



# SC Annual School Report Card Summary

**A.R. Rucker Middle School**  
**Lancaster County**  
**Grades: 6-8** Enrollment: 526  
**Principal: Phillip N. Mickles**  
**Superintendent: Dr. Richard E. Moore**  
**Board Chair: Mr. Robert Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Good          | TBD                            | TBD             | C   | N/A                      |
| 2012 | Average         | Average       | N/A                            | N/A             | C   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |

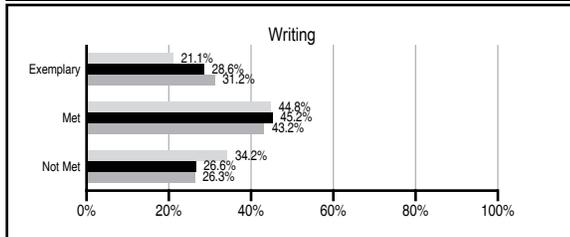
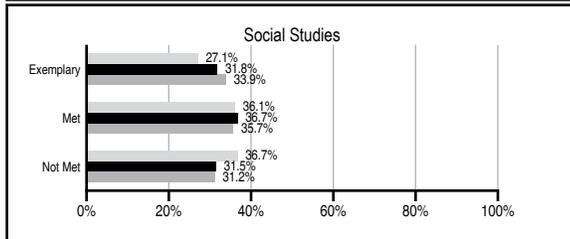
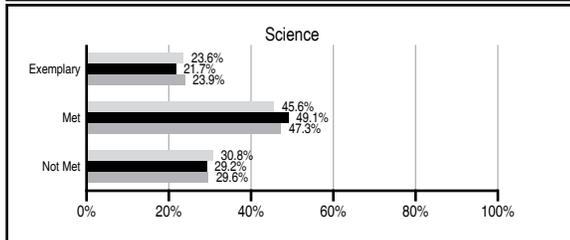
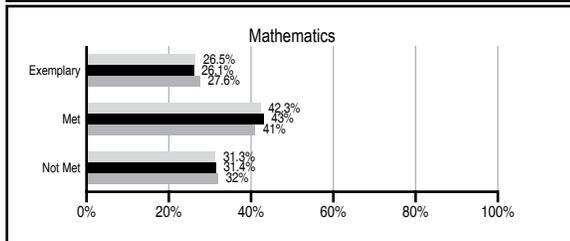
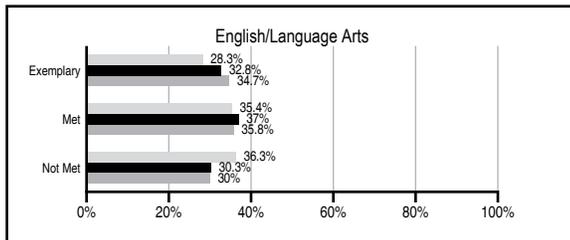
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3         | 10   | 46      | 2             | 0       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 87.3              | 98.1                                   |
| English 1                             | N/A               | 97.5                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 87.3              | 97.8                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# A.R. Rucker Middle School [Lancaster County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=526)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 41.9%      | Up from 37.0%         | 22.7%                                  | 24.6%                |
| Retention rate   | 0.8%       | Up from 0.7%          | 0.9%                                   | 0.6%                 |
| Attendance rate  | 95.6%      | Down from 95.9%       | 95.6%                                  | 95.9%                |
| Served by gifted and talented program  | 12.1%      | N/A                   | 19.2%                                  | 18.5%                |
| With disabilities  | 17.9%      | N/A                   | 14.0%                                  | 13.0%                |
| Older than usual for grade   | 4.8%       | N/A                   | 6.1%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.6%       | Up from 0.6%          | 0.7%                                   | 0.6%                 |
| Annual dropout rate  | 0.3%       | Up from 0.0%          | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=39)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 59.0%      | Up from 51.4%         | 58.9%                                  | 61.5%                |
| Continuing contract teachers   | 69.2%      | Up from 68.6%         | 76.7%                                  | 77.2%                |
| Teachers returning from previous year  | 79.5%      | Down from 80.0%       | 85.3%                                  | 85.9%                |
| Teacher attendance rate  | 95.4%      | Up from 93.3%         | 94.7%                                  | 94.9%                |
| Average teacher salary*  | \$47,462   | Up 2.2%               | \$46,965                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 9.0%       | Up from 4.4%          | 1.2%                                   | 2.0%                 |
| Professional development days/teacher  | 5.5 days   | Down from 8.2 days    | 10.6 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 17.0 to 1  | Down from 19.4 to 1   | 21.8 to 1                              | 22.1 to 1            |
| Prime instructional time   | 89.0%      | Up from 87.5%         | 89.1%                                  | 89.6%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 92.6%      | Up from 38.3%         | 98.2%                                  | 99.0%                |
| Character development program  | Average    | Down from Good        | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,121    | Up 1.7%               | \$7,092                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 66.0%      | Up from 65.3%         | 63.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 65.0%      | Up from 64.1%         | 61.0%                                  | 61.0%                |
| ESEA composite index score   | 71.1       | Down from 71.4        | 82.5                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2012-2013 school year, Aaron Riley Rucker Middle School focused on breaking records. We had many records broken during this school term and are proud of each and every student, faculty, and staff. Our school and many of our students received recognition for their outstanding performances in academics, sports, arts, and much more. The sustained implementation of our International Baccalaureate-Middle Years Programme and focus on literacy helped drive our instruction. More importantly, students discovered how their unique talents, when developed, become pipelines for future careers. Teachers, administrators, counselors, and all other staff members worked together to create a culture that breeds success. We concentrated on learning activities designed to address multiple learning styles and achievement or developmental levels. Although there is still plenty of room for improvement and much work remains to be done, the positive trends in achievement for our students give us greater confidence and serve as a motivating factor to stay the course in our commitment to continuous improvement.

Phillip Mickles, Principal

Paula Stegall Lail, School Improvement Council Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 145       | 103      |
| Percent satisfied with learning environment            | 100%     | 82.1%     | 85.4%    |
| Percent satisfied with social and physical environment | 100%     | 86.9%     | 83.8%    |
| Percent satisfied with school-home relations           | 95.4%    | 83.1%     | 83.8%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status