

SC Annual School Report Card Summary

Gilbert Primary School
Lexington 1
Grades: PK-2 Enrollment: 663
Principal: Cindy Parrish
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Excellent | Good | TBD | TBD | D | N/A |
| 2012 | Excellent | Good | N/A | N/A | A | N/A |
| 2011 | Good | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 0 | 0 | 0 |

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 88.8% | 89.1% |

STUDENT-TEACHER RATIO IN CORE SUBJECTS

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 20.5 to 1 | 21.3 to 1 |

TEACHERS WITH ADVANCED DEGREES

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 60.4% | 61.3% |

TEACHERS RETURNING FROM PREVIOUS YEAR

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 88.1% | 90.0% |

PERCENT OF PARENTS ATTENDING CONFERENCES

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 99.8% | 100.0% |

DAYS OF PROFESSIONAL DEVELOPMENT*

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 14.7 days | 10.4 days |

*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

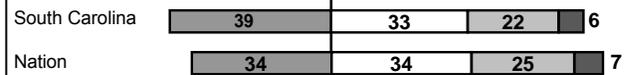
Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and Schools |
| | American Montessori Society |
| | National Association for the Education of Young Children |

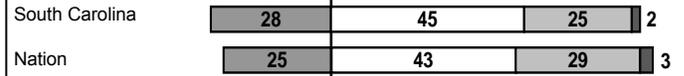
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



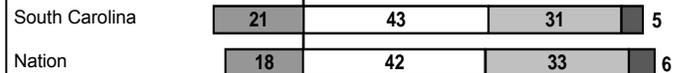
READING – GRADE 8 (2011)



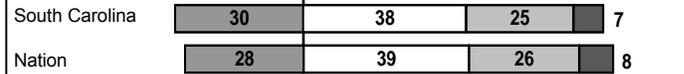
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

MATH – GRADE 4 (2011)



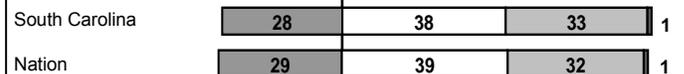
MATH – GRADE 8 (2011)



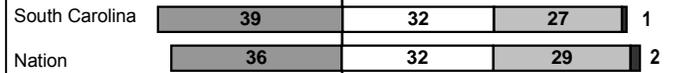
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2011)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gilbert Primary School [Lexington 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|---|------------|-----------------------|---|-----------------------|
| Students (n=663) | | | | |
| Retention rate | 0.2% | Down from 0.6% | 2.6% | 2.3% |
| Attendance rate | 95.0% | Down from 95.2% | 95.4% | 95.5% |
| With disabilities | 9.5% | N/A | 11.6% | 10.4% |
| Older than usual for grade | 0.3% | N/A | 0.8% | 1.1% |
| Teachers (n=48) | | | | |
| Teachers with advanced degrees | 60.4% | Up from 58.3% | 61.5% | 61.3% |
| Continuing contract teachers | 85.4% | Down from 91.7% | 85.2% | 84.1% |
| Teachers returning from previous year | 88.1% | Down from 89.9% | 88.1% | 90.0% |
| Teacher attendance rate | 94.3% | Up from 94.1% | 95.3% | 94.9% |
| Average teacher salary* | \$46,166 | Up 2.0% | \$48,981 | \$47,358 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.8% | 2.1% | 0.0% |
| Professional development days/teacher | 15.5 days | Up from 12.9 days | 12.0 days | 12.5 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 11.0 | 6.5 | 6.0 |
| Student-teacher ratio in core subjects | 20.5 to 1 | Up from 14.7 to 1 | 20.5 to 1 | 21.3 to 1 |
| Prime instructional time | 88.8% | Down from 89.1% | 90.1% | 89.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,277 | Up 8.9% | \$7,390 | \$6,939 |
| Percent of expenditures for instruction** | 66.0% | Up from 63.0% | 70.0% | 69.0% |
| Percent of expenditures for teacher salaries** | 63.0% | Up from 61.2% | 68.0% | 66.0% |
| ESEA composite index score | 65.2 | Down from 96.0 | 81.8 | 85.3 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers |
|--|----------|
| Number of surveys returned | 42 |
| Percent satisfied with learning environment | 100% |
| Percent satisfied with social and physical environment | 100% |
| Percent satisfied with school-home relations | 97.5% |

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year has been an exciting year filled with many wonderful learning opportunities for our students.

Our focus this year has been to build a positive learning culture with our students, staff and community. This year, our students flourished as readers and writers, and experienced tremendous academic growth.

Second-grade students continued to meet grade-level expectations in both reading and mathematics as measured by the Measures of Academic Progress computerized tests. Kindergarten through second-grade students continued to make excellent gains in reading as measured by the Dominie Reading and Writing Assessments that teachers administer. Our primary focus continues to be the academic success of all students, and we strive to ensure every child is a fluent reader by the end of second grade.

Gilbert Primary School continues to be a flagship school for the Farm to School initiative. Our Farm Day was a highlight for our students as community members and Gilbert High School students shared the importance of agriculture with our school. From taste testing of fresh vegetables to tractor rides, it was an enriching day of learning for the Gilbert community and our students.

Beyond their academic success, our students and families supported others in our community and our world. Students collected canned goods for Harvest Hope Food Bank, participated in Jump Rope For Heart, and raised money for the American Cancer Society. Thank you to our students and families for opening your hearts and sharing with others.

Our teachers received professional development in writing instruction, Common Core State Standards, balanced literacy strategies, personalized student learning and leadership in students. We will continue to focus on refining our reading and mathematics instruction, as well as our knowledge of producing leaders in our school.

A challenge facing GPS in 2013-2014 is to integrate leadership roles effectively within all facets of school life at the primary school. Another challenge will be to provide professional development opportunities for teachers to increase rigor as defined by the Common Core State Standards.

Thank you to the wonderful Gilbert community, the PTA, the School Improvement Council and the parents for your overwhelming support in making Gilbert Primary School the best it can be. With your help, so many things have been possible this year, such as furnishing the STEM lab, organizing the Fall Festival and continuously boosting morale at our school. We appreciate your dedication to our school and our students!

Principal Cindy Parrish and SIC Chair Kim Keisler

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status