



Dutchman Creek Middle

4757 Mt. Gallant Road
Rock Hill, SC 29732

Grades	6-8 Middle School	
Enrollment	930 Students	
Principal	Norris Williams	803-985-1700
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

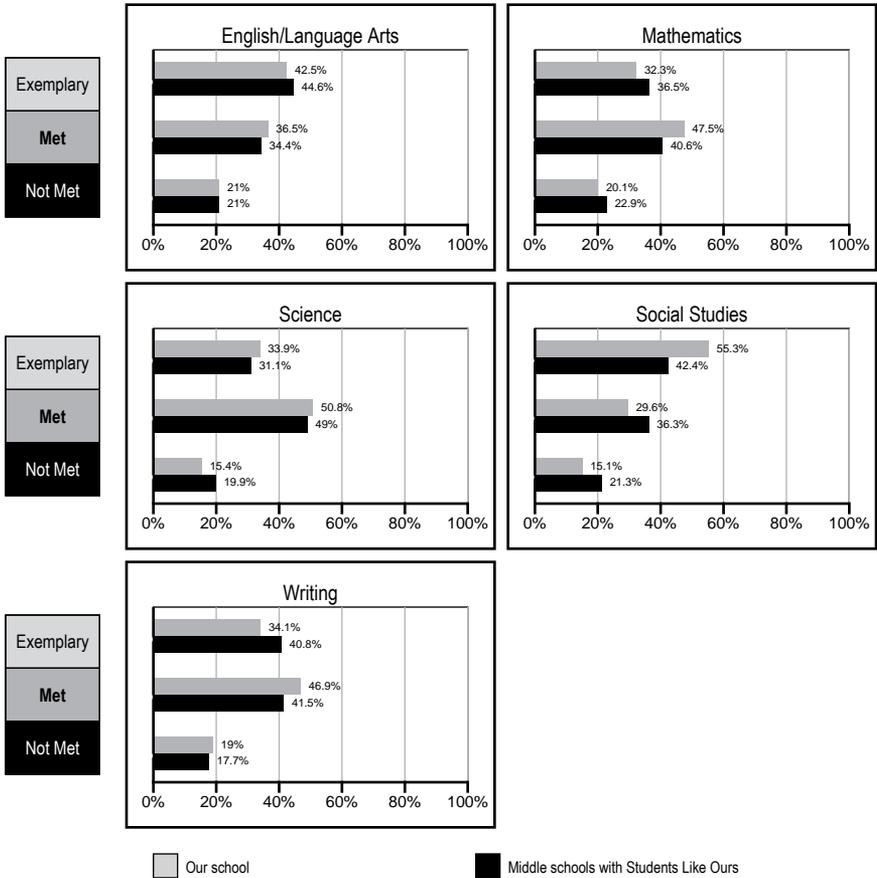
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	11	8	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3%	95.8%
English 1	96.2%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	97.3%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=930)				
Students enrolled in high school credit courses (grades 7 & 8)	29.0%	Up from 22.9%	30.4%	24.6%
Retention rate	0.1%	Down from 0.2%	0.4%	0.6%
Attendance rate	96.8%	Down from 97.1%	96.5%	95.9%
Served by gifted and talented program	24.8%	N/A	25.5%	18.5%
With disabilities	12.7%	N/A	11.3%	13.0%
Older than usual for grade	1.7%	N/A	3.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	74.1%	Down from 76.5%	65.3%	61.5%
Continuing contract teachers	70.4%	Down from 86.3%	78.3%	77.2%
Teachers returning from previous year	84.9%	Down from 89.2%	88.2%	85.9%
Teacher attendance rate	96.2%	Up from 95.2%	95.3%	94.9%
Average teacher salary*	\$50,067	Down 0.1%	\$48,855	\$47,313
Professional development days/teacher	6.6 days	Up from 6.4 days	11.2 days	10.1 days
School				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 25.0 to 1	23.9 to 1	22.1 to 1
Prime instructional time	91.9%	Up from 91.2%	90.4%	89.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	98.7%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,138	Up 1.4%	\$7,035	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 67.2%	66.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.6%	64.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

With more than 940 students, we have experienced continual growth over the last 5 years. Our demographics, as related to the continual growth, are reflective of the increase. Additionally, Dutchman Creek has demonstrated significant growth with student achievement. We've celebrated school wide gains for our improvements with the Measures of Academic Progress (MAP) assessments. Additionally, we have an increasing number of students exceeding the requirements for the Honor Roll and Principal Scholars. Each year, on the first day of school, we continue to welcome hundreds of parents and members of the community to join the celebration of a new year. Parents and community members are able to accompany their children to school, meet their teachers, tour the facility and learn more about Dutchman Creek. Throughout the year, various parent organizations exhibit optimal success with their volunteer efforts due to the continual opportunities for families to become involved.

The Dutchman Creek Faculty/ Staff continue to provide innovative strategies to ensure the success of everyone in our learning organization. We made significant academic gains with standardized assessments, our athletes earned amazing attributes, the Elective Department continues to grow and offer more choices for our students, and we continue to add new clubs and organizations for students. As we enter our fifth year, we will continue to focus on increasing the levels of achievement for our students and families, continue to provide a nurturing environment, and maintain a "Customer Service" philosophy.

The students at Dutchman Creek Middle School (DCMS) are provided with collaborative instruction, use of manipulatives and project-based learning to bridge concrete and abstract thoughts and to assist in understanding factors relevant to the real world. Teams of teachers have developed curriculum maps and interim assessments for math, science, social studies, and language arts, while School Improvement Teams have developed new strategies to meet the challenges that the schools face today. DCMS also offers a vast array of clubs and programs that encourage student involvement and participation. The faculty at DCMS works hard to meet the needs of our students, their families, and the community. We are appreciative of our supportive faculty/staff, outstanding students, involved parents, and wonderful members of our learning community.

Norris Williams, Principal

Tanya Tucker, School Improvement/ PTSA Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	295	146
Percent satisfied with learning environment	100%	94.9%	94.5%
Percent satisfied with social and physical environment	100%	94.2%	93.9%
Percent satisfied with school-home relations	100%	93.2%	94.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dutchman Creek Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	658.2	653.9	644.5	662.8	100.0	99.9
Male	651.7	650.0	642.1	668.6	100.0	100.0
Female	665.0	658.1	647.0	656.3	100.0	99.8
White	673.4	666.4	659.9	678.1	100.0	99.8
African American	630.4	630.0	617.9	634.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	641.1	641.0	627.5	627.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.7	612.4	604.2	616.5	100.0	100.0
Limited English Proficient	627.2	632.5	621.4	624.1	100.0	100.0
Subsidized meals	634.5	633.1	624.3	636.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	23.3	27.5	49.2	76.7
	7	321	100	20.1	29.4	50.5	79.9
	8	315	100	23.9	31.2	44.9	76.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	311	100	21.7	39.1	39.1	78.3
	7	283	100	17.2	39.9	42.9	82.8
	8	332	100	23.4	30.8	45.8	76.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	19.1	45.4	35.5	80.9
	7	321	100	19.5	38.7	41.9	80.5
	8	315	100	15.6	48.5	35.9	84.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	311	99.7	21.8	44.2	34	78.2
	7	283	99.7	18	42.7	39.3	82
	8	332	100	20	54.8	25.2	80
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	98.5	16.3	59.7	24	83.7
	7	321	100	12.8	37.4	49.8	87.2
	8	157	99.4	15.5	38.5	45.9	84.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	16.4	59.2	24.3	83.6
	7	282	100	11.9	48.1	39.9	88.1
	8	163	100	19.9	46.6	33.5	80.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	98.5	11.5	37.7	50.8	88.5
	7	321	100	17.9	33.2	48.9	82.1
	8	158	100	14.4	29.4	56.2	85.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	15.8	40.1	44.1	84.2
	7	283	99.7	15	25.1	59.9	85
	8	169	99.4	14	27.4	58.5	86
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	314	100	19.3	38.9	41.9	80.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	311	99	19.2	50.3	30.5	80.8
	7	283	98.9	16	45	39	84
	8	334	98.2	20.2	45.8	34	79.8

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