

SC Annual School Report Card Summary

Woodruff Primary School
 Spartanburg 4
 Grades: PK-2 Enrollment: 571
 Principal: Kimberly W. McAbee
 Superintendent: W. Rallie Liston
 Board Chair: Milton Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Good	N/A	N/A	A	N/A
2011	Excellent	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	1	1	0	0

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.5%	89.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
25.0 to 1	21.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
56.8%	61.3%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
88.1%	90.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.9 days	10.4 days

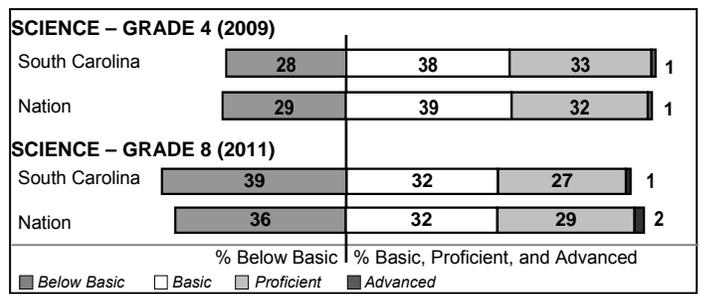
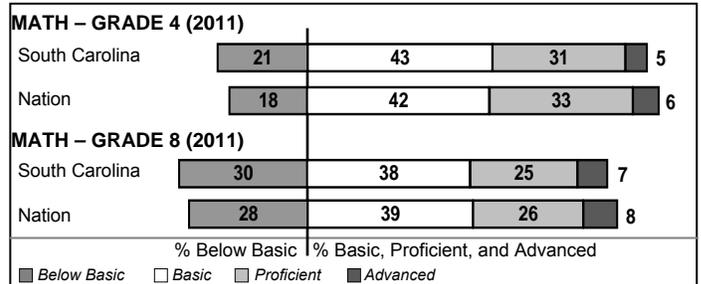
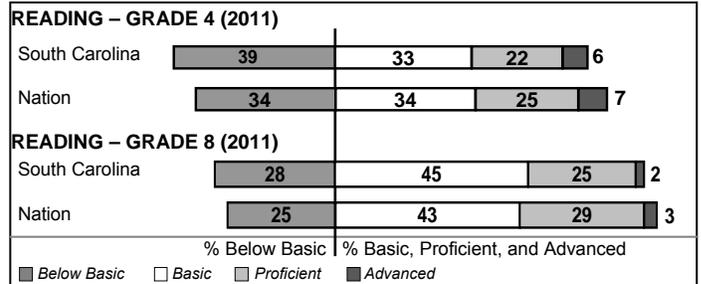
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Woodruff Primary School [Spartanburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=571)				
Retention rate	0.5%	No Change	3.0%	2.3%
Attendance rate	95.1%	Down from 95.4%	95.7%	95.5%
With disabilities	13.5%	N/A	12.5%	10.4%
Older than usual for grade	0.4%	N/A	1.4%	1.1%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Down from 61.9%	57.8%	61.3%
Continuing contract teachers	75.0%	Down from 85.7%	84.6%	84.1%
Teachers returning from previous year	88.1%	Up from 87.8%	90.4%	90.0%
Teacher attendance rate	94.9%	Up from 94.0%	94.9%	94.9%
Average teacher salary*	\$45,568	Down 0.1%	\$48,636	\$47,358
Classes not taught by highly qualified teachers	2.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.3 days	Down from 16.3 days	11.6 days	12.5 days
School				
Principal's years at school	6.0	Up from 5.0	9.0	6.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.6 to 1	21.8 to 1	21.3 to 1
Prime instructional time	89.5%	Up from 88.7%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,910	Up 6.5%	\$6,842	\$6,939
Percent of expenditures for instruction**	62.0%	Down from 63.5%	71.0%	69.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 60.4%	68.0%	66.0%
ESEA composite index score	97.1	Down from 98.3	93.5	85.3

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	17
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our students come first at Woodruff Primary School. Whether it is their safety, academic achievement, character development, or community involvement, we strive to provide the best possible environment for young children to succeed. Every child has an opportunity to shine!

In terms of safety, School Resource Officers are in and around the schools daily and available as needed. Officers direct traffic during student drop-off and pick-up times. We have a detailed emergency plan that is reviewed on an ongoing basis. In addition, our cafeteria, custodial, nursing, and maintenance staffs work diligently to meet the highest safety and health standards for our children. Where children are healthy and safe, they can thrive.

Our students continue to rise to the occasion academically even when the bar has been raised. In Spring 2013, 84% of 1st graders and 89% of 2nd graders were on or above grade level in reading according to the Developmental Reading Assessment (DRA). The Measures of Academic Progress (MAP), a computerized assessment, indicated that 70% of 2nd graders scored at or above the national average in reading and 77% scored at or above the national average in math. Our teachers and assistants work tirelessly to help our students set and achieve their goals.

We continue to focus on character traits that are discussed in the classroom and celebrated on the WPS News Show, Success Days, and School Family Celebrations. Our Conscious Discipline strategies have proven effective in that they give students tools to guide their behavior choices. Interventions are in place and reviewed for those who continue to require additional support and further guidance.

Woodruff Primary School understands the key to success is the child's first teacher - the parent. By offering programs, community projects, and learning opportunities at various times during the day and year, our goal is to strengthen the partnership that is so valuable with our community. Our 100% attendance at parent-teacher conferences is evidence of our shared determination to work together for our children.

Our school continues to grow in enrollment, academic achievement, and community outreach and involvement. We thank you for your encouragement and support. Let's remember that together "We Prepare Students" at WPS.

Kimberly W. McAbee, Principal
Caroline Owensby, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status