



SC Annual School Report Card Summary

Daniel Island School
 Berkeley County
 Grades: PK-8 Enrollment: 1,271
 Principal: Marty French
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

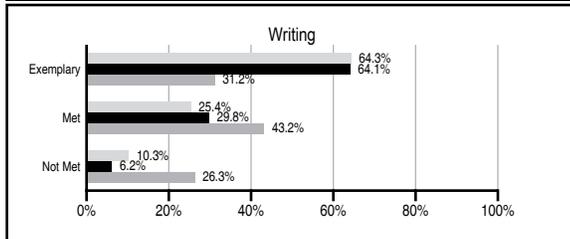
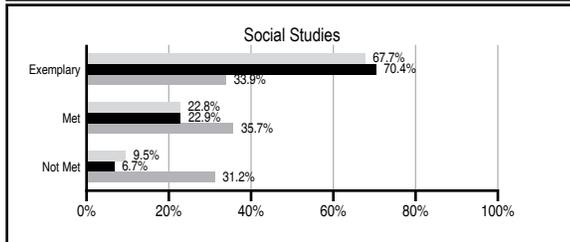
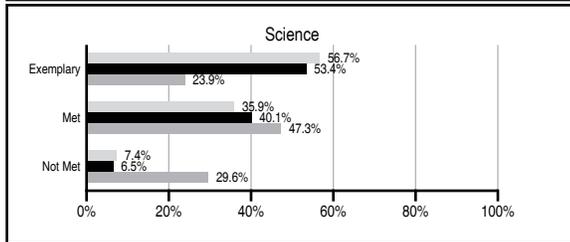
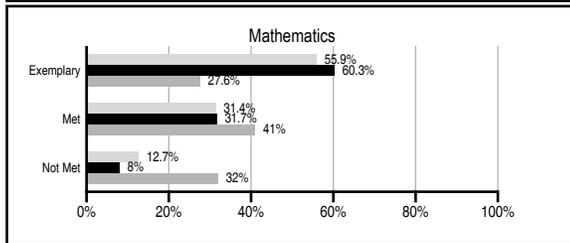
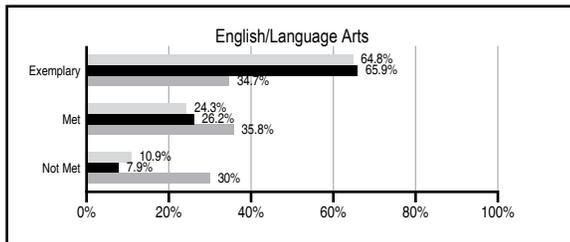
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

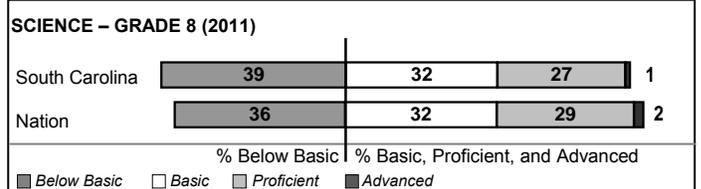
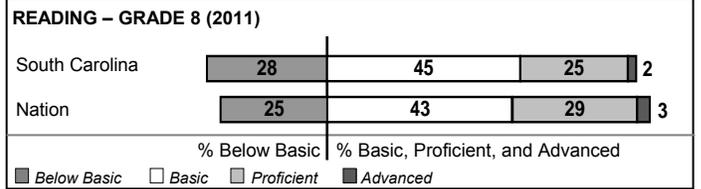
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	100.0	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Daniel Island School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,271)				
Students enrolled in high school credit courses (grades 7 & 8)	58.7%	Down from 62.6%	51.5%	24.6%
Retention rate	0.3%	Down from 1.1%	0.2%	0.6%
Attendance rate	96.8%	Down from 97.1%	96.4%	95.9%
Served by gifted and talented program	27.5%	N/A	43.8%	18.5%
With disabilities	9.6%	N/A	8.1%	13.0%
Older than usual for grade	0.8%	N/A	0.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=76)				
Teachers with advanced degrees	63.2%	Down from 63.5%	63.3%	61.5%
Continuing contract teachers	65.8%	Up from 47.3%	85.5%	77.2%
Teachers returning from previous year	85.1%	Up from 83.1%	90.2%	85.9%
Teacher attendance rate	91.9%	Down from 94.2%	94.8%	94.9%
Average teacher salary*	\$43,758	Up 5.2%	\$47,234	\$47,313
Classes not taught by highly qualified teachers	2.0%	Down from 2.4%	4.8%	2.0%
Professional development days/teacher	7.5 days	Up from 7.4 days	9.0 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	1.5	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.4 to 1	24.4 to 1	22.1 to 1
Prime instructional time	87.3%	Down from 90.7%	89.5%	89.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.9%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$4,676	Down 15.2%	\$5,793	\$7,239
Percent of expenditures for instruction**	75.0%	Up from 64.4%	67.5%	63.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 62.4%	66.0%	61.0%
ESEA composite index score	84.5	Down from 89.1	93.6	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Daniel Island School continues to make great progress toward our vision: "To challenge and empower students to be successful in a highly competitive world". We are focused on the implementation of Common Core State Standards (CCSS). The purpose of this initiative is to ensure that our students receive a world-class education and the preparation necessary to succeed in the 21st century global market place. To help students prepare for the future, we must offer rigorous and meaningful curriculum and challenge ourselves to provide engaging lessons.

Daniel Island students are all about learning. We had 20 Junior Scholars and 100% passing rate for students who took the Algebra 1 and English 1 End of Course exams in the middle school. Our 7th grade students piloted a technology initiative that integrated iPads in the classroom. As we add more mobile devices to our inventory next school year we will be able to continue to work on our school-wide project based learning initiative. Along with our academic program we offer many related arts and extra-curricular activities. Our classes include choir, art, Spanish, Gateway to Technology (GTT), PE, journalism/yearbook and drama. Students are active in Student Council, BETA club, chess club, Taiko drum class, glee club, the school musical and a variety of other after school opportunities.

As a learning community, we also focus on the art of social interaction. As students venture through their developmental stages, focus is placed on contributing to a safe and caring community. Our Counseling Program focuses on characteristics that promote getting along with others, managing friendships and developing self-awareness. Learning self-control and the power of positive choices is foundational to establishing a productive path for the future. At DIS we plan for success of all students.

Marty French, Principal
Nicole Newport, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	72	79	111
Percent satisfied with learning environment	98.6%	92.4%	86.4%
Percent satisfied with social and physical environment	100%	97.5%	92.9%
Percent satisfied with school-home relations	100%	91.2%	81.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status