



SC Annual School Report Card Summary

Dutchman Creek Middle
 York 3 - Rock Hill
 Grades: 6-8 Enrollment: 930
 Principal: Norris Williams
 Superintendent: Dr. Lynn P. Moody
 Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

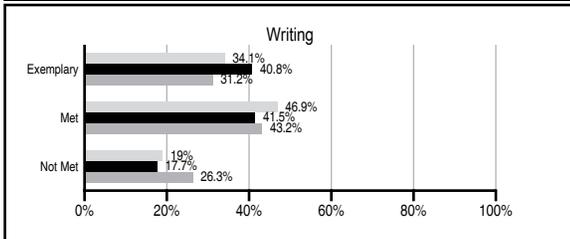
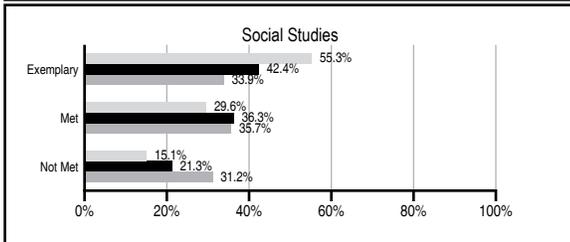
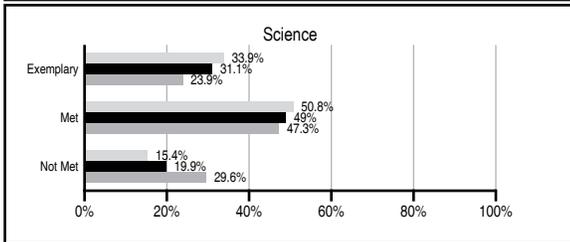
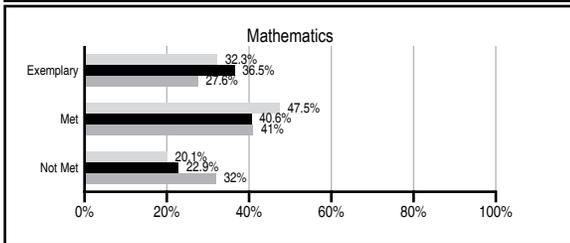
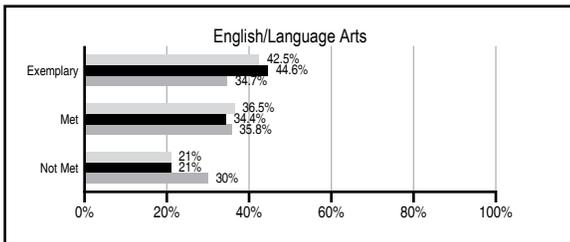
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	11	8	0	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

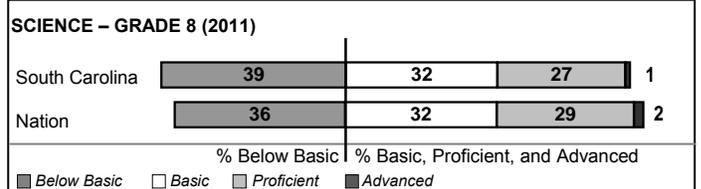
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3	95.8
English 1	96.2	95.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	0
All Subjects	97.3	95.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dutchman Creek Middle [York 3 - Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=930)				
Students enrolled in high school credit courses (grades 7 & 8)	29.0%	Up from 22.9%	30.4%	24.6%
Retention rate	0.1%	Down from 0.2%	0.4%	0.6%
Attendance rate	96.8%	Down from 97.1%	96.5%	95.9%
Served by gifted and talented program	24.8%	N/A	25.5%	18.5%
With disabilities	12.7%	N/A	11.3%	13.0%
Older than usual for grade	1.7%	N/A	3.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	74.1%	Down from 76.5%	65.3%	61.5%
Continuing contract teachers	70.4%	Down from 86.3%	78.3%	77.2%
Teachers returning from previous year	84.9%	Down from 89.2%	88.2%	85.9%
Teacher attendance rate	96.2%	Up from 95.2%	95.3%	94.9%
Average teacher salary*	\$50,067	Down 0.1%	\$48,855	\$47,313
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	2.5%	2.0%
Professional development days/teacher	6.6 days	Up from 6.4 days	11.2 days	10.1 days
School				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 25.0 to 1	23.9 to 1	22.1 to 1
Prime instructional time	91.9%	Up from 91.2%	90.4%	89.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	98.7%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,138	Up 1.4%	\$7,035	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 67.2%	66.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.6%	64.0%	61.0%
ESEA composite index score	90.1	Up from 87.6	86.4	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	295	146
Percent satisfied with learning environment	100%	94.9%	94.5%
Percent satisfied with social and physical environment	100%	94.2%	93.9%
Percent satisfied with school-home relations	100%	93.2%	94.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With more than 940 students, we have experienced continual growth over the last 5 years. Our demographics, as related to the continual growth, are reflective of the increase. Additionally, Dutchman Creek has demonstrated significant growth with student achievement. We've celebrated school wide gains for our improvements with the Measures of Academic Progress (MAP) assessments. Additionally, we have an increasing number of students exceeding the requirements for the Honor Roll and Principal Scholars

Each year, on the first day of school, we continue to welcome hundreds of parents and members of the community to join the celebration of a new year. Parents and community members are able to accompany their children to school, meet their teachers, tour the facility and learn more about Dutchman Creek. Throughout the year, various parent organizations exhibit optimal success with their volunteer efforts due to the continual opportunities for families to become involved.

The Dutchman Creek Faculty/ Staff continue to provide innovative strategies to ensure the success of everyone in our learning organization. We made significant academic gains with standardized assessments, our athletes earned amazing attributes, the Elective Department continues to grow and offer more choices for our students, and we continue to add new clubs and organizations for students. As we enter our fifth year, we will continue to focus on increasing the levels of achievement for our students and families, continue to provide a nurturing environment, and maintain a "Customer Service" philosophy.

The students at Dutchman Creek Middle School (DCMS) are provided with collaborative instruction, use of manipulatives and project-based learning to bridge concrete and abstract thoughts and to assist in understanding factors relevant to the real world. Teams of teachers have developed curriculum maps and interim assessments for math, science, social studies, and language arts, while School Improvement Teams have developed new strategies to meet the challenges that the schools face today.

DCMS also offers a vast array of clubs and programs that encourage student involvement and participation. The faculty at DCMS works hard to meet the needs of our students, their families, and the community. We are appreciative of our supportive faculty/staff, outstanding students, involved parents, and wonderful members of our learning community.

Norris Williams, Principal

Tanya Tucker, School Improvement/ PTSA Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status