



# SC Annual School Report Card Summary

**Powersville Middle School**  
**Anderson 1**  
**Grades: 6-8** Enrollment: 620  
**Principal: Todd Binnicker**  
**Superintendent: Dr. Wayne Fowler**  
**Board Chair: Mr. Fred Alexander**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

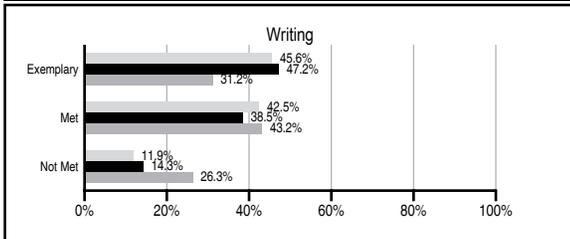
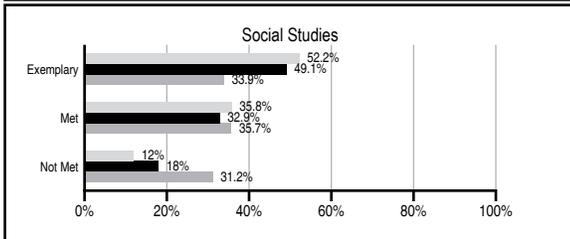
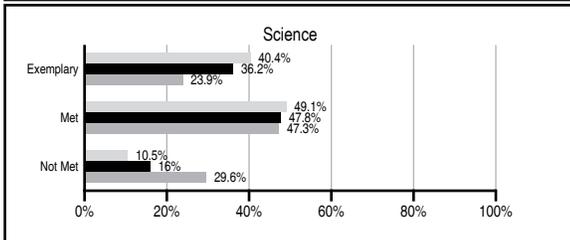
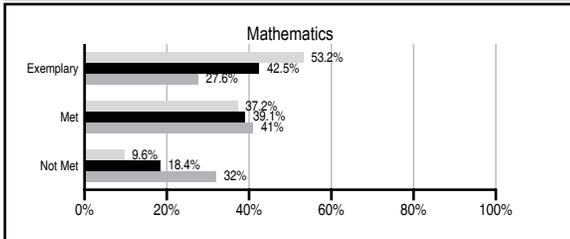
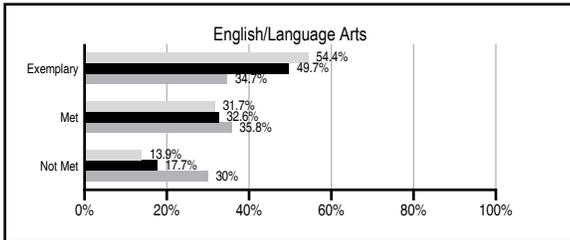
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	4	0	0	0

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

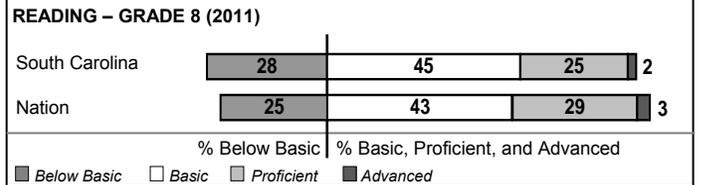
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	100.0	99.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.5

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Powersville Middle School [Anderson 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=620)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.6%	Up from 11.0%	45.3%	24.6%
Retention rate	0.0%	No Change	0.2%	0.6%
Attendance rate	96.2%	Down from 96.7%	96.5%	95.9%
Served by gifted and talented program	27.2%	N/A	30.8%	18.5%
With disabilities	7.4%	N/A	9.9%	13.0%
Older than usual for grade	2.7%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	63.6%	Down from 71.0%	63.1%	61.5%
Continuing contract teachers	75.8%	Down from 90.3%	85.3%	77.2%
Teachers returning from previous year	91.8%	Down from 95.2%	89.8%	85.9%
Teacher attendance rate	96.3%	Up from 95.7%	94.4%	94.9%
Average teacher salary*	\$49,778	Down 1.0%	\$49,000	\$47,313
Classes not taught by highly qualified teachers	3.0%	Up from 0.0%	1.3%	2.0%
Professional development days/teacher	8.7 days	Up from 8.6 days	8.3 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 27.0 to 1	25.4 to 1	22.1 to 1
Prime instructional time	91.4%	No Change	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,307	Down 0.0%	\$6,308	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 57.5%	63.5%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 54.9%	62.0%	61.0%
ESEA composite index score	93.6	Down from 100.0	88.5	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	215	45
Percent satisfied with learning environment	100%	65.6%	95.5%
Percent satisfied with social and physical environment	100%	67.4%	95.4%
Percent satisfied with school-home relations	100%	82.7%	91.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year was another very exciting one at Powersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2012 PASS scores earned us an Absolute Rating of Excellent on last year's Annual School Report Card. For the third year in a row, Powersville Middle School earned a Palmetto Gold Award from the Education Oversight Committee for high test scores for the 2011-2012 school year.

Dr. Mick Zais, State Superintendent of Education, made his 200th school visit to our school and congratulated us for our high test scores. He went on to compliment our district as a whole for reaching high academic achievements while being one of the lowest funded districts in the state. 265 Powersville Middle School students are members of the National Junior BETA Club, an organization devoted to academic achievement and service.

Twenty-five seventh grade students qualified to participate in the Duke University Talent Identification Program based on their 6th grade PASS test scores.

Fifty-eight students qualified to take the PSAT and twenty-seven of those students were recognized as Junior Scholars for high scholastic achievement on the test.

We are the first middle school in the eastern United States to be a part of the Early Act First Knight Character Development program sponsored by Greenville Evening Rotary.

Knighting ceremonies (by the Knights of the Guild) have so far recognized over 160 students in 2012-2013 for exemplifying excellence in character.

Trey Stahlsmith was crowned School Spelling Bee Champion for the third year in a row and placed second in the upstate regional spelling bee for the second straight year.

Mr. Chad Mustin, 8th grade ELA teacher, was elected as the Powersville Middle School Teacher of the Year.

Many students from the Powersville Middle School's band program were members of the Powersville High School Marching Band who won the Class A State Championship. Powersville Middle School strings program participated in All-County Orchestra and solo and ensemble competitions where many of our students received awards.

Other school-wide service projects included Make-a-Wish, Toys for Tots, canned food drives, and campus beautification efforts.

Finally, Powersville Middle is fortunate to have a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PVMS the best it can be! Through continuing to work together, we remain a school where "Character, Confidence, and Commitment Abound."

Todd Binnicker, Principal

Monique German, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status