

## Golden Strip Career Technology Center

1120 East Butler Road  
Greenville, SC 29607

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	470 Students	
<b>Director</b>	Leroy Elrod	864-355-1050
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527
<b>Superintendent</b>	Mr. Burke Royster	864-355-1050



# THE STATE OF SOUTH CAROLINA

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# 2014

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## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Average
2011	Good	At-Risk
2010	Excellent	Good

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n = 470)</b>			
With disabilities	16.7%	Up from 10.9%	11.4%
Career/technology students in co-curricular organizations	28.3%	Up from 23.1%	24.2%
Enrollment in career/technology courses	470	Up from 451	586
Students participating in work-based experiences	15.1%	Up from 4.7%	19.0%
<b>Teachers (n = 18)</b>			
Teachers with advanced degrees	27.8%	Up from 21.1%	25.0%
Continuing contract teachers	72.2%	Up from 63.2%	74.5%
Teachers returning from previous year	92.5%	Up from 90.3%	90.5%
Teacher attendance rate	95.8%	Up from 93.8%	95.8%
Average teacher salary*	\$46,556	Up 2.8%	\$48,775
Professional development days/teacher	15.3 days	Up from 14.7 days	13.2 days
<b>Center</b>			
Director's years at center	10.0	Up from 9.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	87.4%	Up 86.7%	85.0%
SACS accreditation	Yes	No change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	201	74
Percent satisfied with learning environment	94.4%	84.0%	89.1%
Percent satisfied with social and physical environment	100.0%	83.5%	84.2%
Percent satisfied with school-home relations	89.5%	81.5%	82.4%

\* Only students at the highest High school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
<b>All Students</b>	363	90.9%	90.3%	107	98.1%	93.0%	296	98.7%	96.9%
<b>Students with Disabilities on Diploma Track</b>	28	82.1%	81.4%	5	80.0%	74.2%	7	100.0%	96.3%
<b>Gender</b>									
Male	183	89.6%	87.6%	52	98.1%	91.4%	128	100.0%	96.9%
Female	180	92.2%	93.2%	55	98.2%	94.5%	168	97.6%	96.9%
<b>Racial/Ethnic Group</b>									
White	216	92.1%	92.9%	60	96.7%	94.4%	48	97.9%	96.8%
African American	113	89.4%	86.8%	37	100.0%	91.3%	30	100.0%	96.4%
Asian/Pacific Islander	5	100.0%	89.5%	1	I/S	96.7%	2	I/S	100.0%
Hispanic	26	84.6%	92.5%	7	100.0%	95.0%	12	100.0%	96.3%
American Indian/Alaskan	3	I/S	97.8%	2	I/S	99.0%	0	N/A	100.0%
<b>Migrant Status</b>									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	14	85.7%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	141	88.7%	87.7%	107	98.1%	93.3%	112	98.2%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Definitions of Performance Rating Terms

\* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Over the past ten years that I have been the Director of Golden Strip Career/Technology Center, the faculty and staff have worked diligently to provide the challenges and the opportunities that our students need to be competitive in a diminishing job market in an ever-changing global society. We have raised the bar with rigorous coursework and high expectations and the students are meeting the challenge.

The expectations of the teachers have been raised by challenging them to offer more authentic experiences for our students. Our second year cosmetology students cut and style hair for people in the community two days a week, our automotive students work on cars for the community, our welding students make metal items for sale, culinary arts students cater lunches, our carpentry students make chairs and small tables for sale, and our early childhood education class won the Jefferson Service Award for their work with pre-school children at two local elementary schools.

Additionally, we encourage our students to participate in co-curricular activities such as SkillsUSA, DECA, HOSA competitions, FFA competitions, job shadowing, and cooperative education. Also, we encourage all of our students to take the WorkKeys test to help prepare for employment. Several companies require the WorkKeys test as a prerequisite for an interview. Of the students that took the WorkKeys test this year, 25% scored gold, 59% scored silver, and 17% scored bronze.

We partner with our community to do all that we can do for our students. In collaboration with our School Improvement Council, we are able to read the pulse of the community to determine their needs and their expectations for Golden Strip Career/Technology Center.

We are positive about teaching and learning at Golden Strip Career/Technology Center. Everyone on staff, from the director to the custodians, knows that all we do is for student achievement.

Leroy Elrod, Director

Mark Christopher, SIC Chairman

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/A</b>
<b>Overall Grade Conversion</b>	<b>N/A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Golden Strip Career Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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