



## Fort Mill Middle School

200 Springfield Parkway  
Fort Mill, SC 29715

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	567 Students	
<b>Principal</b>	Gregory Norton	803-547-5553
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2527
<b>Board Chair</b>	Patrick White	803-802-0033

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

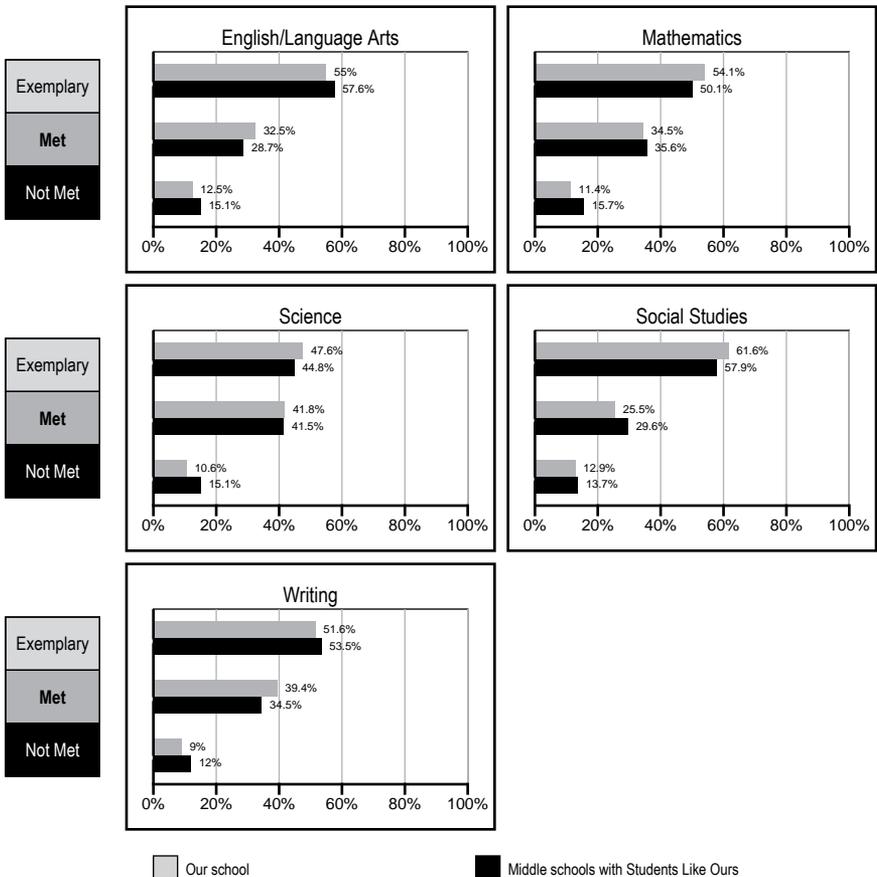
91.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	1	1	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	100.0%	98.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.1%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=567)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	26.0%	Up from 23.8%	38.8%	24.6%
Retention rate	0.2%	Down from 0.4%	0.2%	0.6%
Attendance rate	96.1%	Down from 96.2%	96.5%	95.9%
Served by gifted and talented program	34.2%	N/A	34.2%	18.5%
With disabilities	11.5%	N/A	8.1%	13.0%
Older than usual for grade	2.3%	N/A	1.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 0.4%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	61.5%	Up from 53.8%	60.5%	61.5%
Continuing contract teachers	92.3%	Up from 87.2%	75.0%	77.2%
Teachers returning from previous year	83.9%	No Change	82.9%	85.9%
Teacher attendance rate	94.9%	Down from 95.2%	95.7%	94.9%
Average teacher salary*	\$54,090	Up 3.1%	\$46,883	\$47,313
Professional development days/teacher	9.5 days	Up from 6.7 days	11.6 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 17.1 to 1	23.7 to 1	22.1 to 1
Prime instructional time	89.9%	Down from 90.5%	90.6%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.8%	100.0%	99.0%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	\$7,856	Up 20.4%	\$6,613	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 69.9%	62.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 69.2%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2012-13 school year was one of challenges, opportunities, and unique success for Fort Mill Middle School. For the fourth year in a row, FMMS was the proud recipient of the Palmetto Gold Award. This award was created for South Carolina schools attaining high levels of absolute performance, high rates of growth and substantial progress in closing achievement gaps among groups of students.

During the school year, our staff immersed themselves in the new Common Core standards. Our math department spent much of the year investigating a new math text that aligns to these new math standards. In the spring of 2013, we piloted with our sixth graders the new Common Core assessment known as SBAC (Smarter Balanced Assessment Consortium). As this new assessment is fully implemented, all the testing will be computer based and will offer us more and varied tools to improve instruction and academic performance.

Our PTO has continued to help us fund enrichment programs such as USA Test- Prep, and they have also contributed greatly to the beautification of our school and the development of outdoor learning spaces.

To enhance and promote character education, leadership skills, and provide for a smooth transition to middle school for our sixth graders; we have provided more training to our staff for WEB (Where Everybody Belongs). WEB is a national program that is part of the Boomerang Project, and FMMS is the only middle school in South Carolina that offers WEB with a trained facilitator. In addition, we implemented a new character education program called Overcoming Obstacles. Our summer bridges camp for selected rising 6th graders continued to grow and prosper for the fifth straight year.

Two of our students were recognized for their state and regional accomplishments. An eighth grade Family and Consumer Science student was the winner of the Southeast United Dairy Industry Association/Domino's Pizza recipe contest for all of North and South Carolina. In addition, a seventh grade art student was the South Carolina winner of the Doodles for Google contest sponsored by Google. Both students received prizes for their achievements and the school received a cash award to help support our Family Consumer Science program.

During 2012-13 and going forward, Fort Mill Middle continues to ensure that our students are academically challenged with rigorous and high quality instruction that meets the needs of our middle school students.

Greg Norton, Principal, and Celia McCarter, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	153	117
Percent satisfied with learning environment	100%	91.5%	94.8%
Percent satisfied with social and physical environment	100%	92.6%	90.5%
Percent satisfied with school-home relations	100%	90.1%	85.2%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Fort Mill Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	672.1	677.3	657.8	669.9	100.0	100.0
Male	668.1	677.6	657.6	676.1	100.0	100.0
Female	676.2	677.1	658.1	663.5	100.0	100.0
White	677.3	682.2	662.9	675.1	100.0	100.0
African American	650.6	651.7	636.2	647.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.7	603.1	583.2	601.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.2	655.3	634.6	651.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	100	12.4	28	59.6	87.6
	7	176	100	16.3	31.3	52.4	83.7
	8	223	100	10.7	32.6	56.7	89.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	12	41.7	46.4	88
	7	188	100	11.4	29.7	58.9	88.6
	8	187	100	14.8	25.8	59.3	85.2
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	100	9.9	39.8	50.3	90.1
	7	176	100	10.8	31.9	57.2	89.2
	8	223	100	6	30.2	63.7	94
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	15.6	44.3	40.1	84.4
	7	188	100	9.7	29.1	61.1	90.3
	8	187	100	9.9	29.7	60.4	90.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	18.1	59	22.9	81.9
	7	176	100	12.7	34.9	52.4	87.3
	8	112	100	7.3	33.6	59.1	92.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	12.4	63.9	23.7	87.6
	7	187	100	9.8	33.3	56.9	90.2
	8	94	100	12.1	34.1	53.8	87.9

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	7.6	30.4	62	92.4
	7	175	100	17	27.9	55.2	83
	8	111	100	14.3	23.8	61.9	85.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	6.3	30.5	63.2	93.7
	7	188	100	14.3	22.3	63.4	85.7
	8	93	100	19.8	26.4	53.8	80.2
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	222	98.7	7	24.9	68.1	93
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	98	10.6	49.7	39.7	89.4
	7	186	99.5	8.6	30.9	60.6	91.4
	8	186	98.4	7.7	37	55.2	92.3

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