



Blythewood Middle School

2351 Longtown Road East
Blythewood, SC 29016

Grades	6-8 Middle School	
Enrollment	647 Students	
Principal	Dr. Brenda Hafner	803-691-6850
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

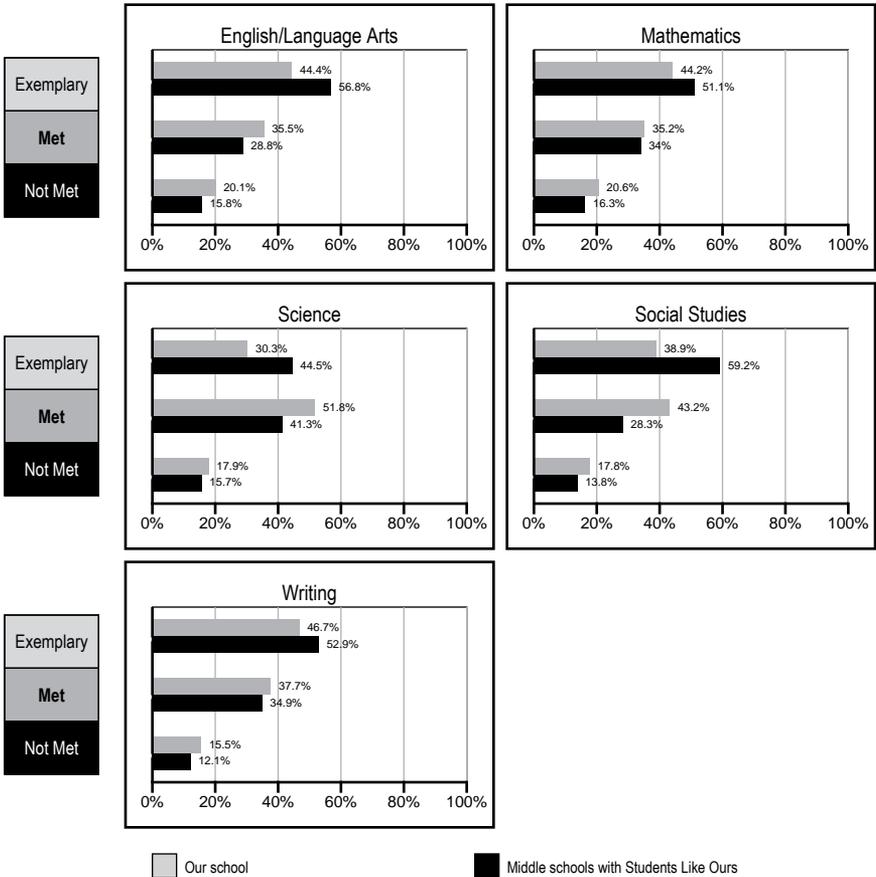
95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	1	1	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	N/A	98.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=647)				
Students enrolled in high school credit courses (grades 7 & 8)	30.1%	Down from 74.1%	31.5%	24.6%
Retention rate	0.5%	Down from 1.0%	0.5%	0.6%
Attendance rate	96.9%	Down from 97.6%	96.4%	95.9%
Served by gifted and talented program	29.6%	N/A	34.0%	18.5%
With disabilities	12.5%	N/A	8.2%	13.0%
Older than usual for grade	2.3%	N/A	2.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Down from 75.6%	62.1%	61.5%
Continuing contract teachers	92.3%	Down from 92.7%	81.4%	77.2%
Teachers returning from previous year	81.3%	Down from 84.2%	84.2%	85.9%
Teacher attendance rate	96.2%	Up from 94.3%	95.4%	94.9%
Average teacher salary*	\$54,644	Up 2.8%	\$47,678	\$47,313
Professional development days/teacher	16.9 days	Up from 12.0 days	11.6 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	23.1 to 1	22.1 to 1
Prime instructional time	90.9%	N/R	90.6%	89.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	48.9%	Down from 71.4%	99.7%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$11,893	Up 85.5%	\$6,363	\$7,239
Percent of expenditures for instruction**	70.0%	Up from 69.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.2%	63.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During this past school year, the tradition of excellence that has been established at Blythewood Middle School continues. This year, we were honored as a Palmetto Gold Award winner for the third year in a row. Our students continued to excel at local, state and national competitions. They also sustained our practice of giving back to the community through various service projects. Students donated thousands of dollars to worthy causes that ranged from Camp Kemo to our own R2 Education Foundation. Additional projects include; assisted local shelters and families in need along with the Harvest Hope Food Bank, Southeastern Guide Dogs, Inc., Relay for Life, and the Muscular Dystrophy Association to name a few.

If you have any questions summarized in this report, please contact Dr. Brenda Hafner, Principal or Gary Alexander, School Improvement Council Chair. Both individuals may be contacted through the school's main number at 691-6850.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	184	116
Percent satisfied with learning environment	N/A	79.3%	90.5%
Percent satisfied with social and physical environment	N/A	89.7%	92.2%
Percent satisfied with school-home relations	N/A	87.5%	82.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blythewood Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.1%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	661.1	663.5	637.9	644.2	99.8	99.8
Male	654.9	659.7	636.9	643.7	100.0	100.0
Female	667.9	667.7	638.9	644.8	99.7	99.7
White	683.4	687.0	651.0	661.6	100.0	100.0
African American	639.2	638.1	622.1	627.4	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.6	600.5	592.0	585.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.6	634.1	618.0	622.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	23.7	29.6	46.7	76.3
	7	192	100	22.6	31.2	46.2	77.4
	8	220	100	19.9	29.9	50.2	80.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	99.6	18.9	41.6	39.5	81.1
	7	194	100	19.6	37	43.4	80.4
	8	195	100	22.8	25.9	51.3	77.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	20.1	34.9	45	79.9
	7	192	100	16.7	32.3	51.1	83.3
	8	220	100	14.7	40.8	44.5	85.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	99.6	18.9	39.9	41.2	81.1
	7	194	100	23.3	33.9	42.9	76.7
	8	195	100	20.6	31.7	47.6	79.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	98.9	38.4	52.3	9.3	61.6
	7	189	100	15.3	35.5	49.2	84.7
	8	110	100	18.9	35.8	45.3	81.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	22.9	64.4	12.7	77.1
	7	193	100	16	49.5	34.6	84
	8	97	100	16.8	40	43.2	83.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	97.8	14	47.7	38.4	86
	7	191	100	20.5	35.1	44.3	79.5
	8	110	99.1	20	26.7	53.3	80
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	14.2	51.7	34.2	85.8
	7	193	100	18.6	44.1	37.2	81.4
	8	98	99	23.4	29.8	46.8	76.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	219	99.1	13.9	29.2	56.9	86.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	98.4	16.5	41.8	41.8	83.5
	7	194	98.5	16.1	36	47.8	83.9
	8	196	99	13.3	34.6	52.1	86.7

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