



, SC .

Grades 9-12 Career Center
Enrollment 369 Students
Director
Board Chair Mr. Earl Campbell 843-846-4531
Superintendent Dr. Jeffrey Moss 843-322-2300



THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Below Average	Below Average
2012	Below Average	At-Risk
2011	Good	Excellent
2010	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 369)			
With disabilities	20.7%	No change	11.4%
Career/technology students in co-curricular organizations	18.2%	Down from 21.2%	24.2%
Enrollment in career/technology courses	369	Down from 401	586
Students participating in work-based experiences	32.5%	Down from 39.4%	19.0%
Teachers (n = 21)			
Teachers with advanced degrees	23.8%	Down from 33.3%	25.0%
Continuing contract teachers	76.2%	Down from 86.7%	74.5%
Teachers returning from previous year	83.3%	Down from 93.2%	90.5%
Teacher attendance rate	95.4%	Up from 91.3%	95.8%
Average teacher salary*	\$44,068	Down 6.8%	\$48,775
Professional development days/teacher	N/R	N/A	13.2 days
Center			
Director's years at center	N/R	N/A	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	N/R	N/A	85.0%
SACS accreditation	N/R	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	102	54
Percent satisfied with learning environment	94.5%	89.2%	88.9%
Percent satisfied with social and physical environment	88.9%	91.0%	87.1%
Percent satisfied with school-home relations	83.3%	85.0%	77.8%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	363	89.0%	90.3%	94	85.1%	93.0%	279	92.1%	96.9%
Students with Disabilities on Diploma Track	74	83.8%	81.4%	25	52.0%	74.2%	27	88.9%	96.3%
Gender									
Male	188	85.6%	87.6%	47	80.9%	91.4%	138	97.1%	96.9%
Female	175	92.6%	93.2%	47	89.4%	94.5%	141	87.2%	96.9%
Racial/Ethnic Group									
White	101	87.1%	92.9%	31	77.4%	94.4%	30	90.0%	96.8%
African American	156	89.1%	86.8%	28	85.7%	91.3%	43	97.7%	96.4%
Asian/Pacific Islander	3	I/S	89.5%	1	I/S	96.7%	0	N/A	100.0%
Hispanic	101	90.1%	92.5%	33	90.9%	95.0%	21	95.2%	96.3%
American Indian/Alaskan	2	I/S	97.8%	1	I/S	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	88	88.6%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	290	89.7%	87.7%	94	85.1%	93.3%	194	91.2%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

School narrative was not provided.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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