



McCarthy Teszler School

175 Burdette Street
Spartanburg, SC 29307

Grades	PK-12 Middle School	
Enrollment	194 Students	
Principal	Cheryl Revels	864-596-8491
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Good
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

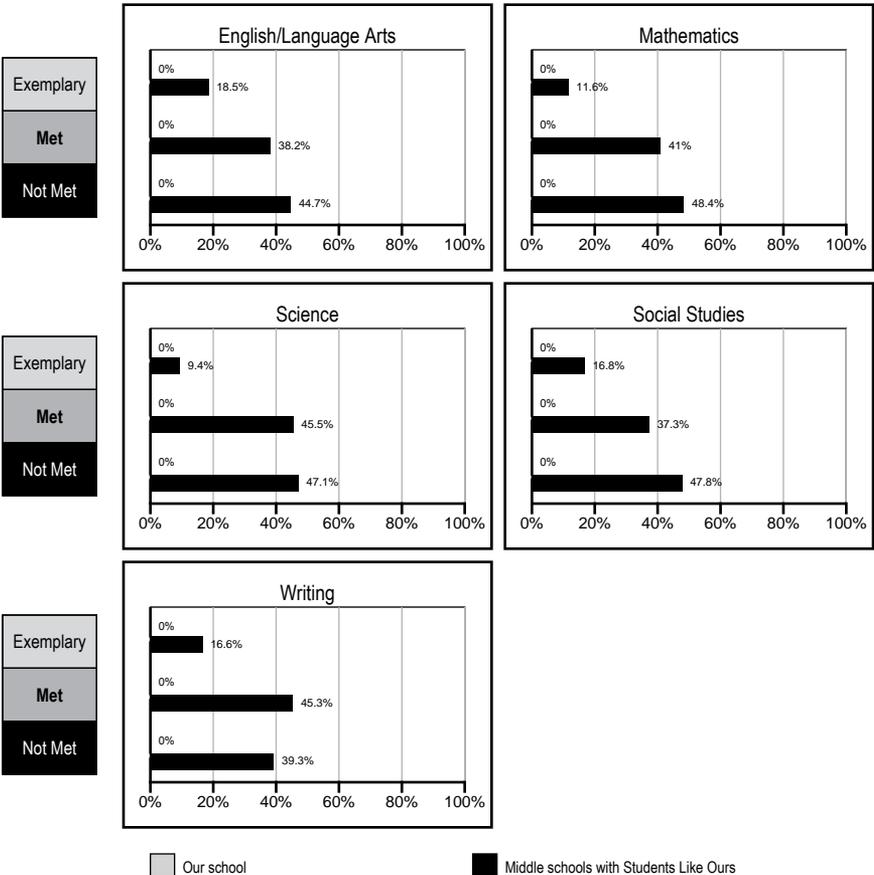
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	27	25	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	88.8%
English 1	N/A	86.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	89.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=194)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	14.3%	24.6%
Retention rate	20.4%	Up from 16.8%	0.7%	0.6%
Attendance rate	92.5%	Down from 92.6%	95.5%	95.9%
Served by gifted and talented program	0.0%	N/A	7.0%	18.5%
With disabilities	94.4%	N/A	15.8%	13.0%
Older than usual for grade	19.7%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.6%
Annual dropout rate	4.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	72.9%	Up from 64.0%	59.6%	61.5%
Continuing contract teachers	77.1%	Down from 86.0%	67.9%	77.2%
Teachers returning from previous year	86.9%	Down from 93.8%	78.8%	85.9%
Teacher attendance rate	94.9%	Up from 94.2%	95.2%	94.9%
Average teacher salary*	\$49,541	Up 0.9%	\$44,395	\$47,313
Professional development days/teacher	16.7 days	Up from 9.1 days	9.3 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	6.0 to 1	Down from 6.1 to 1	18.5 to 1	22.1 to 1
Prime instructional time	85.3%	Down from 86.2%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$43,154	Down 5.7%	\$9,577	\$7,239
Percent of expenditures for instruction**	68.0%	Down from 69.5%	60.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 57.9%	54.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our pride is showing at McCarthy Teszler School. We named our 2012-2013 Teacher of the Year, Angela Duckworth, who went on to be named the District Teacher of the Year. Academically, we continue to enhance our curriculum as we implemented Unique Learning System, a standards-based curriculum program designed specifically for students with significant cognitive, communication, physical, and/or sensory disabilities. Teachers have access to age and grade appropriate lessons, materials, and assessments that address the core subjects of reading, writing, math, science, and social studies. Technology continues to be a priority in instruction and communication. We have a school-wide initiative to have iPads in all classrooms. This initiative is supported by personal donations, local school organizations, Spartanburg County school administrations, and Spartanburg County businesses and civic organizations. To date we have been the beneficiary of 75 iPads and will continue to work towards the goal of 200 iPad donations by the end of next school year. We continue to enhance our instruction through the integration of technology with SmartTables, Activotes, and augmentative communication devices. Our newly formed Assistive Technology Team has done an amazing job of researching devices and equipment that are progressive in fostering communication by helping students produce language and giving a voice to those who are nonverbal or are in need of assistance in communicating their needs. As a part of our mission to enhance communication and language skills, we began a sign-language initiative. We introduce a new sign on a weekly basis by visual display and by providing a website link to parents to encourage them to reinforce this skill with their children. Our Leadership Team continues to lead our staff in professional development, promoting a positive school climate, and overseeing the implementation of our school action plan. The Leadership Team is also facilitating a two year book study that began this year. Each department is participating in an in-depth study of a book that is appropriate to their department. We continue to partner with the SC Deaf Blind Project to provide staff development focused on the needs of our visually and hearing impaired students. We invited special educators from the surrounding counties to join our Autism Consortium to become better equipped to handle the challenges of this growing population of students. Teachers are advancing their craft, and supporting their instruction through the writing and receiving of grants of which we have been the recipient of 12 this year. We received the Farm to School Grant from the state. School wide classes planted vegetables and fruits in raised gardens and tended them until they were harvested and then were able to enjoy eating the fruits (and vegetables) of their labor. This has promoted the awareness of healthy foods, healthy eating, and the importance of making good choices for good health. Our school year culminated with the graduating of a record nineteen graduates to post graduate programs. We are looking ahead to a new year of endeavors that will provide excellent instructional and therapeutic programming for our students.

Cheryl Revels, Principal; Lisa Anderson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	N/A	13
Percent satisfied with learning environment	97.8%	N/A	100%
Percent satisfied with social and physical environment	100%	N/A	100%
Percent satisfied with school-home relations	91.1%	N/A	100%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCarthy Teszler School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	92.5%	94.0%*	No

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
SC-ALT, Math						
All Students	487.1	489.5	471.4	475.6	98.6	98.6
Male	N/A	N/A	N/A	N/A	98.2	98.2
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	487.1	489.5	471.4	475.6	98.6	98.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	98.0	98.0
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	14	100	50	42.9	7.1	50
	4	13	100	30.8	61.5	7.7	69.2
	5	18	100	64.7	29.4	5.9	35.3
	6	19	94.7	33.3	46.7	20	66.7
	7	10	I/S	I/S	I/S	I/S	I/S
	8	13	92.3	36.4	36.4	27.3	63.6
2013	3	20	100	42.9	35.7	21.4	57.1
	4	14	85.7	54.5	27.3	18.2	45.5
	5	10	I/S	I/S	I/S	I/S	I/S
	6	21	100	50	27.8	22.2	50
	7	16	93.8	53.3	33.3	13.3	46.7
	8	5	I/S	I/S	I/S	I/S	I/S
Mathematics							
2012	3	14	92.9	N/AV	N/AV	N/AV	7.7
	4	13	100	N/AV	N/AV	N/AV	23.1
	5	18	94.4	N/AV	N/AV	N/AV	12.5
	6	19	94.7	66.7	26.7	6.7	33.3
	7	10	I/S	I/S	I/S	I/S	I/S
	8	13	100	75	16.7	8.3	25
2013	3	20	100	42.9	50	7.1	57.1
	4	14	85.7	N/AV	N/AV	N/AV	27.3
	5	10	I/S	I/S	I/S	I/S	I/S
	6	21	100	N/AV	N/AV	N/AV	44.4
	7	16	93.8	46.7	46.7	6.7	53.3
	8	5	I/S	I/S	I/S	I/S	I/S
Science							
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	12	100	N/AV	N/AV	N/AV	50
	5	10	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	10	I/S	I/S	I/S	I/S	I/S
	8	5	I/S	I/S	I/S	I/S	I/S
2013	3	9	I/S	I/S	I/S	I/S	I/S
	4	13	92.3	72.7	18.2	9.1	27.3
	5	8	I/S	I/S	I/S	I/S	I/S
	6	11	100	I/S	I/S	I/S	I/S
	7	16	93.8	66.7	20	13.3	33.3
	8	3	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	12	100	N/AV	N/AV	N/AV	N/AV
	5	8	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	8	I/S	I/S	I/S	I/S	I/S
2013	3	11	90.9	I/S	I/S	I/S	I/S
	4	14	92.9	N/AV	N/AV	N/AV	16.7
	5	2	I/S	I/S	I/S	I/S	I/S
	6	12	100	I/S	I/S	I/S	I/S
	7	16	93.8	N/AV	N/AV	N/AV	33.3
	8	2	I/S	I/S	I/S	I/S	I/S
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	18	38.9	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	13	38.5	I/S	I/S	I/S	I/S
2013	3	19	15.8	N/A	N/A	N/A	N/A
	4	14	14.3	I/S	I/S	I/S	I/S
	5	10	I/S	I/S	I/S	I/S	I/S
	6	21	28.6	I/S	I/S	I/S	I/S
	7	17	0	N/A	N/A	N/A	N/A
	8	4	I/S	I/S	I/S	I/S	I/S

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