

Anderson Districts I & II Career & Technology Center

702 Belton Hwy
Williamston, SC 29697

Grades	9-12 Career Center	
Enrollment	1,866 Students	
Director	Dr. Jere Kirkley	864-847-4121
Board Chair	Ms. Nancy Upton	864-369-7391
Superintendent	David Havird	864-847-7344

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 1,866)			
With disabilities	5.9%	Down from 6.6%	11.4%
Career/technology students in co-curricular organizations	9.0%	Up from 6.8%	24.2%
Enrollment in career/technology courses	1866	Up from 1850	586
Students participating in work-based experiences	41.4%	Down from 44.8%	19.0%
Teachers (n = 30)			
Teachers with advanced degrees	20.0%	Down from 21.4%	25.0%
Continuing contract teachers	70.0%	Down from 85.7%	74.5%
Teachers returning from previous year	90.7%	No change	90.5%
Teacher attendance rate	99.4%	Up from 97.0%	95.8%
Average teacher salary*	\$53,074	Down 1.1%	\$48,775
Professional development days/teacher	13.3 days	Down from 14.3 days	13.2 days
Center			
Director's years at center	26.0	Up from 25.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	96.5%	Down 97.3%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	483	246
Percent satisfied with learning environment	100.0%	95.9%	92.7%
Percent satisfied with social and physical environment	100.0%	95.6%	90.1%
Percent satisfied with school-home relations	100.0%	94.4%	74.9%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	1,791	94.3%	90.3%	445	99.1%	93.0%	1,119	95.7%	96.9%
Students with Disabilities on Diploma Track	103	74.8%	81.4%	17	88.2%	74.2%	52	90.4%	96.3%
Gender									
Male	1,004	93.5%	87.6%	211	98.1%	91.4%	580	96.6%	96.9%
Female	787	95.2%	93.2%	234	100.0%	94.5%	539	94.8%	96.9%
Racial/Ethnic Group									
White	1,528	94.4%	92.9%	383	99.0%	94.4%	302	95.7%	96.8%
African American	172	93.6%	86.8%	37	100.0%	91.3%	40	90.0%	96.4%
Asian/Pacific Islander	17	100.0%	89.5%	2	I/S	96.7%	3	I/S	100.0%
Hispanic	68	89.7%	92.5%	21	100.0%	95.0%	8	87.5%	96.3%
American Indian/Alaskan	6	100.0%	97.8%	2	I/S	99.0%	4	I/S	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	31	83.9%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	655	91.2%	87.7%	445	99.1%	93.3%	348	91.1%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Anderson Districts I & II Career and Technology Center experienced a very successful 2013-14 school year. Approximately 2060 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, Powdersville, and Belton-Honea Path High Schools were enrolled in career and technical training in 18 different programs.

Some of our accomplishments for 2013-14 include:

Students participated in 1104 school-to-work experiences.

Students had 177 internships and 26 co-op's.

415 students were classified as Completers.

4 students from the Culinary Arts program won the State ProStart Competition and received 7th place in Baltimore on the National Level.

The PLTW Engineering VEX Robotics Team won the State Competition and competed in St. Louis on the National Level.

The Firefighting program won the state CATE Firefighting Competition.

4 students from HOSA won 2nd place in Forensic Medicine Competition and Medical Spelling Competition. One student also won the Outstanding HOSA Student Chapter Award.

1 Graphic Communication student won the state Die Sublimation Competition in SkillsUSA and competed in St. Louis at the National Level.

144 students were inducted in the Career and Technology Center's Honor Society.

11 seniors in Marketing received Dual Credit through Tri-County Tech. 236 students from the PLTW Engineering courses are eligible to receive Dual Credit through the University of South Carolina, Piedmont Tech College, University of Iowa, and Rochester Institute of Technology and 56 PLTW BioMedical Science students are eligible to receive Dual Credit from Stevenson University, Missouri University and Indiana Purdue.

State licenses were awarded to 29 Certified Nursing Assistants, 17 Cosmetology students, 9 Certified Law Enforcement Dispatching students, 6 Nail Technology students, 2 Esthetic students, 34 Hunter's Education students, 1 ProStart National Certificate of Achievement student, 8 ServSafe Certifications, 26 IFSAC Firefighter 1 students, 11 IFSAC Firefighter 2 students, 16 SCFA Auto Extrication students, 16 SCFA Hazmat Operations students, 11 Emergency Medical Response students, 7 Active Shooter Response Certifications, 1 American Welding Society student, and 98 CPR Certifications.

100 business and industry representatives served on 18 program advisory committees.

Seniors received over \$300,000 in scholarship monies.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Anderson Districts I & II Career & Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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