

Cope Area Career Center

6052 Slab Landing Rd
Cope, SC 39038

Grades	9-12 Career Center	
Enrollment	556 Students	
Director	Sandra Jameson	803-534-7661
Board Chair	Mr. Aaron Rudd	803-534-8081
Superintendent	Phyllis K. Schwarting	803-245-3053



THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 556)			
With disabilities	3.8%	Up from 1.8%	11.4%
Career/technology students in co-curricular organizations	29.7%	Up from 23.7%	24.2%
Enrollment in career/technology courses	556	Up from 468	586
Students participating in work-based experiences	18.7%	Down from 29.5%	19.0%
Teachers (n = 10)			
Teachers with advanced degrees	22.2%	Up from 12.5%	25.0%
Continuing contract teachers	11.1%	Down from 62.5%	74.5%
Teachers returning from previous year	88.9%	No change	90.5%
Teacher attendance rate	98.3%	Up from 98.2%	95.8%
Average teacher salary*	\$47,347	Up 4.7%	\$48,775
Professional development days/teacher	18.6 days	Down from 73.6 days	13.2 days
Center			
Director's years at center	8.0	Up from 7.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	62.9%	Up 21.2%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	N/A	N/A
Percent satisfied with learning environment	90.0%	I/S	I/S
Percent satisfied with social and physical environment	100.0%	I/S	I/S
Percent satisfied with school-home relations	100.0%	I/S	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	202	96.0%	90.3%	64	100.0%	93.0%	303	95.4%	96.9%
Students with Disabilities on Diploma Track	4	I/S	81.4%	0	N/A	74.2%	5	100.0%	96.3%
Gender									
Male	109	93.6%	87.6%	23	100.0%	91.4%	122	97.5%	96.9%
Female	93	98.9%	93.2%	41	100.0%	94.5%	181	93.9%	96.9%
Racial/Ethnic Group									
White	116	97.4%	92.9%	35	100.0%	94.4%	54	100.0%	96.8%
African American	77	93.5%	86.8%	29	100.0%	91.3%	49	91.8%	96.4%
Asian/Pacific Islander	4	I/S	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	3	I/S	92.5%	0	N/A	95.0%	1	I/S	96.3%
American Indian/Alaskan	2	I/S	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	1	I/S	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	108	94.4%	87.7%	64	100.0%	93.3%	175	94.3%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center’s goals this year. The staff has dedicated themselves to accomplishing these goals.

Students’ increased career focus and career planning has resulted in more students interested in attending the Career Center which attracted a total enrollment of 567 students to the Center. A few of this year’s accomplishments include partnerships with area post-secondary institutions where over 273 students received dual credit through our middle college in the areas of health science, automotive technology, welding classes, law enforcement services, pre-engineering, and early childhood education. Health science and Early Childhood Education students won top place state honors proving that CACC is competitive at the state level.

Again this year, CACC is the recipient of the prestigious Palmetto Gold Award recognized by the State Department of Education. The award reflects a fundamental belief that all schools can improve toward high academic standards of excellence.

Seventy-five percent of the 136 program completers received state and national certifications in the areas of National Center for Construction Education and Research, Cardiopulmonary Resuscitation, First Aid, Certified Nursing Assistant, and National Health Care Foundation.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects a change in course offerings for next year in health science and mechatronics. Challenges set before us for next year involve preparing students in Career Ready 101 and the WorkKeys Assessment. Both of these initiatives will prepare students for success in Career and Technology Education courses, post-secondary education, the military, and the workforce.

We welcome you to view our website and brochures at www.orangeburg4.com/cacc.php.

Sandra Jameson, Director

Peggy Tyler, Advisory Board Chairperson

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Cope Area Career Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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