



SC Annual School Report Card Summary

Southside Middle School
 Florence 1
 Grades: 7-8 Enrollment: 884
 Principal: Robert Craig Washington
 Superintendent: Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Average | TBD | TBD | B | N/A |
| 2012 | Average | Good | Silver | N/A | B | N/A |
| 2011 | Average | Good | Silver | N/A | Met | N/A |

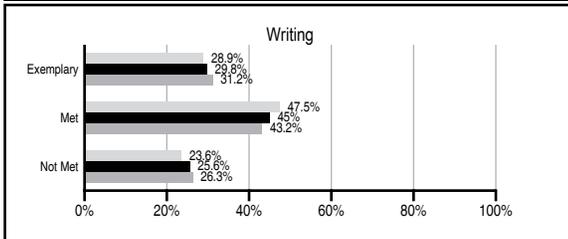
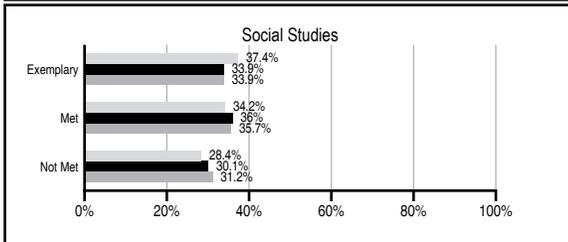
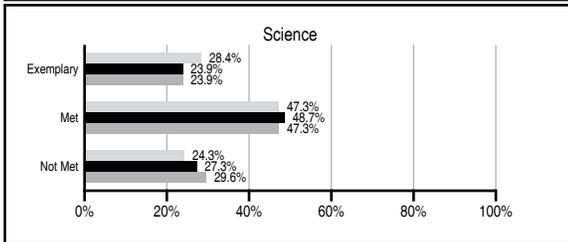
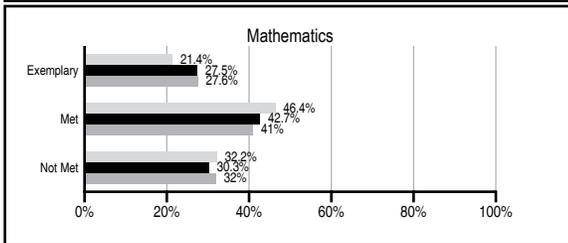
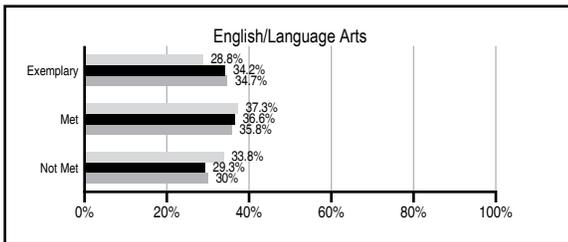
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 16 | 44 | 2 | 0 |

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

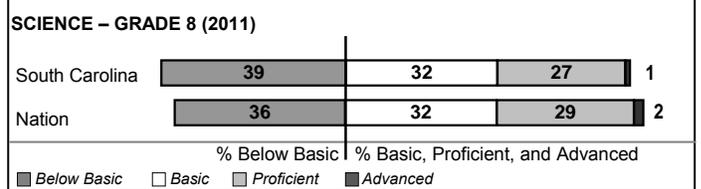
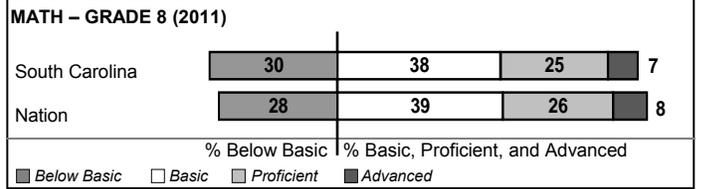
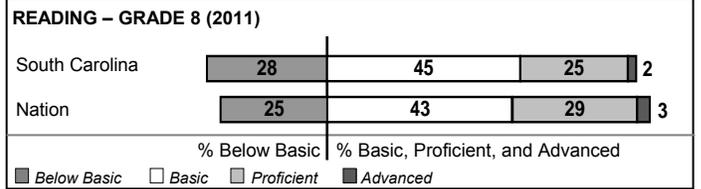
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 98.1 |
| English 1 | 100.0 | 97.8 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 97.8 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Southside Middle School [Florence 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=884) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 6.8% | Down from 8.4% | 22.1% | 24.6% |
| Retention rate | 2.8% | Down from 3.0% | 0.8% | 0.6% |
| Attendance rate | 95.4% | Down from 95.5% | 95.5% | 95.9% |
| Served by gifted and talented program | 13.2% | N/A | 20.0% | 18.5% |
| With disabilities | 19.9% | N/A | 14.1% | 13.0% |
| Older than usual for grade | 10.0% | N/A | 5.9% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | No Change | 0.7% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=59) | | | | |
| Teachers with advanced degrees | 69.5% | Up from 67.2% | 60.0% | 61.5% |
| Continuing contract teachers | 88.1% | Down from 89.7% | 79.4% | 77.2% |
| Teachers returning from previous year | 92.2% | Up from 91.1% | 86.5% | 85.9% |
| Teacher attendance rate | 93.5% | Down from 98.7% | 94.5% | 94.9% |
| Average teacher salary* | \$49,531 | Up 0.2% | \$47,453 | \$47,313 |
| Classes not taught by highly qualified teachers | 10.4% | Down from 10.5% | 0.9% | 2.0% |
| Professional development days/teacher | 4.8 days | Down from 12.2 days | 9.9 days | 10.1 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.8 to 1 | Up from 21.2 to 1 | 22.4 to 1 | 22.1 to 1 |
| Prime instructional time | 87.4% | Down from 93.2% | 88.9% | 89.6% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.6% | Down from 100.0% | 98.2% | 99.0% |
| Character development program | Excellent | Up from Average | Good | Good |
| Dollars spent per pupil** | \$7,935 | Down 2.7% | \$7,090 | \$7,239 |
| Percent of expenditures for instruction** | 67.0% | Up from 66.4% | 63.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 64.5% | 61.0% | 61.0% |
| ESEA composite index score | 80.9 | Down from 85.3 | 83.4 | 83.5 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 292 | 112 |
| Percent satisfied with learning environment | 89.3% | 77.4% | 89.3% |
| Percent satisfied with social and physical environment | 89.4% | 79.8% | 84.4% |
| Percent satisfied with school-home relations | 85.7% | 84.9% | 81.1% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Southside Middle School is to maximize the potential of all students in order to prepare them to become productive and responsible citizens who are able to succeed in an ever-changing society. Southside Middle School staff and partners set out this year to make a positive impact. The following are a few of the initiatives and accomplishments we achieved:

Our school received an ESEA Wavier of an 85.3, which was a grade of a "B". Southside had the second highest score for a secondary school in Florence School District One.

Our school continues to use data to drive staff development and to select instructional practices.

Teams/departments documented discussions regarding instructional strategies, challenges, and how data is used to guide instruction.

Students participated in the afterschool and 21st Century programs.

Student academic growth was monitored using data from MAP.

We continued our live morning show where we shared daily Words of Wisdom.

Our school received a \$3000.00 fitness award from Fuel up to Play 60.

We had over 538 senior citizens join us for food and entertainment. Our consumer science students hosted this event.

Harry McFadden was selected as the 2012-2013 Teacher of the Year.

We continue to be designated as an Arts in Basic Curriculum School. The grant equates to \$4500.00 for integrating the arts throughout the curriculum. Our arts department also received again the Distinguished Arts Program Grant of \$18,000.00 from SC Department of Education.

Craig Washington was recognized as the South Carolina Arts Education Association Outstanding Principal of the Year and Monique Chmielecki was recognized as SC Fuel Up to Play 60 Advisor of the Year.

The mentoring programs, Young Men of Character and Delta Academy, continue to influence the lives of young men and women at our school.

Over 300 students participated in the "Let's Move Campaign" sponsored by First Lady Michelle Obama for the third year. Southside Middle continues to promote health and wellness as a State and National Healthy School's Award Winner again.

According to Booker T. Washington, "Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed." We at Southside believe that success is possible when our school, parents, and community work together towards the common goal of student achievement. We would like to thank everyone for investing their time and energy into Southside Middle.

Craig Washington, Principal
Loubirdie Law, Chairperson of School Improvement Council/APTS President

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status