



# SC Annual School Report Card Summary

Greer Middle IB School  
 Greenville County  
 Grades: 6-8 Enrollment: 942  
 Principal: Scott Rhymer  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Average       | TBD                            | TBD             | B   | N/A                      |
| 2012 | Good            | Good          | Silver                         | N/A             | B   | N/A                      |
| 2011 | Average         | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |

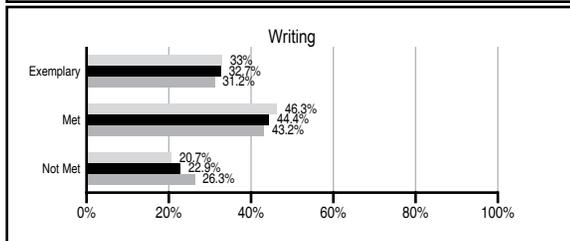
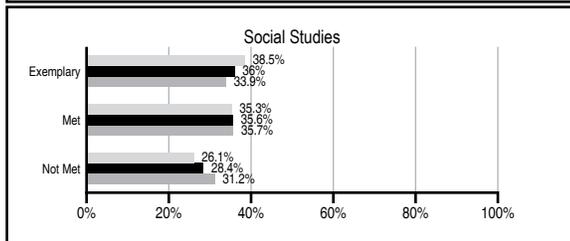
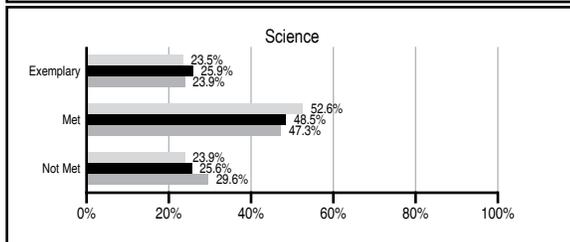
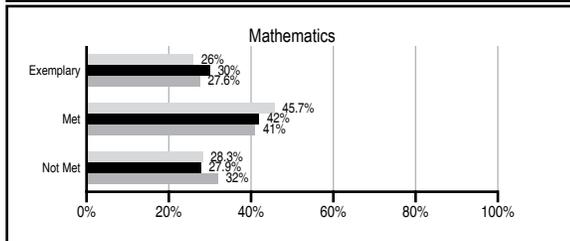
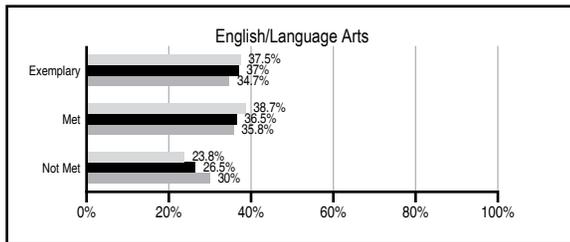
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 20   | 29      | 1             | 1       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 92.2              | 95.9                                   |
| English 1                             | 100.0             | 94.3                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 94.0              | 95.4                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Greer Middle IB School [Greenville County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=942)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 41.1%      | Up from 37.9%         | 26.7%                                  | 24.6%                |
| Retention rate   | 0.2%       | Up from 0.0%          | 0.5%                                   | 0.6%                 |
| Attendance rate  | 95.8%      | Down from 96.2%       | 95.8%                                  | 95.9%                |
| Served by gifted and talented program  | 16.3%      | N/A                   | 21.0%                                  | 18.5%                |
| With disabilities  | 16.3%      | N/A                   | 13.4%                                  | 13.0%                |
| Older than usual for grade   | 4.6%       | N/A                   | 4.9%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3%       | Down from 2.6%        | 0.9%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=54)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 61.1%      | Down from 65.4%       | 63.2%                                  | 61.5%                |
| Continuing contract teachers   | 83.3%      | Down from 88.5%       | 83.0%                                  | 77.2%                |
| Teachers returning from previous year  | 91.3%      | Down from 92.8%       | 88.4%                                  | 85.9%                |
| Teacher attendance rate  | 94.4%      | Down from 95.4%       | 94.6%                                  | 94.9%                |
| Average teacher salary*  | \$47,349   | Down 0.0%             | \$48,378                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.6%                                   | 2.0%                 |
| Professional development days/teacher  | 11.5 days  | Up from 11.1 days     | 9.3 days                               | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | Up from 4.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 25.5 to 1  | Up from 23.6 to 1     | 22.7 to 1                              | 22.1 to 1            |
| Prime instructional time   | 89.4%      | Down from 90.8%       | 89.7%                                  | 89.6%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 98.5%      | Up from 98.1%         | 98.8%                                  | 99.0%                |
| Character development program  | Average    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$5,798    | Up 2.9%               | \$7,039                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 64.0%      | Down from 64.1%       | 63.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 63.0%      | Down from 63.5%       | 61.0%                                  | 61.0%                |
| ESEA composite index score   | 84.8       | Down from 89.3        | 86.7                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 55       | 262       | 179      |
| Percent satisfied with learning environment            | 94.5%    | 82.1%     | 88.9%    |
| Percent satisfied with social and physical environment | 98.1%    | 83.3%     | 81.2%    |
| Percent satisfied with school-home relations           | 92.7%    | 88.4%     | 85.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer Middle International Baccalaureate School's mission is to empower learners for a world class education. During the 2012-2013 school year, over 170 students earned high school credit in English I, Algebra I, Geometry, French I, and Spanish I.

Extracurricular activities for GMS students include seven sports teams, visual and performing arts opportunities, an academic team, and participation in intramural athletics at GMS and high school sports at Greer High School. The boys' and girls' basketball, softball, and volleyball teams all earned spots in the region playoffs. Twenty GMS students auditioned, and six were selected, to perform with the All-County Band. The GMS Model United Nations Team made it to the formal presentation round at the South Carolina Youth in Government Conference and won team recognition. Our students logged over 4,500 hours of community service in and around Greer, during the school year.

Our students continue to increase their academic success inside the classroom. For the fourth straight year, our Measure of Academic Progress (MAP) scores increased in all three grade levels. Every academic class has an interactive Promethean Board in the classroom to increase student participation in learning.

All of our faculty members are highly qualified, and they continue to seek advanced degrees. As an International Baccalaureate school, students and teacher sponsors participate in events and programs such as Night at the Museum, GMS Sisterhood, which helps sixth grade girls build self-esteem and positive relationships, and the GMS Ambassadors program, which trains students to be leaders at GMS, in their community, and globally. GMS also began a school-wide energy-conservation initiative. Our Career Development Facilitator partnered with 20 new businesses in the community to arrange 61 speakers who volunteered over 250 hours with students at GMS.

The cooperative efforts of the staff, PTSA, and SIC increased our parental involvement opportunities. Some of the parental involvement opportunities included: 6th Grade Orientation, 7th/8th Grade Orientation, Washington DC Parent Meeting, PTSA Open House, GMS Book Fair, Night at the Museum, Bring Dads To Lunch, Bring Moms To Lunch, Goodies For Grands, Bring Grandparents To Lunch, Mr. and Miss GMS Pageants, Ambassador End Of Year Luncheon, Celebration of Excellence, Black and Gold Day, and Fall/Spring concerts in Strings, Band, and Chorus.

Greer Christian Learning Center provides opportunities to a total of over 550 students on a weekly basis for release time activities, which are requested by parents and supported by our community.

The school culture and climate of Greer Middle School is regarded as safe and friendly with a high rate of student, parent, and staff satisfaction with the school environment. Greer Middle IB School follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student achievement.

Scott Rhymer, Principal

Vivian Jensen, SIC

Chairperson

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status