



Bethune-Bowman Middle High

4857 Charleston Highway
Rowesville, SC 29133

| | | |
|-----------------------|----------------------|--------------|
| Grades | 6-12 Middle School | |
| Enrollment | 344 Students | |
| Principal | Marvin A. Foster Sr. | 803-516-6011 |
| Superintendent | Cynthia Wilson | 803-534-5454 |
| Board Chair | Mary Ulmer | 803-533-7927 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Average | Average |
| 2012 | Average | Good |
| 2011 | Below Average | Below Average |
| 2010 | Below Average | Below Average |
| 2009 | Below Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

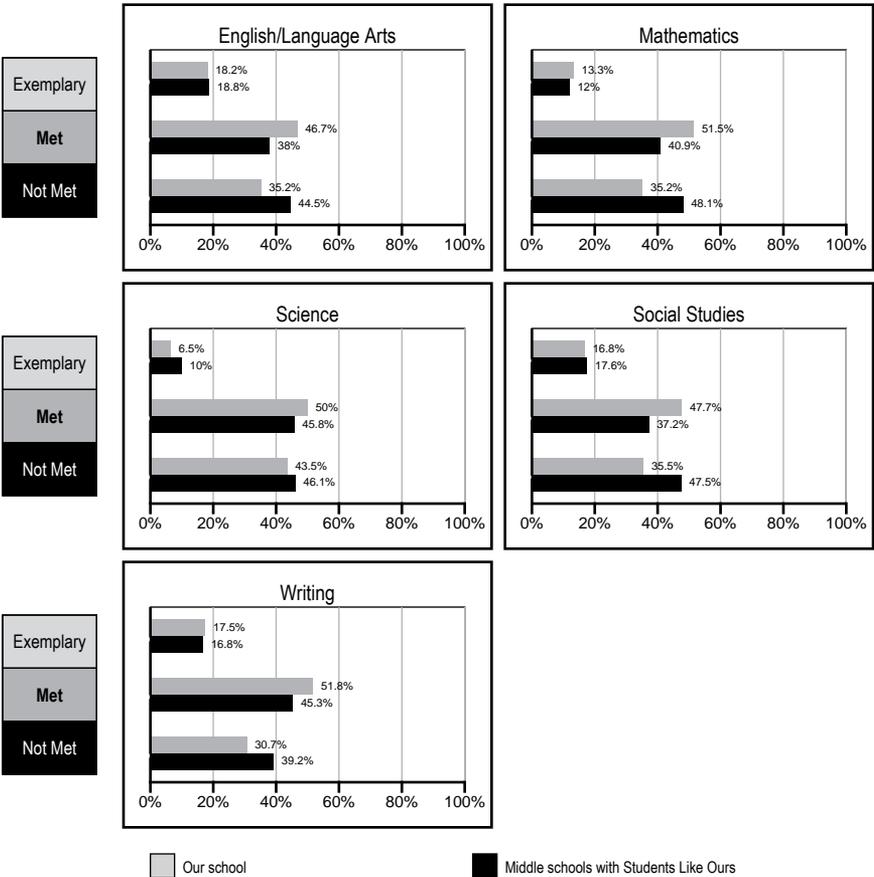
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 32 | 29 | 15 |

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 90.0% | 89.4% |
| English 1 | 85.0% | 86.0% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 87.5% | 89.8% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=344) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 16.8% | Up from 15.3% | 14.3% | 24.6% |
| Retention rate | 3.1% | Down from 7.4% | 1.1% | 0.6% |
| Attendance rate | 94.5% | Up from 94.4% | 95.3% | 95.9% |
| Served by gifted and talented program | 0.8% | N/A | 7.0% | 18.5% |
| With disabilities | 12.7% | N/A | 15.8% | 13.0% |
| Older than usual for grade | 11.0% | N/A | 7.3% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 2.3% | 0.5% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=23) | | | | |
| Teachers with advanced degrees | 82.6% | Up from 74.1% | 60.3% | 61.5% |
| Continuing contract teachers | 73.9% | Down from 74.1% | 69.7% | 77.2% |
| Teachers returning from previous year | 62.7% | Down from 67.9% | 80.0% | 85.9% |
| Teacher attendance rate | 93.9% | Down from 97.4% | 95.2% | 94.9% |
| Average teacher salary* | \$51,739 | Up 5.6% | \$44,990 | \$47,313 |
| Professional development days/teacher | 17.0 days | Down from 25.7 days | 9.3 days | 10.1 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.5 to 1 | Down from 20.8 to 1 | 18.7 to 1 | 22.1 to 1 |
| Prime instructional time | 84.9% | Down from 89.4% | 89.1% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 96.1% | 98.9% | 99.0% |
| Character development program | Average | Down from Excellent | Good | Good |
| Dollars spent per pupil** | \$9,791 | Down 4.4% | \$9,326 | \$7,239 |
| Percent of expenditures for instruction** | 57.0% | Down from 59.3% | 61.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 54.0% | Down from 55.1% | 55.0% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Bethune-Bowman Middle/High School, located in rural Orangeburg County, is a 6-12 school in Orangeburg Consolidated School District 5. Our school mission is to ensure academic success for all students. During the 2012-2013 school year, Explicit Direct Instruction continued to be implemented in all classrooms to improve student engagement, as well as to hold all students accountable for their learning. Highlights of the program are the calling on of students by selecting students' names randomly to respond to questions, so that all students are held accountable in a process called Checking for Understanding. The program also emphasizes teaching students on grade level every day. Other initiatives that contributed to our progress include: Departmental Parent Nights, SAT/ACT Preparation, Voyager, Study Island, Virtual School, Common Assessments, and Yearlong Data Analysis to drive instruction.

The School Improvement Council and the PTSA continue to work together to increase parent and community involvement. The school strives to keep parents and the community informed through parent newsletters, articles in the local newspaper, weekly parent contacts, Powerschool Parent Portal and our Blackboard Connect parent call-out system.

Some students participated in Summer Leadership. A ninth grade student artwork was displayed at the State Department for this school year. Twenty-two students in the 21st Century Program participating in a Field Study to Washington, DC.

The students' community outreach projects consisted of March of Dimes, Breast Cancer Awareness, and Adopt a Highway.

As we look forward to the new school year, Bethune-Bowman Middle/High School students need the support of its parents, staff, and community in making the transition to high school and real world. So, we all need to become involved in the educational process and work together with the students, staff, and administration to ensure student success.

Marvin A. Foster Sr., Principal
Sherry Mack Michael, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 46 | 48 |
| Percent satisfied with learning environment | 82.6% | 84.8% | 77.1% |
| Percent satisfied with social and physical environment | 91.3% | 88.9% | 72.9% |
| Percent satisfied with school-home relations | 78.3% | 95.5% | 76.1% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 87.4 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Bethune-Bowman Middle High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.7% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 94.5% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 630.8 | 631.0 | 603.3 | 620.5 | 99.4 | 99.4 |
| Male | 624.3 | 629.1 | 604.4 | 614.8 | 100.0 | 100.0 |
| Female | 637.2 | 632.9 | 602.2 | 626.1 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 630.8 | 631.0 | 603.0 | 619.9 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 627.1 | 627.9 | 601.1 | 618.8 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 61 | 100 | 50.9 | 29.1 | 20 | 49.1 |
| | 7 | 54 | 100 | 48.1 | 25.9 | 25.9 | 51.9 |
| | 8 | 50 | 100 | 39.1 | 34.8 | 26.1 | 60.9 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 70 | 98.6 | 32.8 | 46.9 | 20.3 | 67.2 |
| | 7 | 55 | 100 | 35.3 | 45.1 | 19.6 | 64.7 |
| | 8 | 56 | 100 | 35.2 | 44.4 | 20.4 | 64.8 |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 61 | 100 | 32.7 | 49.1 | 18.2 | 67.3 |
| | 7 | 54 | 100 | 22.2 | 42.6 | 35.2 | 77.8 |
| | 8 | 50 | 100 | 41.3 | 47.8 | 10.9 | 58.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 70 | 98.6 | 42.2 | 45.3 | 12.5 | 57.8 |
| | 7 | 55 | 100 | 47.1 | 39.2 | 13.7 | 52.9 |
| | 8 | 56 | 100 | 13 | 66.7 | 20.4 | 87 |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 31 | 100 | 25 | 71.4 | 3.6 | 75 |
| | 7 | 54 | 100 | 33.3 | 51.9 | 14.8 | 66.7 |
| | 8 | 24 | 100 | 34.8 | 56.5 | 8.7 | 65.2 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 36 | 100 | 26.5 | 64.7 | 8.8 | 73.5 |
| | 7 | 55 | 100 | 49 | 43.1 | 7.8 | 51 |
| | 8 | 26 | 100 | 52 | 40 | 8 | 48 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 31 | 100 | 17.9 | 75 | 7.1 | 82.1 |
| | 7 | 54 | 100 | 37 | 44.4 | 18.5 | 63 |
| | 8 | 26 | 100 | 34.8 | 43.5 | 21.7 | 65.2 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 33 | 100 | N/AV | N/AV | N/AV | 100 |
| | 7 | 54 | 100 | 58 | 34 | 8 | 42 |
| | 8 | 30 | 100 | 31 | 48.3 | 20.7 | 69 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 50 | 100 | 25.5 | 36.2 | 38.3 | 74.5 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 69 | 98.6 | 38.1 | 47.6 | 14.3 | 61.9 |
| | 7 | 53 | 96.2 | 14.3 | 59.2 | 26.5 | 85.7 |
| | 8 | 57 | 96.5 | 35.8 | 50.9 | 13.2 | 64.2 |

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