Arthur Northrop, Director

Michelle Carter, Parent Advisor

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