



SC Annual School Report Card Summary

Loris Middle School
 Horry
 Grades: 6-8 Enrollment: 712
 Principal: Ann Hall
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Focus
2012	Good	Good	Silver	N/A	B	Focus
2011	Average	Good	Silver	N/A	Not Met	R-HOLD

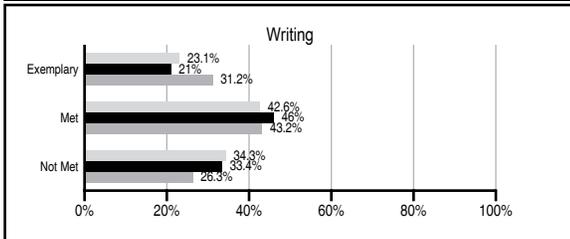
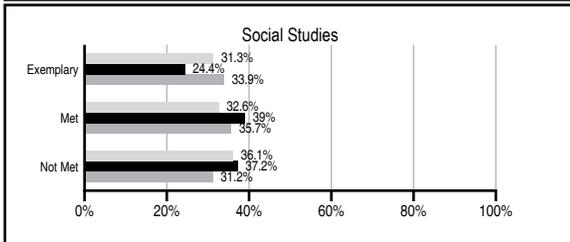
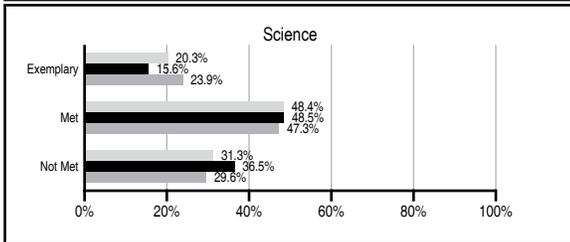
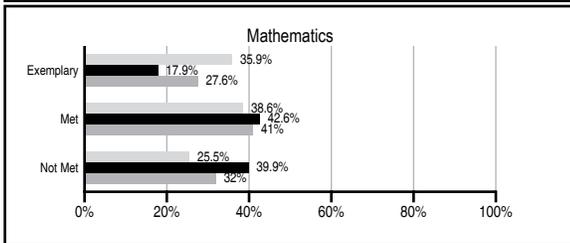
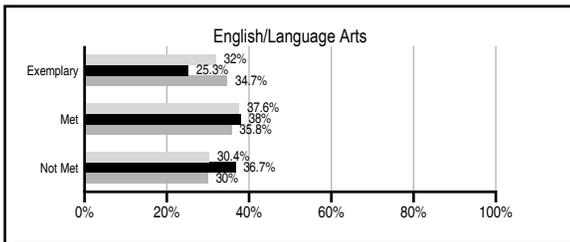
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	42	13	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.0
English 1	100.0	90.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Loris Middle School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=712)				
Students enrolled in high school credit courses (grades 7 & 8)	22.9%	Up from 22.4%	19.2%	24.6%
Retention rate	0.1%	Up from 0.0%	0.8%	0.6%
Attendance rate	97.1%	Up from 97.0%	95.6%	95.9%
Served by gifted and talented program	20.3%	N/A	13.0%	18.5%
With disabilities	19.2%	N/A	14.2%	13.0%
Older than usual for grade	4.0%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.9%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	73.1%	Up from 71.4%	60.6%	61.5%
Continuing contract teachers	76.9%	Down from 85.7%	73.1%	77.2%
Teachers returning from previous year	87.1%	Down from 89.9%	84.4%	85.9%
Teacher attendance rate	94.0%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	\$54,264	Up 0.2%	\$45,988	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	2.0%	2.0%
Professional development days/teacher	20.0 days	Up from 19.3 days	11.0 days	10.1 days
School				
Principal's years at school	1.0	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.2 to 1	21.2 to 1	22.1 to 1
Prime instructional time	89.3%	Down from 90.6%	88.8%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 98.9%	98.5%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,975	Up 1.0%	\$7,680	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 62.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 58.8%	59.0%	61.0%
ESEA composite index score	83.0	Down from 85.7	71.9	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	188	118
Percent satisfied with learning environment	100%	91.5%	95.7%
Percent satisfied with social and physical environment	100%	83.6%	85.8%
Percent satisfied with school-home relations	92.5%	86.7%	83.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris Middle School enjoyed a very successful year in 2013, which was only possible because of the continuous dedication of our students, staff and community to Dream, Believe, and Succeed. Increased student achievement on MAP and PASS continues to be the focus of our work. 100% of our students enrolled in English I and Algebra I passed the end of course exams for those courses. Twenty students were named SC Junior Scholars, nineteen students were named EXPLORE Scholars, and one student was named a Duke TIP Scholar. Our theater department produced a successful performance of The Music Man, Jr. while our chorus, orchestra and band programs continued to grow and excel, winning many awards and recognitions. Students also excelled at the HCS Technology Fair. Our laptop initiative, the Infinity Project, continued to provide each eighth grader their own laptop to use in class. We further expanded the use of technology as an instructional tool by using iPads to personalize learning for each student. Our staff members continued to grow professionally by participating in professional development at the local, state and national levels. Our focus on alignment, frequent assessment and technology integration produced favorable results as teachers worked together to plan instruction. Teachers also worked on District curriculum committees to design meaningful learning experiences for our students. Lindy Williams was named our Teacher of the Year and was selected as a Top Five for the HCS Teacher of the Year. Deborah Bennett was named the Little River VFW Teacher of the Year, and Doug Gause was selected as the Support Staff Employee of the Year. Several staff members also completed graduate course-work to advance their credentials. Our students and staff gave back to the community by participating in service learning throughout the year. As a result of these projects, we were able to participate in food drives, make donations to charities such as March of Dimes, Make a Wish, Leukemia and Lymphoma Society, and Multiple Sclerosis Society. Through the support of our PTO and business partners, students received recognition items at our quarterly awards programs. Our Multicultural Fair and Spring Fling were very successful in engaging community support, and our volunteer program continued to grow. Our staff, PTO, School Improvement Council, community, and administration remain dedicated to our goal of achieving excellence as we Dream, Believe and Succeed.

Ann Hall, Principal

James Edwards, School Improvement Council Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status