

## Donaldson Career Center

100 Vocational Drive  
Greenville, SC 29605

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	240 Students	
<b>Director</b>	Cassina L. Allen	864-355-4650
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100



# THE STATE OF SOUTH CAROLINA

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# 2014

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## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Below Average	Good
2010	Below Average	At-Risk

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n = 240)</b>			
With disabilities	14.4%	Up from 14.0%	11.4%
Career/technology students in co-curricular organizations	35.4%	Up from 16.2%	24.2%
Enrollment in career/technology courses	240	Up from 228	586
Students participating in work-based experiences	40.8%	Up from 2.2%	19.0%
<b>Teachers (n = 22)</b>			
Teachers with advanced degrees	40.9%	Up from 30.0%	25.0%
Continuing contract teachers	45.5%	Down from 50.0%	74.5%
Teachers returning from previous year	90.3%	Up from 85.5%	90.5%
Teacher attendance rate	96.2%	Up from 88.3%	95.8%
Average teacher salary*	\$44,210	Up 1.7%	\$48,775
Professional development days/teacher	21.8 days	Up from 21.0 days	13.2 days
<b>Center</b>			
Director's years at center	4.0	Up from 3.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	No change	85.0%
SACS accreditation	Yes	No change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	14	89	47
Percent satisfied with learning environment	85.7%	88.7%	89.4%
Percent satisfied with social and physical environment	85.7%	92.3%	72.9%
Percent satisfied with school-home relations	85.7%	90.0%	77.1%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
<b>All Students</b>	182	90.7%	90.3%	49	100.0%	93.0%	114	99.1%	96.9%
<b>Students with Disabilities on Diploma Track</b>	10	80.0%	81.4%	2	I/S	74.2%	2	I/S	96.3%
<b>Gender</b>									
Male	76	89.5%	87.6%	23	100.0%	91.4%	50	98.0%	96.9%
Female	106	91.5%	93.2%	26	100.0%	94.5%	64	100.0%	96.9%
<b>Racial/Ethnic Group</b>									
White	61	95.1%	92.9%	19	100.0%	94.4%	15	93.3%	96.8%
African American	88	87.5%	86.8%	22	100.0%	91.3%	18	100.0%	96.4%
Asian/Pacific Islander	2	I/S	89.5%	1	I/S	96.7%	0	N/A	100.0%
Hispanic	31	93.6%	92.5%	7	100.0%	95.0%	7	100.0%	96.3%
American Indian/Alaskan	0	N/A	97.8%	0	N/A	99.0%	0	N/A	100.0%
<b>Migrant Status</b>									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	22	86.4%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	118	89.0%	87.7%	49	100.0%	93.3%	69	98.6%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Definitions of Performance Rating Terms

\* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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## Report of Director and School Improvement Council

Donaldson Career Center, located in Greenville, SC, is a public school accredited by the Southern Association of Colleges and Schools (SACS). We are a "Technology Centers That Work" site with the Southern Regional Education Board, which focuses the efforts of our center on "Ten Key Practices" to improve student achievement. Donaldson primarily serves students from Carolina Academy, Southside High School, Greenville Senior High Academy, and Woodmont High School, however, students from any Greenville County high school may elect to attend the center for specialized career preparation programs.

We have experienced a number of accomplishments during the 2013-2014 school year and are very proud of our students. We had several students receive medals in the SC SkillsUSA competition in April as well as placing second in the state at the annual Culinary ProStart competition. Our Cosmetology program had a 100% passage rate on their State Board exams and for the first time we had several automotive students earn ASE industry certifications.

We continue to prepare our students for study at the postsecondary level or immediate employment and work to successfully establish relationships with local businesses, industry, and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, internships and field trips. In April, our center hosted its 4th Annual College and Career fair with over 30 local colleges and businesses represented.

The career programs of study offered at Donaldson Career Center this year included Automotive Technology, Certified Nursing Assistant, Cosmetology, Culinary Arts, Digital Art and Design, Fashion Design, Introduction to Teaching, Health Science, Law Enforcement, Nail Technology and Welding. We will offer two new programs in 14-15. They are Barbering and Game Design. Plans are also underway to start the process of NATEF certification in our Auto Tech program for next school year.

Cassina L. Allen, Director

LaTonia Moore, School Improvement Council

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/A</b>
<b>Overall Grade Conversion</b>	<b>N/A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Donaldson Career Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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