

SC Annual School Report Card Summary

Concrete Primary
 Anderson 1
 Grades: PK-2 Enrollment: 540
 Principal: Sherry P. Padgett
 Superintendent: Dr. Wayne Fowler
 Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Good	N/A	N/A	A	N/A
2011	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.4%	89.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
24.2 to 1	21.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
48.3%	61.3%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
94.8%	90.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
10.2 days	10.4 days

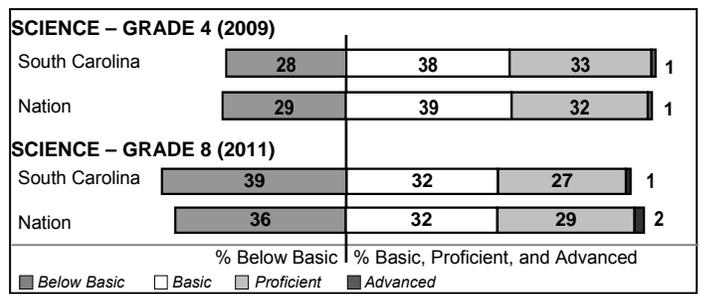
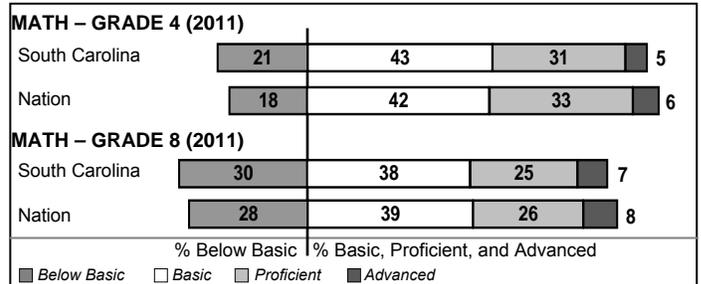
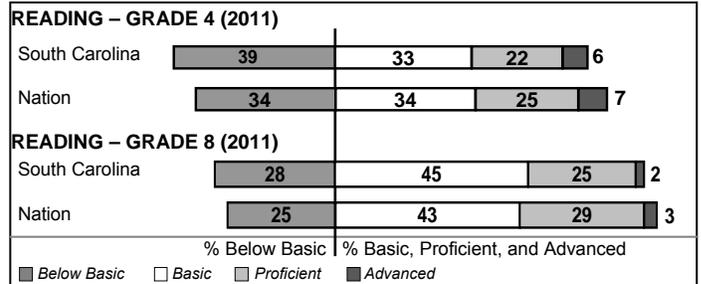
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Concrete Primary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=540)				
Retention rate	3.1%	Up from 2.3%	3.1%	2.3%
Attendance rate	96.2%	Down from 96.5%	96.2%	95.5%
With disabilities	10.0%	N/A	10.0%	10.4%
Older than usual for grade	1.7%	N/A	1.7%	1.1%
Teachers (n=29)				
Teachers with advanced degrees	48.3%	Up from 48.1%	48.3%	61.3%
Continuing contract teachers	89.7%	Down from 92.6%	89.7%	84.1%
Teachers returning from previous year	94.8%	Up from 91.1%	94.8%	90.0%
Teacher attendance rate	93.1%	Down from 95.0%	93.1%	94.9%
Average teacher salary*	\$47,820	Up 5.1%	\$47,820	\$47,358
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.1 days	Up from 10.5 days	12.1 days	12.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	6.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.7 to 1	24.2 to 1	21.3 to 1
Prime instructional time	88.4%	Down from 90.8%	88.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,557	Up 9.7%	\$5,557	\$6,939
Percent of expenditures for instruction**	68.0%	Up from 67.6%	68.0%	69.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.5%	64.0%	66.0%
ESEA composite index score	100.0	Up from 99.0	100.0	85.3

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.4%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012–2013 school year was one of tremendous growth that started with our theme “Planting the Seeds for Learning”. Instructionally this was our first year using Common Core Standards. Teachers have worked diligently to make this a smooth transition. They have already begun work to enhance and adjust instruction as we continue to align our instructional program with Common Core. First grade moved to a standards based report card and will be joined by second grade in the 2013-2014 school year. PTSO continues to be an integral partner in the education of our students. They culminated the year by a generous contribution which made possible the purchase of an iPad lab! Teachers and students are looking forward to using this to enhance our instructional program. Our volunteers worked tirelessly in classrooms to help with special projects or to come and listen to students read and practice their literacy skills. We continue to be truly blessed with caring volunteers. PTSO also continues to support our many special events and other school enhancements. Special events include Grits for Grands, Doughnuts for Dads, Muffins for Moms, Science Night, Clay Night, Awards Day, Field Day and the perennially popular Concrete Carnival. A first this year, the festivities were moved inside due to inclement weather. Our wonderful volunteers worked tirelessly and made the carnival a huge success. In addition they support grade level field trips, our related arts, and continue to pamper faculty and staff members in special ways.

We continued our full day of art activities called “Art Smart”. Students could participate in jewelry making, dance, photography, computer aided design, and painting. Second grade students worked on a stained glass concrete bench which is placed in the garden at the front of the school. Students especially enjoyed the entertainment provided by “Pantasia” a steel drum band.

This year our students participated in a school wide behavior enhancement plan. Classes were recognized for outstanding behavior and were able to participate in dances, movies, sweet tea at lunch, and other special treats. Mrs. Jones and Oliver also continued to recognize students who showed great character and students were rewarded with Chick-fil-A gift certificates. School safety has been at the forefront of our school and district this year. We now have a controlled access system linked to the front doors and have keyless entry for our staff members. Safety will continue to be an area of intense concentration.

Our students participated in numerous service learning projects including Jump Rope for Heart, Pennies for Patients, St. Jude’s Hospital, Make a Wish, Wreaths for Soldiers, and a canned food drive. In conjunction with Mt. Moriah Baptist Church we initiated a mentoring program. Students, parents, and adults were able to positively impact each other’s lives.

We continue to be blessed to be part of such a wonderful community where we work together to form a foundation for success.

Sherry Padgett, Principal
Carrie Pennington, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status