



Saluda Trail Middle School

2300 Saluda Road
Rock Hill, SC 29730

Grades	6-8 Middle School	
Enrollment	816 Students	
Principal	Brenda Campbell	803-981-1800
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

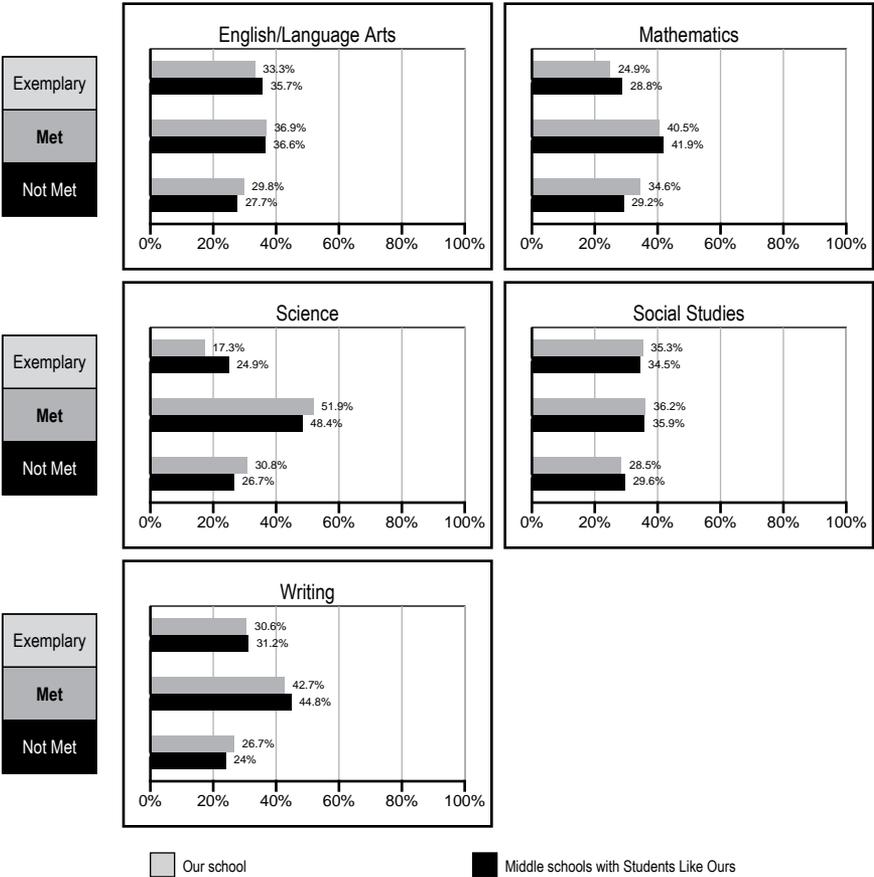
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	36	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.9%	95.6%
English 1	91.4%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.9%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=816)				
Students enrolled in high school credit courses (grades 7 & 8)	28.3%	Down from 29.5%	25.7%	24.6%
Retention rate	0.7%	Down from 1.7%	0.7%	0.6%
Attendance rate	96.6%	Up from 96.5%	95.8%	95.9%
Served by gifted and talented program	18.7%	N/A	21.0%	18.5%
With disabilities	15.8%	N/A	13.8%	13.0%
Older than usual for grade	3.7%	N/A	5.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.1%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	57.7%	Up from 45.3%	62.4%	61.5%
Continuing contract teachers	82.7%	Up from 81.1%	83.3%	77.2%
Teachers returning from previous year	90.7%	Down from 95.1%	88.6%	85.9%
Teacher attendance rate	96.1%	Up from 95.3%	94.5%	94.9%
Average teacher salary*	\$49,335	Up 7.2%	\$48,334	\$47,313
Professional development days/teacher	6.5 days	Down from 7.9 days	9.0 days	10.1 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.9 to 1	22.2 to 1	22.1 to 1
Prime instructional time	91.7%	Up from 89.8%	89.3%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Up from 93.2%	98.5%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,985	Down 1.6%	\$7,224	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 66.6%	63.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.8%	60.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Saluda Trail Middle School just completed our first full year as a Science, Technology, Engineering, and Math (STEM) Magnet School. We have integrated technology through the use of iPads in the classrooms. All teachers and a cohort team of 105 sixth graders piloted the iPads for instruction this school year. We also worked as a school by training on Inquiry delivery, STEM integration, challenge-based units of study, and using the engineering design cycle in all classrooms. We will continue working with the state's STEM Academy for professional development for our teachers.

We added digital photography, video production, digital piano, design studio, robotics, sculpture, and STEM Academy as related arts offerings to our students. We have been funded over \$60,000 in grant money this year alone and wrote a 2.4 million dollar magnet school grant we are hoping to obtain. Parents, students, and teachers have embraced the new STEM curriculum and love the new related arts courses.

Saluda Trail adopted STEM Student Qualities which we use as our character development traits across our curriculum. We have added new clubs to the already long list offered to our students including GEMS (Girls in Engineering, Math, and Science) and Green STEM Club. Our outstanding athletics program give students at Saluda Trail a chance to be competitive with other middle schools and develop social skills. Saluda Trail Middle School students, staff, and community continue to work together to provide the best instruction and experiences for our students.

Brenda Campbell, Principal

Ruth Ann Pitt, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	213	87
Percent satisfied with learning environment	98%	85%	88.5%
Percent satisfied with social and physical environment	100%	86.7%	81.6%
Percent satisfied with school-home relations	90%	90.5%	70.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda Trail Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.5%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.9	639.2	620.3	635.5	99.8	99.8
Male	640.5	638.9	622.7	634.8	99.5	99.5
Female	647.6	639.5	617.5	636.2	100.0	100.0
White	661.8	656.7	636.7	651.9	99.7	99.7
African American	627.9	624.2	607.3	620.6	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.1	589.1	568.0	583.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.1	624.6	606.6	619.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	263	100	31	29.8	39.1	69
	7	270	99.3	27.4	35.9	36.7	72.6
	8	268	99.6	28.1	35.6	36.4	71.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	35	34.7	30.3	65
	7	271	100	28.4	38.7	33	71.6
	8	250	99.6	25.9	37	37	74.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	263	100	32.3	41.5	26.2	67.7
	7	270	99.3	25.9	45.2	29	74.1
	8	268	99.6	19.8	49	31.2	80.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	45.1	37.9	17	54.9
	7	271	100	36.8	35.6	27.6	63.2
	8	250	99.6	21	48.6	30.5	79
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	35.5	48.4	16.1	64.5
	7	270	99.3	24.3	42.5	33.2	75.7
	8	135	98.5	20.5	47.2	32.3	79.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	37.6	50.4	12.1	62.4
	7	271	100	28.7	55.9	15.3	71.3
	8	127	100	28.5	43.1	28.5	71.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	97.7	24.6	51.6	23.8	75.4
	7	269	99.3	25.2	39.5	35.3	74.8
	8	132	100	19	38.1	42.9	81
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	99.3	31.9	42.8	25.4	68.1
	7	271	100	31.4	37.2	31.4	68.6
	8	123	98.4	18.5	26.9	54.6	81.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	266	99.3	22.6	33.7	43.7	77.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	284	97.5	31.7	43.2	25.1	68.3
	7	274	98.9	24.1	44.8	31	75.9
	8	250	98	22.3	40.9	36.8	77.7

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