



# SC Annual School Report Card Summary

Joseph G. McCracken Middle School  
 Spartanburg 7  
 Grades: 6-8 Enrollment: 708  
 Principal: Margaret Peach  
 Superintendent: Dr. Russell W. Booker  
 Board Chair: Lawrence E. Flynn, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Excellent       | Good          | TBD                            | TBD             | B   | N/A                      |
| 2012 | Excellent       | Good          | Gold                           | Silver          | A   | N/A                      |
| 2011 | Good            | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |

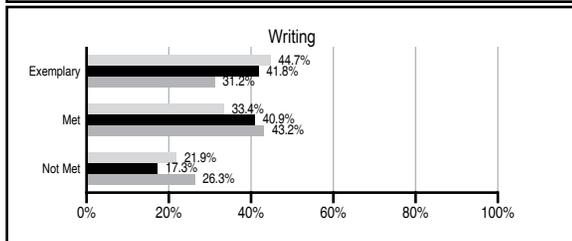
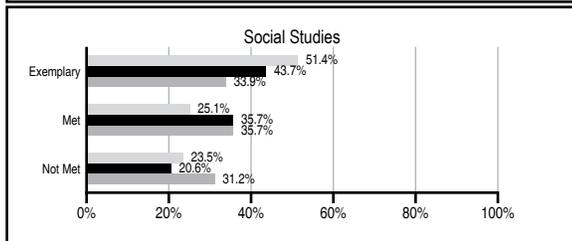
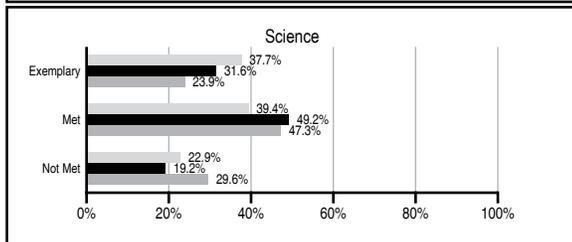
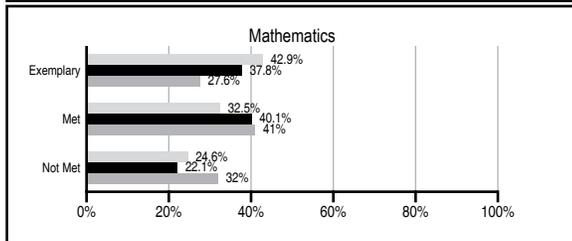
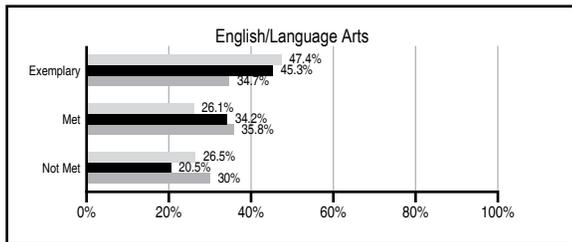
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 18        | 10   | 6       | 0             | 0       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

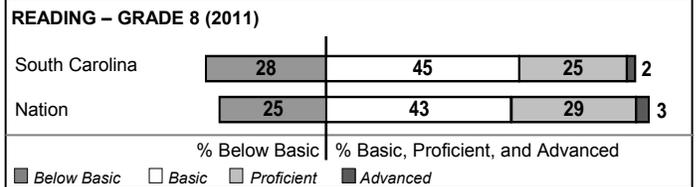
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 96.0                                   |
| English 1                             | N/A               | 95.8                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 96.0                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Joseph G. McCracken Middle School [Spartanburg 7]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=708)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 52.1%      | Down from 66.2%       | 31.2%                                  | 24.6%                |
| Retention rate   | 0.3%       | Up from 0.0%          | 0.3%                                   | 0.6%                 |
| Attendance rate  | 96.6%      | Down from 96.7%       | 96.6%                                  | 95.9%                |
| Served by gifted and talented program  | 41.8%      | N/A                   | 27.1%                                  | 18.5%                |
| With disabilities  | 11.5%      | N/A                   | 11.3%                                  | 13.0%                |
| Older than usual for grade   | 2.7%       | N/A                   | 3.0%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | No Change             | 0.3%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | Down from 0.7%        | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=60)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 65.0%      | Up from 61.8%         | 65.8%                                  | 61.5%                |
| Continuing contract teachers   | 81.7%      | Down from 87.3%       | 78.6%                                  | 77.2%                |
| Teachers returning from previous year  | 79.9%      | Down from 81.9%       | 88.8%                                  | 85.9%                |
| Teacher attendance rate  | 95.3%      | Down from 95.4%       | 95.4%                                  | 94.9%                |
| Average teacher salary*  | \$49,966   | Down 2.8%             | \$49,286                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 6.0%       | Up from 1.9%          | 2.3%                                   | 2.0%                 |
| Professional development days/teacher  | 9.3 days   | Down from 12.2 days   | 10.8 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 19.0 to 1  | Down from 19.1 to 1   | 23.9 to 1                              | 22.1 to 1            |
| Prime instructional time   | 90.8%      | Down from 91.2%       | 90.7%                                  | 89.6%                |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                              | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 98.8%                                  | 99.0%                |
| Character development program  | Average    | Up from Below Average | Good                                   | Good                 |
| Dollars spent per pupil**  | \$8,559    | Up 17.9%              | \$7,044                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 68.0%      | Down from 68.2%       | 65.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 67.0%      | Down from 67.4%       | 63.0%                                  | 61.0%                |
| ESEA composite index score   | 82.5       | Down from 96.1        | 86.5                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 63       | 169       | 114      |
| Percent satisfied with learning environment            | 100%     | 85.2%     | 88.6%    |
| Percent satisfied with social and physical environment | 100%     | 85.8%     | 90.5%    |
| Percent satisfied with school-home relations           | 100%     | 90.6%     | 84.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At McCracken Middle School we strive to provide an exciting learning environment which celebrates the diversity of our faculty, staff, and students. Preparing today's learners and leaders for the 21st Century requires the collective talents, creative energy, dedication and innovation of our dynamic faculty and staff.

The McCracken Middle faculty, staff and students continued to add to our accolades with an exciting year of firsts. Based on our 2011-2012 test scores we received the Palmetto Gold Award for our academic achievements, the Palmetto Silver Award for closing the achievement gap, an Excellent Rating from the state of South Carolina, and an A rating from the federal government this year. We also added clubs, activities, and traditions to our school. Recognizing the importance of service learning and giving back to our community and the world around us, we began an Anchor Club. These girls raised money and awareness for a number of local charities including The Bearden-Josey Breast Center, Relay for Life, and the Girls Home. As a school we also conducted food and toy drives for local charities and participated in Shoes for Water. Finally, our students and staff together formed a team for Relay for Life and raised over \$1400 for cancer research. Our first ever Blazing Eagles Robotics Team placed first in regional and state competitions. We also added 6th grade Medieval Day, 7th grade Earth Day, and 8th grade SC History Day. These interactive and fun learning days were packed with activities which created memories for a lifetime and provided opportunities to expand parent involvement. Highlighting our academic achievements this year were our 54 eighth grade Junior Scholars with a McCracken student having the highest critical reading, writing, and overall score in the county and 53 7th grade Duke TIP students with a number of these students receiving state recognition and one nationally recognized student. Additionally, our 7th grade Wordmaster Team placed first in the nation. Our Band, Orchestra and Chorus all received Superior Ratings this year which is an incredible accomplishment and a testimony to the talents of our students and staff. Our band received The Outstanding Performance Award, which is another first and the highest honor from the Band Directors Association. In athletics, all of our teams had a very successful season. Our girls' basketball team won the Peachtree Conference Championship Tournament for the first time in a number of years. Of course, these honors and activities would not be possible without the tremendous support and involvement from our wonderful parents, our dynamic PTSO and SIC, our outstanding faculty and staff, and our very talented students.

We are looking forward to our one to one electronic device immersion as we prepare our students to compete in an increasingly global and technology-connected world with the tools and resources they will need to be successful.

With Eagle Pride,

Margaret Peach, Principal; Susan Gaubert, SIC Chair

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status