



Rainbow Lake Middle

1951 Riveroak Road
Chesnee, SC 29323

Grades	6-8 Middle School	
Enrollment	744 Students	
Principal	Donald Barnette	864-253-5700
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

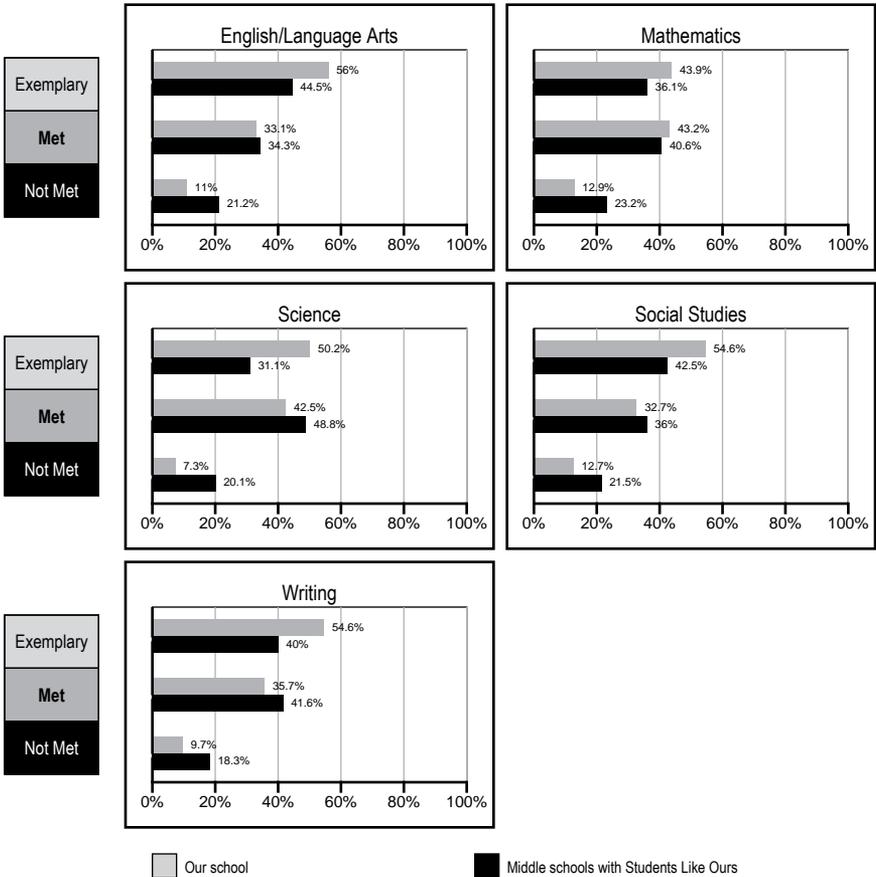
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	12	9	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.5%
English 1	100.0%	95.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	95.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=744)				
Students enrolled in high school credit courses (grades 7 & 8)	19.9%	Up from 15.7%	28.5%	24.6%
Retention rate	0.4%	Up from 0.1%	0.6%	0.6%
Attendance rate	96.6%	Up from 96.3%	96.5%	95.9%
Served by gifted and talented program	18.8%	N/A	25.0%	18.5%
With disabilities	11.3%	N/A	11.3%	13.0%
Older than usual for grade	1.9%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Up from 58.1%	65.3%	61.5%
Continuing contract teachers	72.7%	Down from 79.1%	78.9%	77.2%
Teachers returning from previous year	N/A	N/A	88.0%	85.9%
Teacher attendance rate	93.3%	Up from 93.2%	95.3%	94.9%
Average teacher salary*	\$48,855	Up 8.0%	\$48,580	\$47,313
Professional development days/teacher	11.5 days	Up from 8.3 days	11.2 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.5 to 1	23.3 to 1	22.1 to 1
Prime instructional time	89.3%	Up from 88.7%	90.5%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.7%	Down from 98.8%	99.2%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,716	Down 17.1%	\$7,053	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 57.4%	65.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 53.0%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rainbow Lake Middle School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2012-2013 school year, our enrollment totaled 752 grades six, seven, and eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. At Rainbow Lake Middle School, students truly come first. Our students made improvements in state testing and on the MAP tests this past school year. Student improvement was directly related to classroom instruction provided by teachers and the utilization of district and school software. Of our eighth grade students enrolled in Algebra I, ninety-seven percent scored either an A or on the End-of-Course Examination, and eighty-seven percent scored an A. On the English I End-of-Course Examination, eighty-nine percent of students scored an A or B. This year, thirty-three eighth grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Two grade seven students received state level recognition as Duke University TIP Scholars for their exceptional SAT/ACT scores. Four students were accepted into the Scholars Academy at the University of South Carolina Upstate enabling them to take college courses throughout high school. Approximately one-third of our students participated in the band, chorus, or orchestra programs. All music programs received excellent or superior ratings in various competitions. Also, we had approximately two hundred-fifty student athletes who participated in basketball, cheerleading, football, volleyball, and wrestling. Students in the art class and art club won numerous awards in several different competitions this past year. Parents were actively involved in their children's education by attending parent teacher conferences, PTO meetings, Open House, award ceremonies, as well as chaperoning field trips and special events, and monitoring during standardized testing. With assistance from the community, PTO, and Spartanburg School District Two, we completed the installation of an outdoor classroom on our campus. The PTO worked tirelessly in raising funds to provide rewards for students, an appreciation luncheon for teachers, and providing iPads for instructional use. This organization was instrumental in the success of our students and teachers. Our band, chorus, and orchestra students presented exceptional performances during the PTO meetings. Rainbow Lake Middle School is a student-oriented school where students come first. Teachers at our school are diligent in their efforts to improve student achievement and to help students succeed. Through constant monitoring, we strive to maintain a safe and secure learning environment for all of our students. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal
Kimberly Alfonso, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	200	24
Percent satisfied with learning environment	100%	87.5%	83.3%
Percent satisfied with social and physical environment	100%	85.5%	87.5%
Percent satisfied with school-home relations	100%	86.9%	83.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rainbow Lake Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	676.2	666.8	662.9	661.7	99.7	99.7
Male	672.8	667.9	663.8	669.2	99.7	99.7
Female	679.8	665.7	662.0	653.9	99.7	99.7
White	679.1	668.9	663.8	662.6	99.7	99.7
African American	657.7	646.7	659.4	642.0	100.0	100.0
Asian/Pacific Islander	674.2	672.4	672.3	684.9	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.5	614.6	608.4	595.7	100.0	100.0
Limited English Proficient	661.2	658.4	647.4	665.6	100.0	100.0
Subsidized meals	662.3	654.1	652.4	647.0	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	12.9	25.3	61.8	87.1
	7	244	100	10.5	31.6	57.9	89.5
	8	245	100	11.8	29.5	58.6	88.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	99.3	7.8	41	51.2	92.2
	7	241	100	15.1	34.9	50	84.9
	8	241	100	9.4	23	67.7	90.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	11.5	31.3	57.1	88.5
	7	244	100	16.2	41.2	42.5	83.8
	8	245	100	12.7	40.5	46.8	87.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	99.3	12.9	46.9	40.2	87.1
	7	241	100	13.4	40.5	46.1	86.6
	8	241	100	12.3	42.6	45.1	87.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	13.9	60.2	25.9	86.1
	7	244	100	5.7	28.9	65.4	94.3
	8	123	100	5.8	33.9	60.3	94.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	10.1	64.3	25.6	89.9
	7	241	100	6.4	35.6	57.9	93.6
	8	123	100	8.2	32	59.8	91.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	9.2	42.2	48.6	90.8
	7	244	99.6	13.2	23.8	63	86.8
	8	122	100	8.6	30.2	61.2	91.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	98.5	6.3	53.5	40.2	93.7
	7	241	100	13.7	24.9	61.4	86.3
	8	118	100	16.8	27.4	55.8	83.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	242	98.4	9.1	29.9	61	90.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	99.3	8.2	41.2	50.6	91.8
	7	240	99.2	10.4	31.7	57.8	89.6
	8	242	98.8	9.9	33.9	56.2	90.1

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