



Springfield Middle

1711 Springfield Parkway
Fort Mill, SC 29715

Grades	6-8 Middle School	
Enrollment	714 Students	
Principal	Keith Griffin	803-548-8199
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

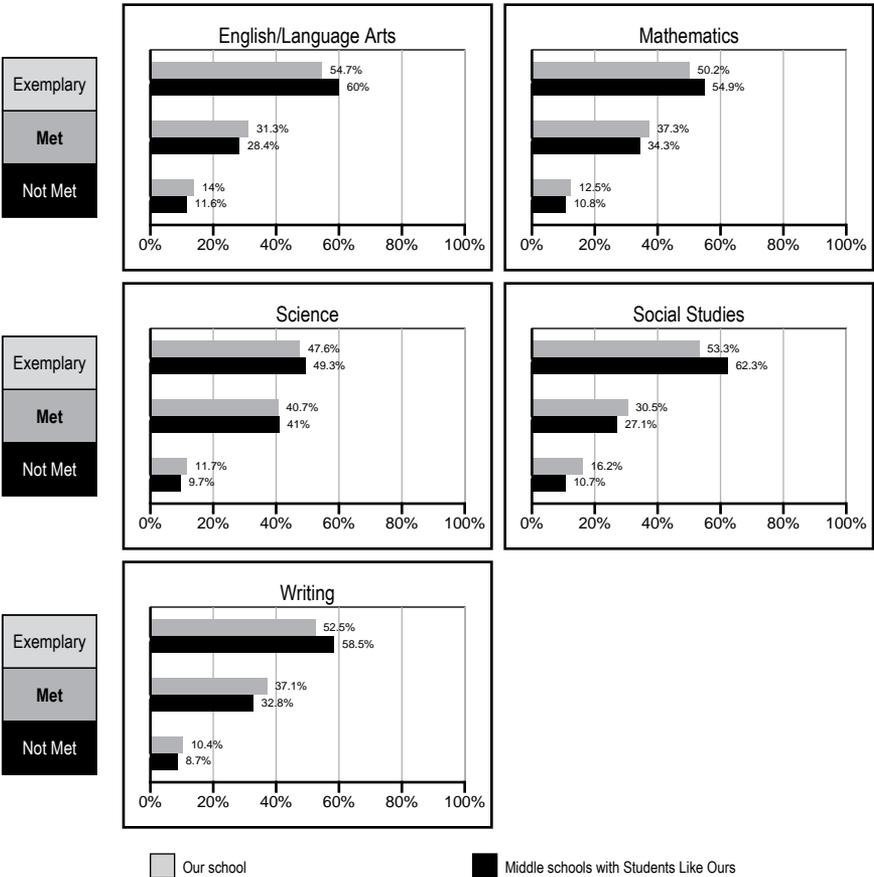
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=714)				
Students enrolled in high school credit courses (grades 7 & 8)	22.2%	Up from 19.6%	28.7%	24.6%
Retention rate	0.1%	No Change	0.2%	0.6%
Attendance rate	96.0%	Up from 95.9%	96.8%	95.9%
Served by gifted and talented program	41.5%	N/A	41.5%	18.5%
With disabilities	7.4%	N/A	7.0%	13.0%
Older than usual for grade	1.5%	N/A	1.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	63.8%	Down from 68.8%	62.9%	61.5%
Continuing contract teachers	87.2%	Down from 89.6%	83.9%	77.2%
Teachers returning from previous year	89.3%	Down from 91.5%	91.0%	85.9%
Teacher attendance rate	95.1%	Down from 95.5%	95.1%	94.9%
Average teacher salary*	\$54,355	Up 4.7%	\$50,682	\$47,313
Professional development days/teacher	10.0 days	Down from 10.2 days	10.0 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	2.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.9 to 1	22.7 to 1	22.1 to 1
Prime instructional time	90.0%	Down from 90.6%	90.0%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.5%	98.8%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$7,271	Up 13.3%	\$6,463	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 68.9%	67.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.0%	66.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year was a very exciting one at Springfield Middle School. Our faculty, staff, students, and parent organizations experienced a great deal of success in academics, the arts, athletics, and various service learning projects during the school year. Some of our year's successes are listed below.

Gold Award Winner for General Performance related to our 2011-2012 PASS scores.

Continued to be a Partner School with Winthrop University through a grant called NetSCOPE. Allows us to help train future teachers through Winthrop internship.

The SMS Beta Club devoted many hours of community service. They also solicited numerous donations from students and staff to give to charities.

Two All State Band Members, 14 All Region Band Members, 21 York County Band Band had an Overall Superior Rating at the SCBDA Concert Band Festival.

Band received 34 Superior & 8 Excellent ratings at the SC Band Directors Festival.

Band trip to Orlando– Participated in Disney Performing Arts Workshop

Our honors choir or SOL has 62 members this year. They performed the at the SMS Choral Department's Sweet Serenades, attended a show choir workshop at Walt Disney World in Orlando, performed for SMS during the Holiday Assembly, and performed during the Black History Month Assembly.

Job shadowing for 8th grade students on March 22nd.

7th grade participated in district-wide career fair at Springfield Middle on March 9th.

6th grade participated in virtual job shadowing on March 30th.

Our students were involved in many successful fundraising ventures such as the Pasta for Pennies, Juvenile Diabetes Research Foundation (JDRF), food collection, Children's Attention Home, and clothes closet donations. (\$8181.82 in monetary donations to Leukemia and Lymphoma Society—4th in the state)

Our Mock Trial team won their regional competition and competed in state competition.

A teacher was selected as a Seimens STEM (Science, Technology, Engineering, Math) Institute fellow to represent South Carolina in Washington, DC. She also was selected to present at the Association for Middle Level Education National Conference in November.

Foundation for Fort Mill Schools Grant Teacher Winner—"The Journey North"

Our Dance Team won the FMSD Expo for dance and our Cheerleaders won 2nd place for cheer. The Dance Team also performed in the Flight 118 Fashion Show and did perform at this year's Strawberry Festival.

7th Grade Football – won division championship 7-1 overall record, 7th Girls Basketball – 11-0 Conference

Champions, 8th Girls Basketball – 14-0 Conference Champions, 7th Boys Basketball – Division Champions, 8th Volleyball – conference runnerup

The primary challenges for Springfield Middle School and the Fort Mill School District are growth, diversity within our student body, and the implementation of the common core curriculum standards. Budget cuts through the years have resulted in a loss of academic support and school support positions, but we will have a part-time Literacy Specialist added this coming year to our school. Diversity with our student population continues to increase and we will continue to work on a plan to help all students with their success. We are involved in training in math and language arts related to the common core. More training will be available as we enter the 2013-2014 school year.

Our year was packed with many successes and challenges, as we attempted to provide the best education possible for our students. With the continued support of our parents and community, our school will strive to

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	244	72
Percent satisfied with learning environment	97.5%	73.4%	93.1%
Percent satisfied with social and physical environment	100%	75.9%	91.8%
Percent satisfied with school-home relations	100%	82.6%	82.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Springfield Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	671.7	675.2	657.9	663.2	100.0	100.0
Male	664.1	672.8	656.2	666.4	100.0	100.0
Female	678.8	677.4	659.5	660.0	100.0	100.0
White	679.6	683.2	664.4	672.6	100.0	100.0
African American	641.3	637.7	623.9	621.5	100.0	100.0
Asian/Pacific Islander	686.8	703.7	675.8	685.1	100.0	100.0
Hispanic	649.3	652.5	646.0	643.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.0	603.9	580.7	604.7	100.0	100.0
Limited English Proficient	641.5	649.8	641.0	630.0	100.0	100.0
Subsidized meals	640.7	647.4	635.8	632.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	10.4	23.6	66	89.6
	7	250	100	12.2	27.4	60.3	87.8
	8	248	100	11.2	30.2	58.7	88.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	13.9	33.2	52.9	86.1
	7	225	100	8.7	33.3	58	91.3
	8	257	100	18.8	27.8	53.5	81.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	100	8.5	34.9	56.6	91.5
	7	250	100	9.7	27.4	62.9	90.3
	8	248	100	6.6	24.4	69	93.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	18.8	33.6	47.5	81.2
	7	225	100	9.6	33.3	57.1	90.4
	8	257	100	9.4	44.1	46.5	90.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	7.6	53.3	39	92.4
	7	250	100	9.3	33.3	57.4	90.7
	8	125	100	4.1	30.1	65.9	95.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	23	46.9	30.1	77
	7	225	100	6.4	42	51.6	93.6
	8	128	100	10.7	32.8	56.6	89.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	5.6	39.8	54.6	94.4
	7	250	100	18.1	41.4	40.5	81.9
	8	123	100	10.1	23.5	66.4	89.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	14.5	40	45.5	85.5
	7	225	100	13.2	26.9	59.8	86.8
	8	129	100	22.8	28.5	48.8	77.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	248	99.2	11.6	33.6	54.8	88.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	231	100	10.3	39.9	49.8	89.7
	7	227	100	11.2	33.6	55.2	88.8
	8	255	99.2	9	38	53.1	91

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