



Hillcrest Middle School

4355 Peach Orchard Road
Dalzell, SC 29040

Grades	6-8 Middle School	
Enrollment	416 Students	
Principal	Tarsha B. Stagers	803-499-3341
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Good	Average
2011	Good	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

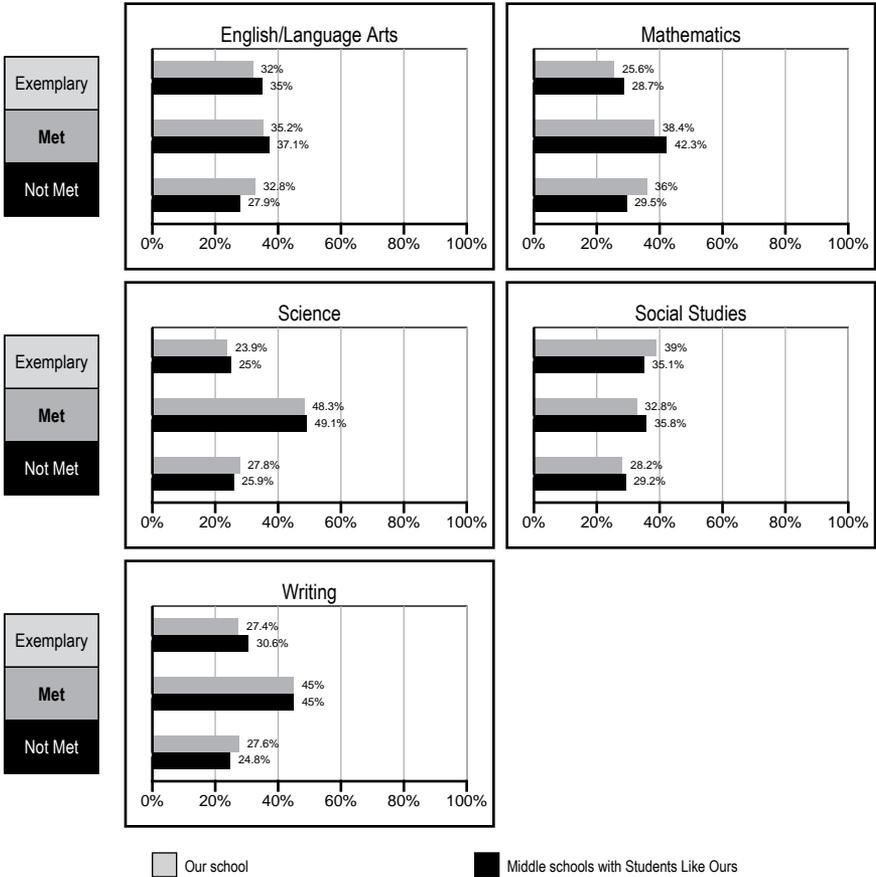
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	38	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1%	96.6%
English 1	95.7%	96.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	90.4%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=416)				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Down from 52.7%	24.1%	24.6%
Retention rate	0.5%	Up from 0.2%	0.8%	0.6%
Attendance rate	94.9%	Down from 95.5%	95.6%	95.9%
Served by gifted and talented program	26.0%	N/A	20.1%	18.5%
With disabilities	15.6%	N/A	14.5%	13.0%
Older than usual for grade	7.9%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Up from 72.0%	60.0%	61.5%
Continuing contract teachers	100.0%	Up from 72.0%	83.3%	77.2%
Teachers returning from previous year	90.9%	Up from 85.6%	87.7%	85.9%
Teacher attendance rate	96.5%	Up from 95.0%	94.6%	94.9%
Average teacher salary*	\$45,937	Up 6.2%	\$47,535	\$47,313
Professional development days/teacher	5.7 days	Down from 9.7 days	8.7 days	10.1 days
School				
Principal's years at school	1.0	Down from 8.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.5 to 1	22.2 to 1	22.1 to 1
Prime instructional time	91.0%	Up from 89.9%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.3%	99.0%	99.0%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,087	Down 16.3%	\$7,117	\$7,239
Percent of expenditures for instruction**	53.0%	Down from 53.8%	64.5%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Up from 49.6%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hillcrest Middle School is located at the intersection of Old Camden Highway and Highway 441 in Dalzell, South Carolina. The school serves a population of approximately 415 sixth, seventh and eighth grade students from Dalzell, Shaw Air Force Base, and surrounding communities. Our mission is believing, achieving, and succeeding through academics, citizenship, and service. In order to achieve our mission, our primary goal is to increase student achievement as measured by PASS, by maintaining a highly qualified workforce, increasing parental involvement, and creating a safe, secure, and healthy school environment.

With a rich tradition of excellence in academics, athletics, and arts, we want to help all students reach their full potential in the classroom and on the playing field. As we hold high expectations for student achievement and discipline, we also nurture our students and ensure they enjoy school. This is evident through quarterly incentives and awards day programs.

Continuing with the tradition of excellence, five students were named junior scholars, two students received perfect scores on PASS, twelve students were honored as Golden Apple Recipients, and ninety-two students received honor roll citations from the House of Representatives, and forty-seven students were enrolled in Algebra I and English I.

Teachers were provided opportunities to participate in departmental meetings, workshops, conferences, curriculum focus meetings, and district-level professional development to keep abreast of current trends. Teachers also participated in monthly Common Core Sessions.

In addition to academics, our students are constantly involved in service projects and giving back to the community. Students supported causes such as American Cancer Society, Pennies for Patients, local canned food drives, Breast Cancer Awareness, Catchall Senior Citizens Christmas Luncheon, and the American Heart Association.

We thank the PTA, parents, volunteers, Shaw Air Force Base, and the community for playing an integral part in the success of our school as we continue to exemplify excellence and educate students at the highest levels.

Tarsha B. Stagers, Principal
Saleka Mosquero, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	107	70
Percent satisfied with learning environment	78.3%	78.5%	70%
Percent satisfied with social and physical environment	78.2%	76.6%	67.6%
Percent satisfied with school-home relations	72.7%	80.3%	67.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hillcrest Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.4%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	639.7	638.7	628.6	640.3	99.5	99.5
Male	632.4	636.3	630.2	640.5	99.0	99.0
Female	646.6	640.9	627.1	640.0	100.0	100.0
White	648.7	650.1	641.8	654.0	99.4	99.4
African American	629.3	628.4	615.3	626.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	578.9	584.8	574.4	590.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.6	630.2	621.3	630.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	25.3	37	37.7	74.7
	7	141	99.3	24.8	34.6	40.6	75.2
	8	158	99.4	27.3	46.9	25.9	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	26.5	40.2	33.3	73.5
	7	163	99.4	32.4	37.2	30.3	67.6
	8	126	99.2	36.1	29.4	34.5	63.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	22.7	40.9	36.4	77.3
	7	141	99.3	24.1	47.4	28.6	75.9
	8	158	99.4	37.1	48.3	14.7	62.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	32.5	38.5	29.1	67.5
	7	163	99.4	37.2	35.2	27.6	62.8
	8	126	99.2	34.5	46.2	19.3	65.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	31.1	58.1	10.8	68.9
	7	141	99.3	12.8	42.9	44.4	87.2
	8	80	100	23.9	40.8	35.2	76.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	40.7	42.4	16.9	59.3
	7	162	99.4	21.5	52.1	26.4	78.5
	8	63	100	28.3	43.3	28.3	71.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	13.8	65	21.3	86.3
	7	141	99.3	24.1	33.8	42.1	75.9
	8	78	98.7	25	36.1	38.9	75
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	24.1	44.8	31	75.9
	7	163	99.4	29.7	28.3	42.1	70.3
	8	63	96.8	28.8	32.2	39	71.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	156	99.4	18.9	41.3	39.9	81.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	127	98.4	27.4	48.7	23.9	72.6
	7	160	96.9	30.8	41.3	28	69.2
	8	126	96	21.6	47.4	31	78.4

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