



SC Annual School Report Card Summary

Johnakin Middle School
 Marion County
 Grades: 6-8 Enrollment: 566
 Principal: Shalah S. Sweeney
 Superintendent: Dr. Dan Strickland
 Board Chair: Dr. Shawn Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	N/A	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

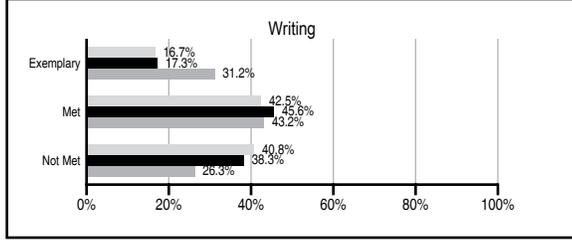
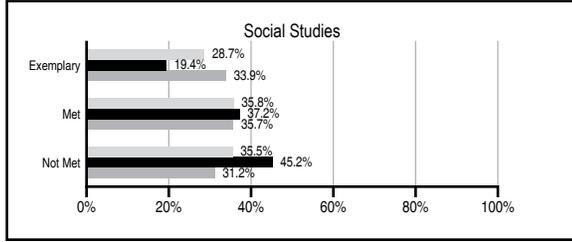
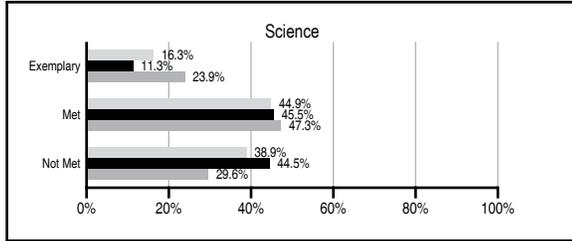
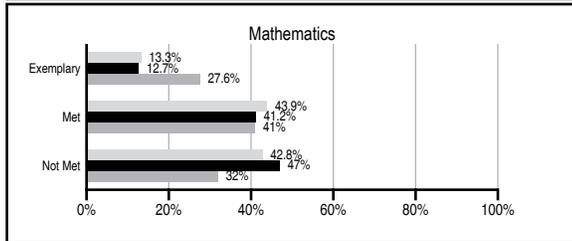
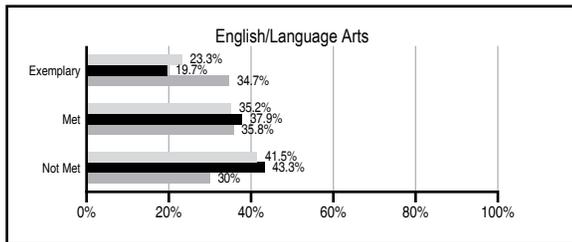
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	23	11

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

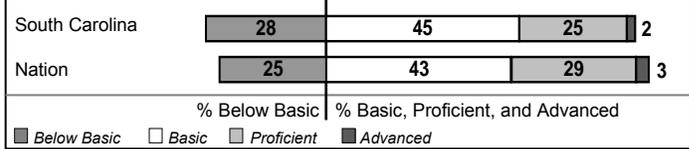
Our School Middle Schools with Students Like Ours Middle schools statewide



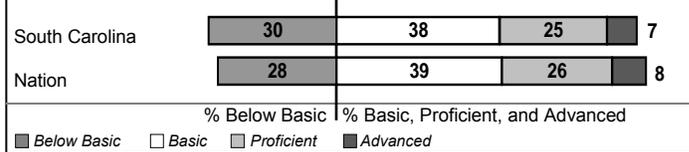
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

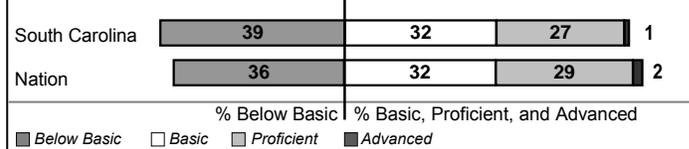
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.8
English 1	50.0	87.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	89.8	91.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Johnakin Middle School [Marion County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=566)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Up from 11.5%	14.4%	24.6%
Retention rate	0.5%	Up from 0.2%	0.7%	0.6%
Attendance rate	93.8%	Down from 94.9%	95.3%	95.9%
Served by gifted and talented program	11.8%	N/A	9.6%	18.5%
With disabilities	18.0%	N/A	15.8%	13.0%
Older than usual for grade	5.5%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Down from 66.7%	61.1%	61.5%
Continuing contract teachers	84.2%	Down from 93.9%	70.8%	77.2%
Teachers returning from previous year	86.5%	Down from 89.9%	81.6%	85.9%
Teacher attendance rate	92.7%	Down from 95.2%	95.0%	94.9%
Average teacher salary*	\$45,974	Up 7.0%	\$45,015	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	2.3%	2.0%
Professional development days/teacher	1.5 days	Down from 13.8 days	9.8 days	10.1 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.5 to 1	19.6 to 1	22.1 to 1
Prime instructional time	85.7%	Down from 88.3%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	99.2%	99.0%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$7,931	Up 7.0%	\$8,685	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 61.5%	61.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.8%	56.0%	61.0%
ESEA composite index score	70.9	Down from 75.6	59.8	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	178	101
Percent satisfied with learning environment	74.3%	65.7%	72.3%
Percent satisfied with social and physical environment	86.8%	68.3%	64.4%
Percent satisfied with school-home relations	47.2%	86.9%	70.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnakin Middle School focused on increasing test scores in all subject areas for the 2012-2013 school year. We continued to emphasize professional learning communities, nonfiction writing, and effective instructional strategies. During professional learning communities, teachers and administrators analyzed student data, focused on targeted students, collaborated and shared ideas, and identified strengths and areas of improvement. All teachers continued to incorporate nonfiction writing prompts in their classrooms at least three times a week. Monthly writing benchmarks were given to assess students' growth in writing.

Teachers concentrated on improving and implementing effective instructional strategies. Professional development was offered throughout the school year. All classrooms were literacy rich with content area interactive word walls. Teachers reflected on their use of instructional strategies and collaborated with colleagues to improve their instruction.

Johnakin Middle School hosted numerous successful events, including REAL Men Read, African American Read In, Geography Bee, Spelling Bee, Science Fair, Shakespeare Festival, Black History Day Program, Veteran's Day Program, and a Winter Chorus Concert. Each month, the administration chose three Students of the Month, a Teacher Feature, and a Staff Spotlight. Johnakin Middle School's BETA Club attended the State Convention and received several awards.

The administration and faculty at Johnakin Middle School remain committed to ensuring all students are provided multiple opportunities to excel during their middle school years. We see nothing but success on the horizon.

Shalah S. Sweeney, Principal
Maria Barfield, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status