



## Walhalla Middle School

177 Razorback Ln  
Walhalla, SC 29691

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	749 Students	
<b>Principal</b>	Scott Dixon	864-886-4485
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

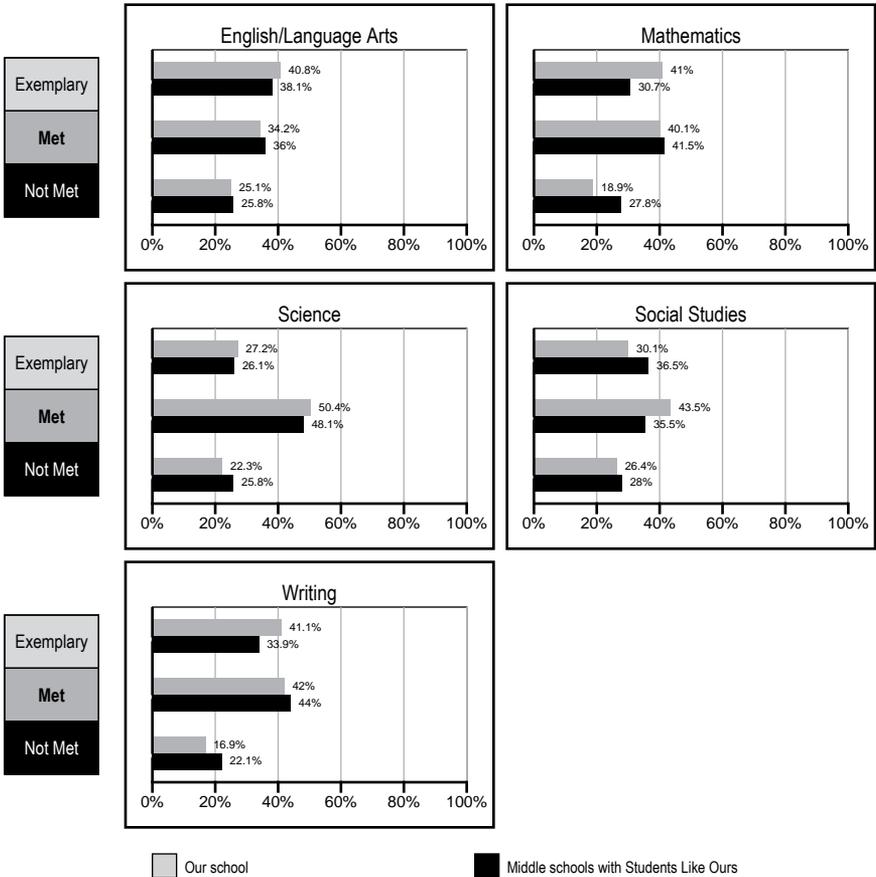
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	19	22	1	1

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	95.4%
English 1	100.0%	92.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	95.0%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=749)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 58.4%	28.9%	24.6%
Retention rate	0.8%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.3%	Down from 95.9%	96.1%	95.9%
Served by gifted and talented program	26.1%	N/A	21.0%	18.5%
With disabilities	12.4%	N/A	12.1%	13.0%
Older than usual for grade	3.5%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.0%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	82.4%	Up from 76.0%	61.5%	61.5%
Continuing contract teachers	88.2%	Down from 98.0%	82.0%	77.2%
Teachers returning from previous year	91.9%	Down from 92.9%	88.3%	85.9%
Teacher attendance rate	94.5%	Up from 93.6%	94.8%	94.9%
Average teacher salary*	\$51,621	Up 2.4%	\$47,642	\$47,313
Professional development days/teacher	6.7 days	Down from 12.1 days	11.2 days	10.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	22.6 to 1	22.1 to 1
Prime instructional time	89.2%	Up from 88.8%	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.0%	Down from 95.1%	99.0%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$7,486	Up 1.4%	\$6,992	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 65.6%	64.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.1%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Walhalla Middle School enjoyed many successes in academics and extra-curricular activities this year. We continued our technology infusion and provided meaningful staff development to implement the Common Core State Standards.

We had an exciting academic year. Many of our seventh and eighth grade students received high school credit in various classes including Algebra I, English I, geometry, and keyboarding. Our students scored above the national mean in all areas on the spring MAP. We had twenty-six Junior Scholars and one-fourth of our students received a scholastic award for maintaining an overall "A" average for the year. Finally, two of our eighth grade students finished first and second in the DAR essay contest and an eighth grade student was the county winner in the Lt. Governor's Essay Contest.

We strongly believe participation in extra-curricular activities has a positive impact on academic performance. Many of the students who receive academic recognition are also members of athletic teams, fine arts programs, and/or academic teams and clubs. Our seventh and eighth grade football team showed much improvement throughout the season. Our boys' and girls' basketball teams enjoyed successful seasons with the boys' team winning the region championship and the girls' team finishing second place. Our fine arts program continued a tradition of excellence. Band, chorus, and strings received superior ratings at solo and ensemble and concert festivals. Band performed at Gettysburg during a Memorial Day celebration. Success in our extra-curricular programs is a result of hard work by the students, faculty sponsors, and coaches.

One of our focuses in staff development this year was implementation of the Common Core State Standards. Two of our teachers participated in the CCSS cohort. These teachers led training on professional development days.

We also focused on enhancing our School Improvement Council. We developed by-laws and scheduled monthly meetings. In 2013-14, we are participating in the SIC Evaluation Initiative pilot.

We always appreciate the support from our parents and community as we continue to strive to be one of the elite schools in the state and nation. The evidence will be in improving test scores, student participation in activities, and providing a staff of lifelong learners.

Scott Dixon, Principal  
Jim Mann, SIC Chairman

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	55	221	173
Percent satisfied with learning environment	100%	85.9%	89.6%
Percent satisfied with social and physical environment	100%	89.1%	86.7%
Percent satisfied with school-home relations	94.5%	90.9%	86.1%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>86.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Walhalla Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	654.1	660.5	632.7	631.4	99.7	99.9
Male	646.6	657.8	634.3	630.9	99.7	99.7
Female	662.3	663.4	631.0	631.9	99.7	100.0
White	659.7	665.1	638.9	635.5	99.8	99.8
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	628.0	639.7	605.4	611.4	99.1	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.7	601.9	582.8	582.7	100.0	100.0
Limited English Proficient	628.0	642.0	605.6	609.6	98.8	100.0
Subsidized meals	635.0	640.1	616.5	613.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	18.3	32	49.8	81.7
	7	243	100	33.3	29.9	36.8	66.7
	8	223	100	18.5	36.6	44.9	81.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	100	16.9	35	48.1	83.1
	7	247	99.2	20.9	38.9	40.2	79.1
	8	248	100	37	28.6	34.5	63
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	12.4	36.5	51	87.6
	7	243	100	24.8	31.6	43.6	75.2
	8	223	100	16.7	43.5	39.8	83.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	100	11.5	37	51.4	88.5
	7	247	99.6	17.9	39.6	42.6	82.1
	8	248	100	26.9	43.7	29.4	73.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	28.1	49.6	22.3	71.9
	7	242	100	24.9	38.6	36.5	75.1
	8	112	99.1	12	50.9	37	88
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	18.2	59.5	22.3	81.8
	7	246	99.6	19.2	49.6	31.2	80.8
	8	121	100	32.8	42.2	25	67.2

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	9.8	48.4	41.8	90.2
	7	243	100	41.9	34.2	23.9	58.1
	8	111	100	19.6	31.8	48.6	80.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	18	59.8	22.1	82
	7	246	99.6	30.8	38	31.2	69.2
	8	127	100	25.4	38.5	36.1	74.6
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	100	20.7	35.2	44.1	79.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	15.1	40.4	44.5	84.9
	7	246	98.8	15.3	42.4	42.4	84.7
	8	245	99.2	19.7	43.6	36.8	80.3

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