



SC Annual School Report Card Summary

Mayewood Middle School
Sumter
Grades: 6-8 Enrollment: 159
Principal: John Koumas
Superintendent: Randolph D. Bynum, Sr.
Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Below Average	TBD	TBD	D	Priority
2012	Below Average	Below Average	N/A	N/A	F	Priority
2011	Below Average	Below Average	N/A	N/A	Not Met	RP-HOLD

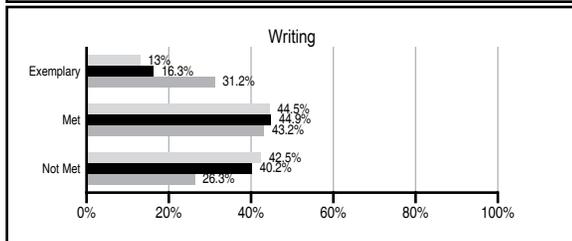
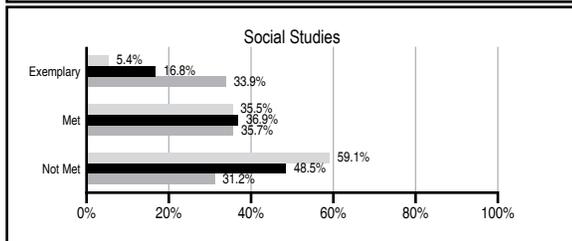
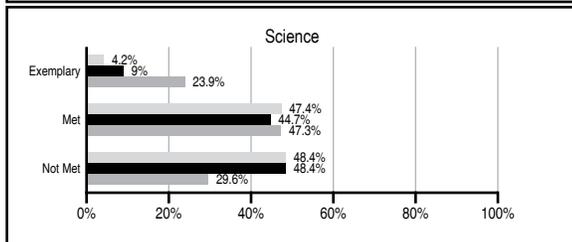
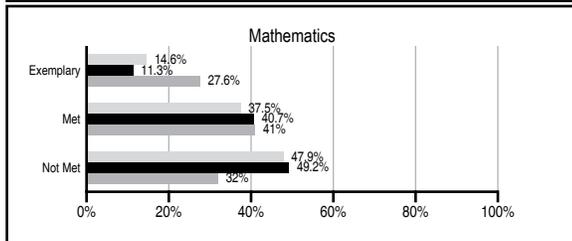
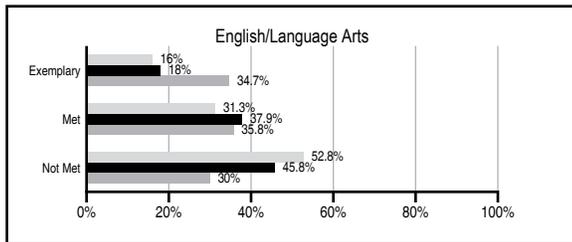
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	22	21	15

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1	87.8
English 1	100.0	86.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.1	88.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Mayewood Middle School [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=159)				
Students enrolled in high school credit courses (grades 7 & 8)	15.5%	Up from 12.7%	14.2%	24.6%
Retention rate	0.6%	Up from 0.0%	0.7%	0.6%
Attendance rate	95.5%	No Change	95.4%	95.9%
Served by gifted and talented program	20.8%	N/A	6.9%	18.5%
With disabilities	15.1%	N/A	16.1%	13.0%
Older than usual for grade	9.4%	N/A	7.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Up from 50.0%	60.0%	61.5%
Continuing contract teachers	58.8%	Up from 50.0%	65.9%	77.2%
Teachers returning from previous year	70.6%	Up from 69.5%	78.8%	85.9%
Teacher attendance rate	95.2%	Down from 96.9%	95.3%	94.9%
Average teacher salary*	\$44,748	Up 5.9%	\$44,377	\$47,313
Classes not taught by highly qualified teachers	14.9%	Up from 12.6%	2.7%	2.0%
Professional development days/teacher	5.9 days	Down from 6.5 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 15.3 to 1	18.4 to 1	22.1 to 1
Prime instructional time	90.2%	Down from 92.0%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.2%	98.6%	99.0%
Character development program	Below Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$12,064	Down 23.7%	\$9,697	\$7,239
Percent of expenditures for instruction**	52.0%	Down from 58.3%	60.0%	63.0%
Percent of expenditures for teacher salaries**	51.0%	Down from 56.9%	54.5%	61.0%
ESEA composite index score	64.1	Up from 22.1	57.1	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	49	31
Percent satisfied with learning environment	30.8%	79.6%	87.1%
Percent satisfied with social and physical environment	66.7%	83.4%	80.6%
Percent satisfied with school-home relations	23.1%	77.1%	83.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mayewood Middle School had a challenging 2012-2013 school year. We provided students with a safe and enriched environment where they were afforded the opportunity to achieve academic excellence. Our students had many opportunities to participate in academic and social endeavors where they could hone their skills and learn to become productive members of a global society. Our teachers focused on standard-driven instruction which afforded our students with the opportunity to become successful learners.

Academically, we continue to apply reform initiatives to foster improvement. We continue to implement MAP and Case 21 benchmark testing for all students. To obtain our academic goals, each classroom is equipped with the latest technology including promethean boards and laptops. IPODs are also available for teacher and student use. Mayewood conducted an Early Bird Program where students worked on both Math and ELA skills.

Some of this year's accomplishments included: twenty-three students inducted into the Junior BETA Club, one student winning first place in the SARC essay contest, twelve students named Greater Sumter Chamber of Commerce Golden Apple Awards Recipients, two students named Evening Optimist Club Awards Recipients, one staff member named SCACA Coach of the Year, 100% of the English I students passed the End-of-Course Exam and 94% of the Algebra I students passed the End-of-Course Exam.

Our teachers continue to work diligently to meet the individual needs of our students. Teachers participated in several staff development opportunities during the year to ensure the academic and social needs of the students are being addressed. Our motto, "Quest for Excellence" has truly described our journey this year.

John Koumas, Principal
Cynthia Massingill, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status