



# SC Annual School Report Card Summary

R.P. Dawkins Middle School  
 Spartanburg 6  
 Grades: 6-8 Enrollment: 854  
 Principal: Jay Seegars  
 Superintendent: Dr. Darryl Owings  
 Board Chair:

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Good            | Average       | TBD                            | TBD             | B   | N/A                      |
| 2012 | Good            | Good          | Silver                         | N/A             | A   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |

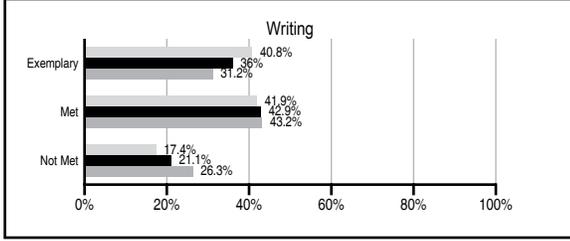
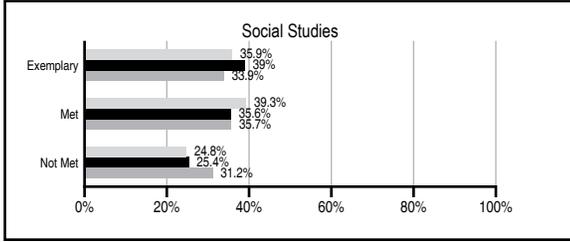
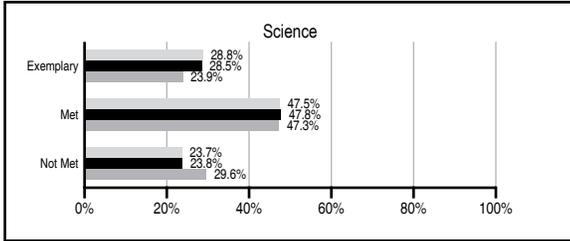
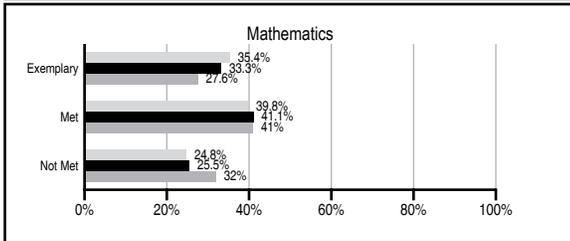
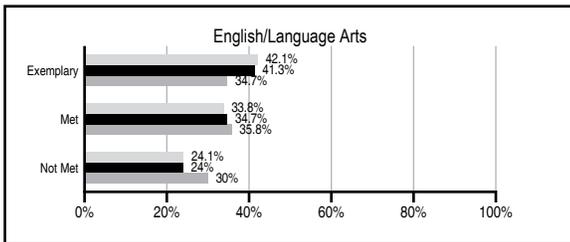
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 21   | 14      | 1             | 0       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.4                                   |
| English 1                             | 100.0             | 93.9                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | 0                                      |
| All Subjects                          | 100.0             | 97.1                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# R.P. Dawkins Middle School [Spartanburg 6]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=854)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 17.5%      | Up from 10.0%         | 25.4%                                  | 24.6%                |
| Retention rate   | 0.0%       | No Change             | 0.5%                                   | 0.6%                 |
| Attendance rate  | 97.7%      | Up from 97.2%         | 96.1%                                  | 95.9%                |
| Served by gifted and talented program  | 34.3%      | N/A                   | 23.3%                                  | 18.5%                |
| With disabilities  | 9.6%       | N/A                   | 11.3%                                  | 13.0%                |
| Older than usual for grade   | 2.3%       | N/A                   | 4.0%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%       | Up from 0.0%          | 0.7%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=53)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 77.4%      | Down from 78.8%       | 64.7%                                  | 61.5%                |
| Continuing contract teachers   | 86.8%      | Up from 84.6%         | 80.4%                                  | 77.2%                |
| Teachers returning from previous year  | 93.5%      | Down from 94.2%       | 88.5%                                  | 85.9%                |
| Teacher attendance rate  | 94.2%      | Down from 96.2%       | 94.6%                                  | 94.9%                |
| Average teacher salary*  | \$51,066   | Up 0.9%               | \$47,562                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 2.1%       | Up from 0.0%          | 0.0%                                   | 2.0%                 |
| Professional development days/teacher  | 13.3 days  | Up from 12.7 days     | 11.3 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 2.0        | Up from 1.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 22.4 to 1  | Up from 22.0 to 1     | 22.4 to 1                              | 22.1 to 1            |
| Prime instructional time   | 91.2%      | Down from 93.2%       | 89.8%                                  | 89.6%                |
| Opportunities in the arts  | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 96.7%      | Up from 96.2%         | 98.6%                                  | 99.0%                |
| Character development program  | Good       | Down from Excellent   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,622    | Up 2.1%               | \$6,920                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 70.0%      | Down from 70.2%       | 65.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 66.0%      | Down from 68.7%       | 62.0%                                  | 61.0%                |
| ESEA composite index score   | 86.7       | Down from 95.1        | 87.1                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 46       | 196       | 8        |
| Percent satisfied with learning environment            | 87%      | 87.2%     | N/A      |
| Percent satisfied with social and physical environment | 100%     | 86.1%     | N/A      |
| Percent satisfied with school-home relations           | 93.5%    | 92.6%     | N/A      |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year was a successful one at R.P. Dawkins Middle. In keeping with our mission, a safe and nurturing learning environment was provided where every student had an opportunity to succeed. Our faculty remained committed to the development of students in the areas of academics, fine arts, athletics, and service to others. Once again, our students achieved success in each of these.

Academic rigor and increased learning opportunities for our students remain a primary focus at R.P. Dawkins. This year we were pleased to offer our seventh and eighth grade students two new exploratory classes: Gateway to Technology and Integrated Business Applications. Also, we added Honors English 9 for our eighth graders. Many students excelled in the classroom, and we were proud to have 29 students selected as SC Junior Scholars. Our academic team had another outstanding year. This year's team placed second in the Battle of the Brains competition and was the state winner in the Knowledge Master Open. The team qualified for the Junior National Academic Championship in Alexandria, Virginia and finished in sixth place overall.

Our fine arts programs did an outstanding job this year. Orchestra, band, and chorus each had members recognized for their talents at the regional and state levels. Our orchestra program was as impressive as ever and earned another superior rating at Concert Festival. Also, we had three students make the 2012-2013 South Carolina All-State orchestra. The number of band participants grew from the previous year and earned a superior performance rating at Concert Festival. Chorus saw an increase in student participation and received an excellent performance rating.

Athletics at R.P. Dawkins remained a source of fun and pride for our students. Each of our programs was competitive and enjoyed winning seasons. Our girls' volleyball team was Peachtree Conference regular season and tournament champions. Our eighth grade football team was Peachtree Conference champion. In addition to football, volleyball, basketball, and wrestling, we added boys and girls soccer programs for our students.

Our Bearcats were committed to helping others in need and were busy with many charitable causes. Our student council led our student body in fundraising efforts for the Make-A-Wish Foundation, Relay for Life, and the Spartanburg Soup Kitchen. Other efforts were spent supporting Mobile Meals and the United Way.

With a combined effort, our students, parents, faculty and staff worked together to make this year a positive one. We were pleased with the growth of so many of our Bearcats and remain committed to meeting the needs of all our students. We expect success and look forward to what the future has in store for our students.

Jay Seegars, Principal  
Stacey Beeler, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status