

SC Annual School Report Card Summary

Bethune-Bowman Middle High
 Orangeburg Consolidated 5
 Grades: 6-12 Enrollment: 344
 Principal: Marvin A. Foster Sr.
 Superintendent: Cynthia Wilson
 Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Good	Silver	N/A	B	N/A
2011	Below Average	Below Average	Gold	Gold	Not Met	N/A

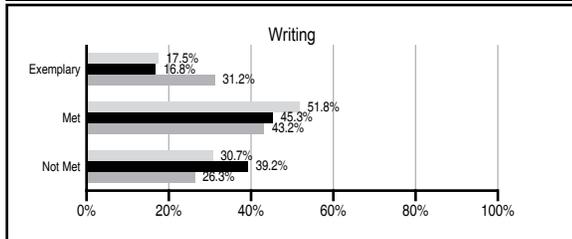
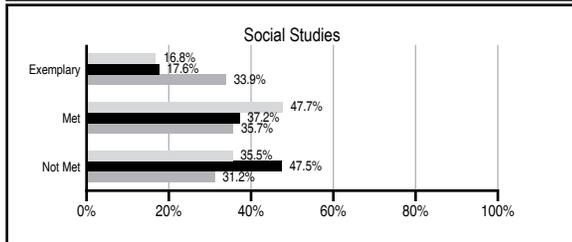
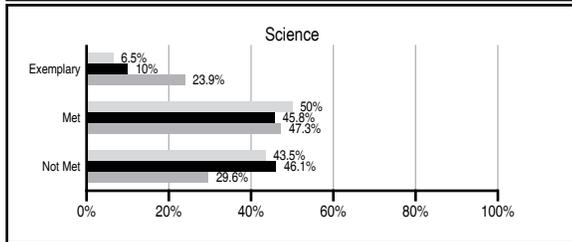
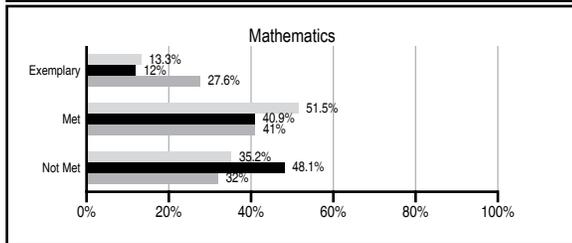
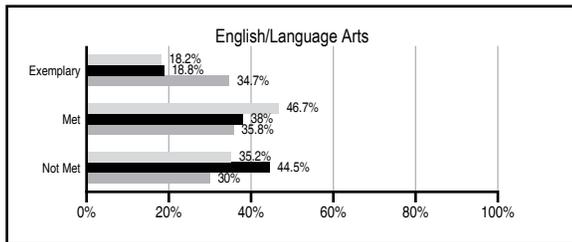
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	32	29	15

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

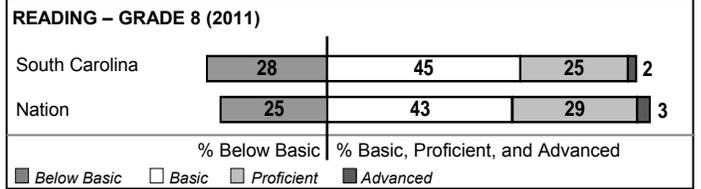
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0	89.4
English 1	85.0	86.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.5	89.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bethune-Bowman Middle High [Orangeburg

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=344)				
Students enrolled in high school credit courses (grades 7 & 8)	16.8%	Up from 15.3%	14.3%	24.6%
Retention rate	3.1%	Down from 7.4%	1.1%	0.6%
Attendance rate	94.5%	Up from 94.4%	95.3%	95.9%
Served by gifted and talented program	0.8%	N/A	7.0%	18.5%
With disabilities	12.7%	N/A	15.8%	13.0%
Older than usual for grade	11.0%	N/A	7.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	82.6%	Up from 74.1%	60.3%	61.5%
Continuing contract teachers	73.9%	Down from 74.1%	69.7%	77.2%
Teachers returning from previous year	62.7%	Down from 67.9%	80.0%	85.9%
Teacher attendance rate	93.9%	Down from 97.4%	95.2%	94.9%
Average teacher salary*	\$51,739	Up 5.6%	\$44,990	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 4.1%	2.7%	2.0%
Professional development days/teacher	17.0 days	Down from 25.7 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.8 to 1	18.7 to 1	22.1 to 1
Prime instructional time	84.9%	Down from 89.4%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.1%	98.9%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,791	Down 4.4%	\$9,326	\$7,239
Percent of expenditures for instruction**	57.0%	Down from 59.3%	61.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 55.1%	55.0%	61.0%
ESEA composite index score	87.4	Up from 86.4	59.6	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	46	48
Percent satisfied with learning environment	82.6%	84.8%	77.1%
Percent satisfied with social and physical environment	91.3%	88.9%	72.9%
Percent satisfied with school-home relations	78.3%	95.5%	76.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethune-Bowman Middle/High School, located in rural Orangeburg County, is a 6-12 school in Orangeburg Consolidated School District 5. Our school mission is to ensure academic success for all students. During the 2012-2013 school year, Explicit Direct Instruction continued to be implemented in all classrooms to improve student engagement, as well as to hold all students accountable for their learning. Highlights of the program are the calling on of students by selecting students' names randomly to respond to questions, so that all students are held accountable in a process called Checking for Understanding. The program also emphasizes teaching students on grade level every day. Other initiatives that contributed to our progress include: Departmental Parent Nights, SAT/ACT Preparation, Voyager, Study Island, Virtual School, Common Assessments, and Yearlong Data Analysis to drive instruction. The School Improvement Council and the PTSA continue to work together to increase parent and community involvement. The school strives to keep parents and the community informed through parent newsletters, articles in the local newspaper, weekly parent contacts, Powerschool Parent Portal and our Blackboard Connect parent call-out system. Some students participated in Summer Leadership. A ninth grade student artwork was displayed at the State Department for this school year. Twenty-two students in the 21st Century Program participating in a Field Study to Washington, DC. The students' community outreach projects consisted of March of Dimes, Breast Cancer Awareness, and Adopt a Highway. As we look forward to the new school year, Bethune-Bowman Middle/High School students need the support of its parents, staff, and community in making the transition to high school and real world. So, we all need to become involved in the educational process and work together with the students, staff, and administration to ensure student success.

Marvin A. Foster Sr., Principal
Sherry Mack Michael, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status