

Dillon County Technology Center

1630 East Main Street
Dillon, SC 29536

Grades	10-12 Career Center	
Enrollment	256 Students	
Director	Jerry R. Strickland	843-774-5143
Board Chair	Mr. Richard H. Schafer	843-774-8711
Superintendent	John M. Kirby, Jr.	843-752-7101

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Good
2013	Excellent	Excellent
2012	At-Risk	At-Risk
2011	Below Average	Excellent
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 256)			
With disabilities	10.0%	Up from 3.6%	11.4%
Career/technology students in co-curricular organizations	23.4%	Down from 34.3%	24.2%
Enrollment in career/technology courses	256	Down from 332	586
Students participating in work-based experiences	32.4%	Up from 23.2%	19.0%
Teachers (n = 10)			
Teachers with advanced degrees	30.0%	Up from 27.3%	25.0%
Continuing contract teachers	100.0%	Up from 90.9%	74.5%
Teachers returning from previous year	89.6%	Up from 89.3%	90.5%
Teacher attendance rate	96.7%	N/A	95.8%
Average teacher salary*	\$49,734	Down 0.1%	\$48,775
Professional development days/teacher	14.2 days	Up from 0.7 days	13.2 days
Center			
Director's years at center	15.0	Up from 14.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	48.8%	Down 85.8%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	35	32
Percent satisfied with learning environment	I/S	91.4%	71.9%
Percent satisfied with social and physical environment	I/S	97.1%	56.2%
Percent satisfied with school-home relations	I/S	83.3%	48.5%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	214	81.8%	90.3%	63	93.7%	93.0%	180	92.8%	96.9%
Students with Disabilities on Diploma Track	11	54.6%	81.4%	2	I/S	74.2%	1	I/S	96.3%
Gender									
Male	111	72.1%	87.6%	27	85.2%	91.4%	78	93.6%	96.9%
Female	103	92.2%	93.2%	36	100.0%	94.5%	102	92.2%	96.9%
Racial/Ethnic Group									
White	74	90.5%	92.9%	19	94.7%	94.4%	13	84.6%	96.8%
African American	131	77.1%	86.8%	42	92.9%	91.3%	43	86.1%	96.4%
Asian/Pacific Islander	2	I/S	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	2	I/S	92.5%	1	I/S	95.0%	1	I/S	96.3%
American Indian/Alaskan	5	80.0%	97.8%	1	I/S	99.0%	1	I/S	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	9	77.8%	90.6%	1	I/S	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	179	82.7%	87.7%	62	95.2%	93.3%	125	92.8%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Dillon County Technology Center enjoyed a very productive 2013-2014 school year. The center began the year with all teachers returning from the year before and Work Base Learning Staff was in place. However, the center began the year with a new counselor who has a vision Vocational Education and how it benefits our students. The center began the year with the Automotive Technology Program having received its AYES and NATEF certification.

Some additional accomplishments are as follows:

The center met and surpassed five of the Five of the Six Federal Carl Perkins Standards for Career and Technical Education.

The Ind. Mfg. Tech. /Welding Program won Second Place in the Regional Welding Sculpture Rodeo.

The Cosmetology Department had a 100% passing rate for the students State Board Exam. These students will receive their State Cosmetology Licenses before graduation.

The center’s Health Science Program participated in the State Health Science contest placing sixth overall and first in Extemporaneous Writing

All sixteen Health Science students passed their state exam for Certified Nursing Assistant and will receive their license before graduation.

The Automotive Technology Department added two additional worksites for AYES Students

The Automotive Technology Department had five different students to pass 19 ASE certification exams.

Two Automotive Students accepted scholarships to attend post secondary automotive training.

Five Culinary Arts students were awarded \$1500.00 scholarships from the Academy of Culinary Arts Institute.

Sixteen Culinary Arts students earned National Restaurant Certification and Seventeen earned their SerSafe Certification.

Nine students were inducted in the National Technical Honor Society.

The center had 328 students to participate in 28 different service-learning projects, 62 were involved in Job Shadowing activities and 1 student participated in the center’s internship program.

The centers students worked and raised money for the March of Dimes.

The Center Director, Jerry R. Strickland, has worked closely with Mr. George E. Hayes the Center’s School Improvement Chairman in the preparation of the center’s Local Plan for Education and the report for the center’s report card.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Dillon County Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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