



W. G. Sanders Middle School

3455 Pine Belt Road
Columbia, SC 29204

Grades	6-8 Middle School	
Enrollment	392 Students	
Principal	Andrenna A. Smith	803-738-7575
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

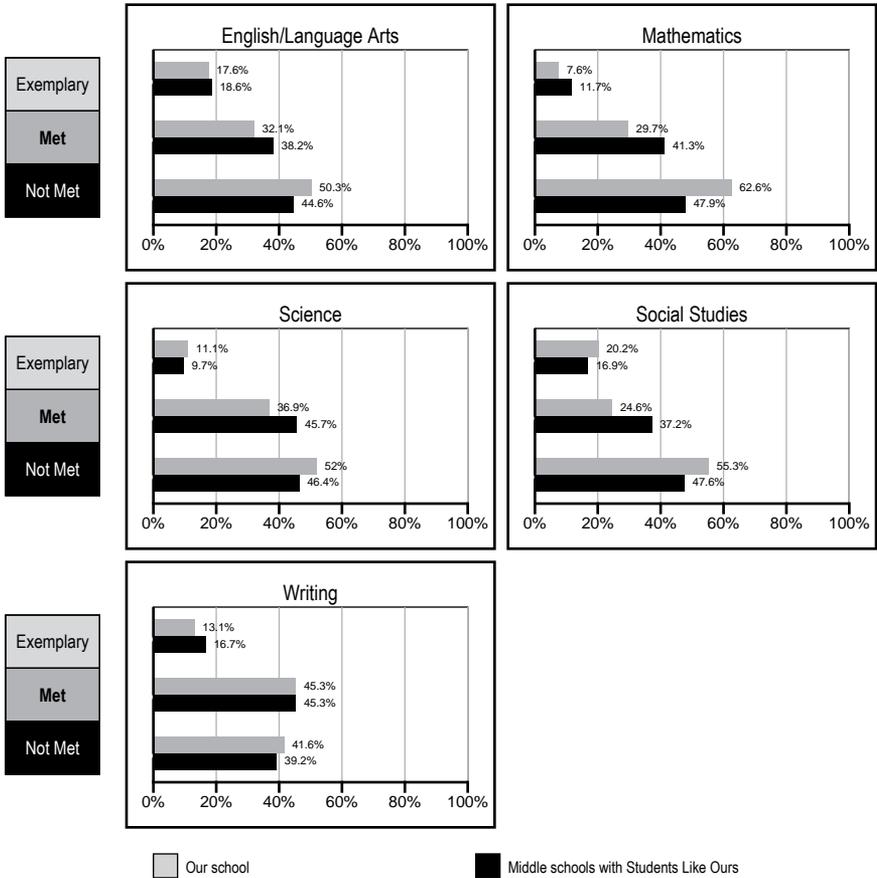
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	29	27	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.4%
English 1	N/A	87.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	89.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=392)				
Students enrolled in high school credit courses (grades 7 & 8)	33.9%	Down from 34.4%	14.1%	24.6%
Retention rate	0.0%	No Change	1.1%	0.6%
Attendance rate	97.1%	Down from 97.2%	95.3%	95.9%
Served by gifted and talented program	13.2%	N/A	7.0%	18.5%
With disabilities	22.6%	N/A	15.8%	13.0%
Older than usual for grade	2.4%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.4%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Down from 69.7%	59.8%	61.5%
Continuing contract teachers	69.7%	No Change	68.7%	77.2%
Teachers returning from previous year	83.1%	Up from 80.3%	79.2%	85.9%
Teacher attendance rate	94.0%	Down from 94.1%	95.2%	94.9%
Average teacher salary*	\$48,547	Down 3.1%	\$44,395	\$47,313
Professional development days/teacher	9.1 days	Down from 10.7 days	9.3 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 19.8 to 1	18.6 to 1	22.1 to 1
Prime instructional time	89.8%	Up from 88.6%	89.3%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 94.8%	98.7%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,887	Up 7.8%	\$9,472	\$7,239
Percent of expenditures for instruction**	54.0%	Down from 68.9%	60.5%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 65.3%	55.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

W.G. Sanders Middle School continues its commitment of providing a high quality education to each of its students. As a means of fulfilling this commitment, we have focused our instructional efforts on improving rigor and relevance in all core classes. Teachers and administrators have engaged in professional development activities and have embraced the concept of professional learning teams that focus on the quality of student work.

The faculty and staff of W.G. Sanders Middle School uphold its motto of being "Simply the Best!" for the 2012-2013 school year. We have experienced success in many areas during the 2012-13 school year. The most notable gain was in Writing. The percentage of students who scored Exemplary in Writing increased by 13.9 % from the previous year. We are exceptionally proud of the fact that 100% of our Algebra I students earned a passing score on the End of Course Examination for Algebra I for the second consecutive year.

We are pleased to offer the continuation of the "Promoting Academic Achievement Within Students" (PAAWS.) Academy, a 21st Century Community Learning Center. The PAAWS Academy was designed to foster the integration of technology, literacy, reasoning, and problem solving.

Our community partners are a viable part of our instructional program and help us fulfill our mission by providing mentoring groups and activities that promote healthy living for students and parents.

The students of W.G. Sanders Middle School also excel in athletics. Our Volleyball and Girls Basketball Teams placed second during the regular season and tournament. The Girl's Track & Field Team placed third among the middle schools in the district while the Boy's Track & Field Team placed first for the sixth consecutive year for the Richland School District One Middle School Track & Field.

Our School Improvement Council is committed to improving teaching and learning and supports us as we continue to seek ways to ensure that all students receive an effective high quality education.

Andrenna Smith, Principal
Carl Dais, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	114	49
Percent satisfied with learning environment	88.9%	74.6%	71.4%
Percent satisfied with social and physical environment	91.6%	71.1%	74%
Percent satisfied with school-home relations	72.9%	85.7%	71.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	31.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

W. G. Sanders Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	620.5	609.1	598.1	606.9	100.0	100.0
Male	614.8	606.3	593.6	606.2	100.0	100.0
Female	626.5	611.9	603.0	607.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	619.8	608.6	597.7	605.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	582.8	586.2	563.2	584.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	618.0	607.3	595.0	606.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	53.8	23.1	23.1	46.2
	7	127	100	51.2	34.6	14.2	48.8
	8	141	100	44.4	33.1	22.6	55.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	45.5	40.9	13.6	54.5
	7	128	100	50.8	28	21.2	49.2
	8	132	100	51.2	27.6	21.1	48.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	53	29.1	17.9	47
	7	127	100	54.3	32.3	13.4	45.7
	8	141	100	57.9	30.1	12	42.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	67.3	24.5	8.2	32.7
	7	128	100	63.6	26.3	10.2	36.4
	8	132	100	56.9	36.6	6.5	43.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	N/AV	N/AV	N/AV	34.5
	7	126	100	56.3	34.1	9.5	43.7
	8	71	100	42.4	27.3	30.3	57.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	54.7	43.4	1.9	45.3
	7	128	100	55.1	31.4	13.6	44.9
	8	67	100	40.3	37.1	22.6	59.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	52.5	33.9	13.6	47.5
	7	127	100	52.8	35.4	11.8	47.2
	8	70	100	43.3	38.8	17.9	56.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	36.8	42.1	21.1	63.2
	7	128	100	58.5	20.3	21.2	41.5
	8	65	100	62.3	16.4	21.3	37.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	142	96.5	41.1	34.9	24	58.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	96.8	43.5	47.2	9.3	56.5
	7	125	96	39.8	44.2	15.9	60.2
	8	131	97.7	41	45.1	13.9	59

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