



Carver Middle School

467 South Church Street
Spartanburg, SC 29306

Grades	6-8 Middle School	
Enrollment	513 Students	
Principal	Raashad Fitzpatrick	864-594-4435
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

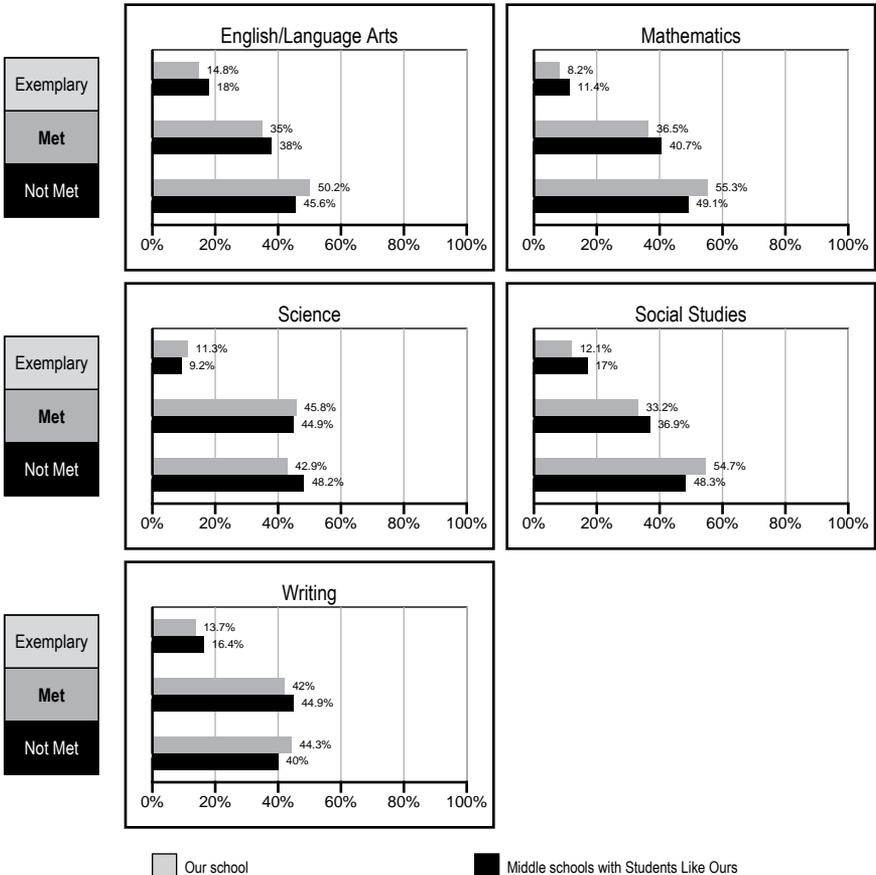
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9%	87.9%
English 1	100.0%	85.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.3%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=513)				
Students enrolled in high school credit courses (grades 7 & 8)	9.1%	Down from 22.8%	14.3%	24.6%
Retention rate	0.6%	Down from 1.0%	0.9%	0.6%
Attendance rate	93.7%	No Change	95.5%	95.9%
Served by gifted and talented program	8.1%	N/A	7.0%	18.5%
With disabilities	19.7%	N/A	16.1%	13.0%
Older than usual for grade	5.8%	N/A	7.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.5%	0.6%
Annual dropout rate	1.2%	Up from 0.6%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	56.1%	Down from 60.4%	60.0%	61.5%
Continuing contract teachers	77.2%	Down from 88.7%	66.8%	77.2%
Teachers returning from previous year	85.4%	Up from 84.1%	79.0%	85.9%
Teacher attendance rate	95.8%	Up from 94.0%	95.3%	94.9%
Average teacher salary*	\$49,464	Down 0.4%	\$44,380	\$47,313
Professional development days/teacher	12.5 days	Down from 14.3 days	9.2 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.1 to 1	18.4 to 1	22.1 to 1
Prime instructional time	87.9%	Up from 85.4%	89.5%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	98.5%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$11,516	Down 0.1%	\$9,665	\$7,239
Percent of expenditures for instruction**	58.0%	Up from 53.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 51.1%	55.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Carver Middle School represents excellence in education. Our students have the opportunity to excel in academics, the arts, and extra-curricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Carver has developed partnerships with the Boys and Girls Club and the Lions Club to offer character education, leadership development, service learning, and citizenship development in after-school programs. Carver has also partnered with West Point, Clemson, and NASA to implement the best practices in Science, Technology, Engineering, and Mathematics (STEM) education. The STEM focus provided all students with opportunities to be successful in a rigorous academic environment while developing 21st century learning skills. At Carver, we have developed a student-centered academic focus that will allow all students the opportunity to receive a high quality education.

Carver embraces the concept of building a community of learners. During the 2012-2013 school year, Carver participated in the Schools to Watch pilot program. The middle school practices from the program ensure that teachers have individual planning, collaborative planning, and professional development periods each day. Through our collaborative efforts, students are receiving quality instruction and excellent educational opportunities. We infused the Advancement Via Individual Determination (AVID) program throughout the school to create a college going culture which encourages all students to seek post-secondary education. Students are recognized for their achievement at Carver; they are recognized for academic achievement and citizenship. Students are recognized weekly for "promoting pride". We also honored and recognized students at our PASS Pride Party.

At Carver Middle School, administrators, teachers, students, parents, and the community share the responsibility to create an environment that represents excellence in education. We are confident that our efforts will continue to provide an opportunity for all students to be successful.

RaaShad Fitzpatrick, Principal; Monique Watson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	133	44
Percent satisfied with learning environment	81.4%	76%	75%
Percent satisfied with social and physical environment	93.2%	79.5%	65.2%
Percent satisfied with school-home relations	56%	86.4%	75%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	42.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carver Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	93.7%	94.0%*	No

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	620.2	614.8	607.7	600.5	99.6	99.4
Male	612.3	609.6	601.0	598.5	99.2	98.8
Female	627.2	619.5	613.6	602.3	100.0	100.0
White	637.6	634.4	622.2	616.8	100.0	100.0
African American	618.2	612.9	605.8	599.4	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.0	614.8	608.2	599.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	572.7	585.1	564.8	570.0	100.0	100.0
Limited English Proficient	632.2	624.0	612.7	607.5	100.0	97.4
Subsidized meals	620.0	614.7	607.6	599.6	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	50.3	30.5	19.2	49.7
	7	166	98.8	44.7	33.3	22	55.3
	8	172	97.7	46	38	16	54
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	99.4	54.5	30.8	14.7	45.5
	7	192	100	44.3	40.1	15.6	55.7
	8	169	99.4	51	33.8	15.2	49
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	48.5	42.5	9	51.5
	7	166	98.8	50.7	35.3	14	49.3
	8	172	97.7	67.3	28.7	4	32.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	99.4	58.3	32.1	9.6	41.7
	7	192	100	59.3	34.1	6.6	40.7
	8	169	98.8	46.4	44.4	9.3	53.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	95.7	44.6	48.2	7.2	55.4
	7	165	98.8	45	35.6	19.5	55
	8	81	97.5	46.8	40.3	13	53.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	52.5	40	7.5	47.5
	7	192	99.5	31.3	54.2	14.5	68.7
	8	83	100	57.5	32.9	9.6	42.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	31	52.4	16.7	69
	7	166	98.8	52	33.3	14.7	48
	8	89	94.4	43.1	25	31.9	56.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	98.9	34.2	47.4	18.4	65.8
	7	192	100	62.3	28.7	9	37.7
	8	85	97.7	56.4	29.5	14.1	43.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	172	98.3	39.2	42.5	18.3	60.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	98.3	47.8	39	13.2	52.2
	7	185	98.4	42.2	43.4	14.5	57.8
	8	169	99.4	41.9	44.5	13.5	58.1

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