



SC Annual School Report Card Summary

Carver-Edisto Middle School
 Orangeburg Consolidated 4
 Grades: 6-8 Enrollment: 603
 Principal: Jeannie B. Monson
 Superintendent: Brenda Turner
 Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	C	N/A
2012	Average	Good	Silver	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

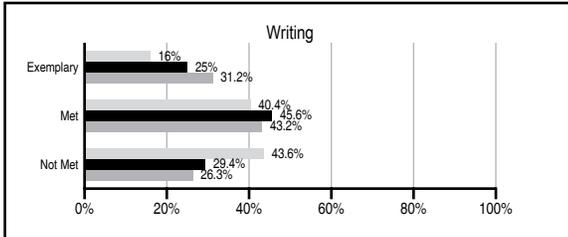
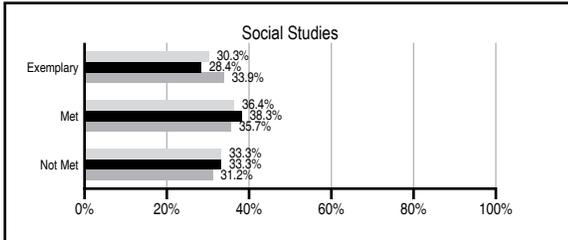
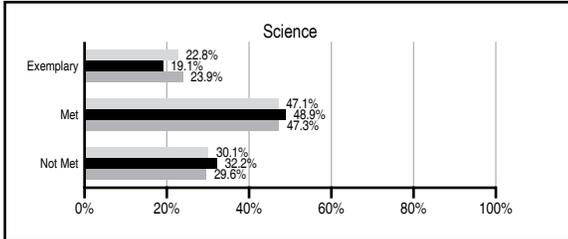
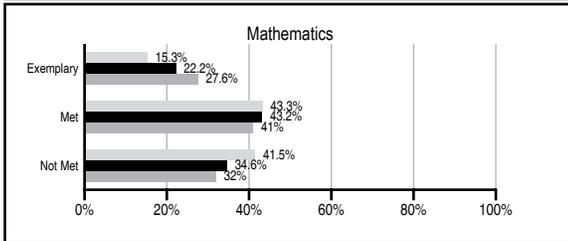
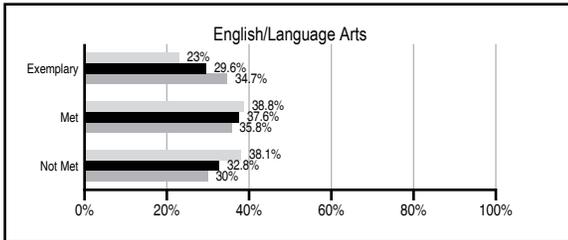
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	47	6	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



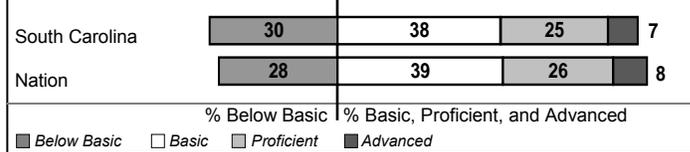
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

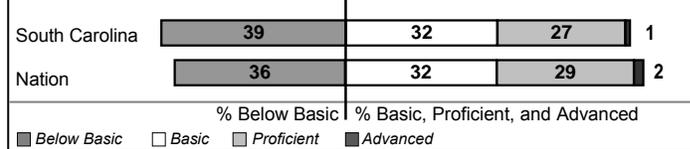
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.9	96.7
English 1	90.2	96.1
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.6	96.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carver-Edisto Middle School [Orangeburg Consolidated

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=603)				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Down from 19.1%	22.6%	24.6%
Retention rate	0.8%	Up from 0.5%	0.8%	0.6%
Attendance rate	94.6%	Down from 94.8%	95.6%	95.9%
Served by gifted and talented program	8.1%	N/A	16.7%	18.5%
With disabilities	12.0%	N/A	14.1%	13.0%
Older than usual for grade	4.8%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 2.2%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	54.1%	Up from 50.0%	58.6%	61.5%
Continuing contract teachers	83.8%	Down from 85.3%	76.0%	77.2%
Teachers returning from previous year	84.4%	Down from 87.5%	84.9%	85.9%
Teacher attendance rate	96.0%	Up from 95.4%	94.6%	94.9%
Average teacher salary*	\$43,555	Up 2.1%	\$46,488	\$47,313
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	1.9%	2.0%
Professional development days/teacher	13.0 days	Down from 14.3 days	11.1 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.9 to 1	21.9 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 89.1%	89.3%	89.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 96.0%	98.2%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,813	Up 7.6%	\$7,066	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 58.1%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 54.8%	60.0%	61.0%
ESEA composite index score	70.9	Down from 71.7	79.2	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	156	77
Percent satisfied with learning environment	86.4%	64.8%	80.5%
Percent satisfied with social and physical environment	86.4%	66.9%	63.6%
Percent satisfied with school-home relations	37.8%	46.1%	65.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, 2012-2013, Carver-Edisto Middle School earned the South Carolina Palmetto Silver Award for academic achievement for the third straight year. The school earned an overall 'Average' rating, as well as a "Good" for academic improvement. While the goal is still to earn a rating of "Excellent", we are very proud of this recognition for work well done.

The work begins with the teachers. Working in teams, teachers begin the school year by assessing student data. This information assists teachers in planning appropriate curriculum, instruction, and assessment strategies. Teams of teachers meet weekly to monitor student progress and to adjust lessons based on student mastery of common assessments. Threaded throughout the school year, all teachers participate in embedded Professional Development. This year CEMS was awarded the IQ-MS Grant written to help teachers embed literacy in all science and math classes. All of these efforts converge to create an excellent learning environment for all CEMS students. Rigorous work is expected of all students. On the first day of school, students are expected to report on their summer reading and on the activities provided to them at the end of the previous school year. To assist students the School Improvement Council began a mentoring program sponsored by the Orangeburg Community of Character. Also, based on the PASS results, groups of students are placed in flexible acceleration classes. Each student must keep a Data Student Notebook to track his or her academic strengths and weaknesses, as well as to set goals for the academic year. Also, Classroom Data Walls help monitor overall student progress. Academically gifted students are enrolled in gifted classes and take Algebra 1 and English 1 for high school credit. The Media Specialists sponsor a "25-Book Challenge" and houses various books including audio books, an iPod lab, and student tablets to download novels.

Though the primary goal for all students at CEMS is high academic learning, we also strive to provide a rich variety of extra-curricular opportunities which both engage and ignite students' imaginations. Students participate in a variety of athletic competitions and in cheerleading. The Project Lead the Way curriculum has expanded to include the Medical Detective class. Drama and choral students team up three times a year to perform an "Evening Showcase" of acting and singing, and students have the opportunity to play in the award winning Carver-Edisto Band. More literary students produce both an annual yearbook; our visual arts students create artwork on both paper and in clay. Collectively, these programs along with a rich academic program offer rigorous learning opportunities for all.

Jeannie Monson, Principal

Mark Whetstone, School Improvement Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status