



SC Annual School Report Card Summary

Abbeville County Career Center
Grades: 10-12 Enrollment: 123
Director: Dorinda Bell Dunlap
Superintendent: Dorinda Bell Dunlap
Board Chair: Tim Rhodes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Excellent	Excellent	GOLD	N/A	N/A	N/A
2012	Good	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
84	97.6%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
33	97.0%	93.0%

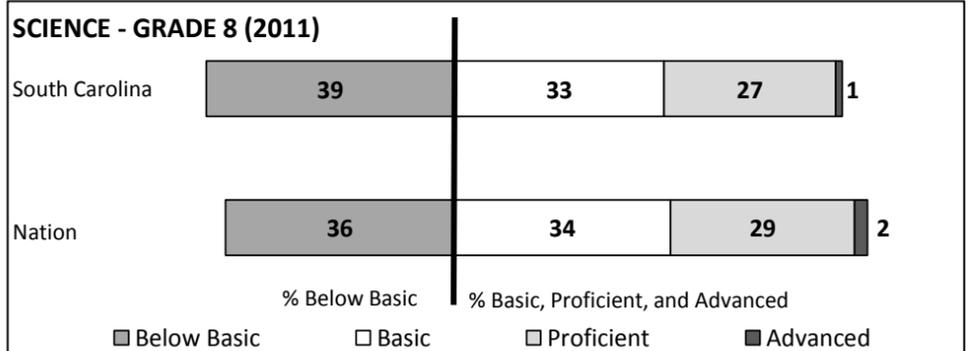
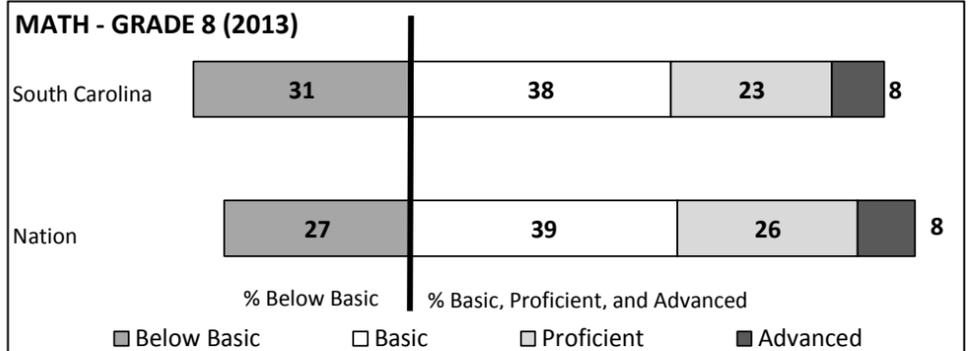
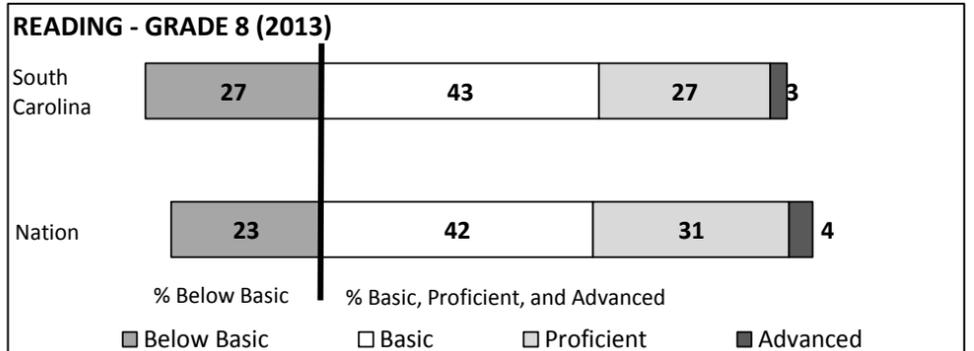
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
94	100.0%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Abbeville County Career Center
ABBEVILLE**

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 123)			
Career/technology students in co-curricular organizations	55.3%	Down from 56.1%	24.2%
Enrollment in career/technology courses	123	Up from 107	586
Students participating in work-based experiences	23.6%	Up from 0.0%	19.0%
Teachers (n = 6)			
Teachers with advanced degrees	20.0%	No change	25.0%
Continuing contract teachers	60.0%	Down from 80.0%	74.5%
Teachers returning from previous year	90.5%	Up from 82.1%	90.5%
Teacher attendance rate	94.9%	Up from 94.8%	95.8%
Average teacher salary*	\$41,836	N/A	\$48,775
Professional development days/teacher	8.0 days	Up from 5.9 days	13.2 days
Center			
Director's years at center	1.0	Up from 0.5	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	Up from 0.9%	85.0%

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	49	27
Percent satisfied with learning environment	I/S	95.9%	100.0%
Percent satisfied with social and physical environment	I/S	93.9%	96.3%
Percent satisfied with school-home relations	I/S	93.8%	74.0%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The mission of Abbeville County Career Center is to prepare students in Abbeville County for the technical, business, industrial, and educational world by providing opportunities for success. The curriculum at the Career Center embodies the mission of the school by designing practical, interactive, and hands-on activities in the classrooms that directly relate to college readiness and career preparedness. By introducing a more rigorous curriculum in the areas of math and science, maintaining dual credit and articulation agreements with the local technical college, and providing more internship opportunities for students in their chosen fields, we are placing our students more firmly on the path to success.

The Career Center received an Absolute Rating of Excellent and a Growth Rating of Excellent on the Annual School Report Card, earning the Center the state's prestigious Palmetto Gold Award. The school continues to perform well in the areas of Technical Skill Proficiencies, Academic Achievement, Graduation Rate and Placement Rate. We must continue to be diligent in areas of overall recruitment and retention, particularly in the areas of non-traditional recruitment. As we move forward, our task is to continue to recruit quality students and to increase the expectations of those students. This school year, one of our seniors in Project Lead The Way was named the 2014 Regional Technology Champion, making her one of the top graduating seniors in the state. Achievements such as this place the Abbeville County Career Center among the best schools in the state.

Dual credits are offered through Project Lead The Way, Health Sciences, and Automotive Technology programs. Hands-on clinical training is conducted in the Health Science program. Clinical training is performed in the elementary schools in the district, Abbeville Area Medical Center, and local doctor's offices throughout the county. Annually, the Carpentry program builds and sells a 1300 sq. ft. house that is auctioned at the end of the school year with the funds being placed back into the program. The Cosmetology program operates a clinic that is open to the public once a week and provides hair-care and skin-care services. Additionally, skill attainment is exemplified by End-of-Program exams given in every program as well as national and state exams that, upon successful completion, provide certification and/or licensure to students.

We encourage business partners, community members, organizations, and parents to participate in school activities and annual school improvement projects. We pride ourselves on staying up to date with all the businesses and industries we represent so that our students complete our programs with skills that will lead to success.

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