



White Knoll Middle School

116 White Knoll Way
West Columbia, SC 29170

Grades	6-8 Middle School	
Enrollment	771 Students	
Principal	Guy Smith	803-821-4300
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Excellent	Good
2011	Good	Excellent
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

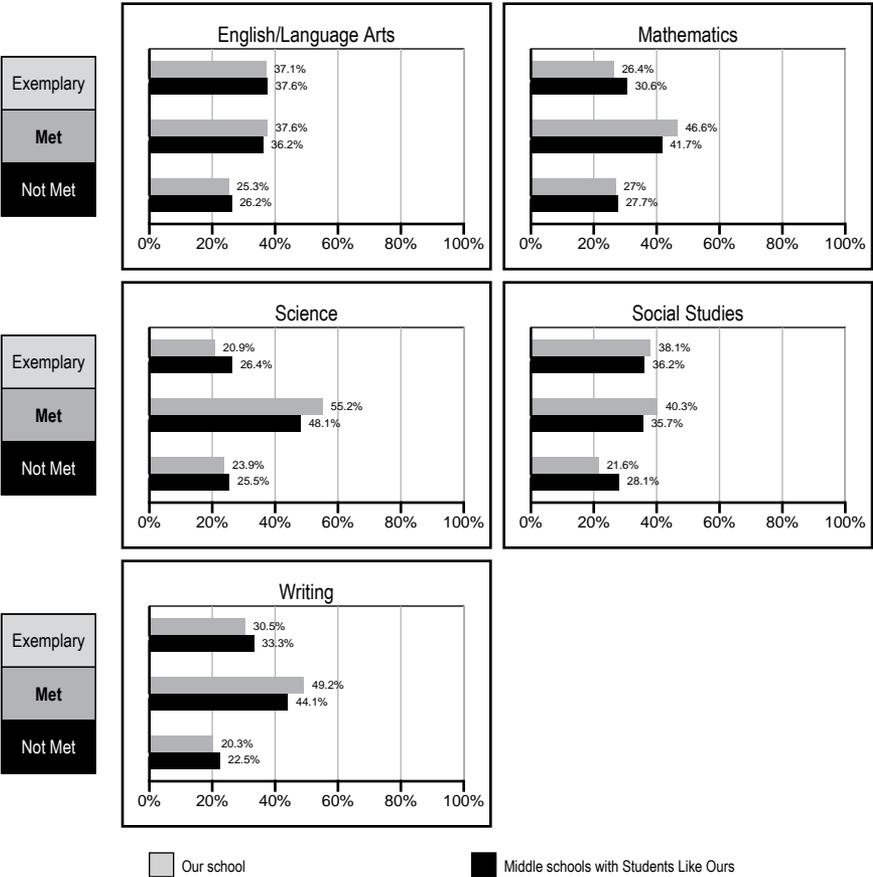
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	22	26	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.7%
English 1	100.0%	93.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=771)				
Students enrolled in high school credit courses (grades 7 & 8)	14.0%	Down from 20.9%	27.8%	24.6%
Retention rate	0.5%	Down from 1.3%	0.5%	0.6%
Attendance rate	95.4%	Down from 96.0%	95.9%	95.9%
Served by gifted and talented program	24.6%	N/A	21.4%	18.5%
With disabilities	13.4%	N/A	12.8%	13.0%
Older than usual for grade	2.9%	N/A	4.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	67.9%	Down from 69.5%	65.4%	61.5%
Continuing contract teachers	80.4%	Down from 86.4%	83.2%	77.2%
Teachers returning from previous year	86.7%	Down from 90.2%	88.8%	85.9%
Teacher attendance rate	95.8%	Up from 95.0%	94.7%	94.9%
Average teacher salary*	\$48,185	Up 2.5%	\$48,386	\$47,313
Professional development days/teacher	8.7 days	Up from 7.0 days	9.5 days	10.1 days
School				
Principal's years at school	1.0	Down from 18.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.6 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.5%	Up from 90.2%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Up from 97.4%	98.6%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$7,872	Up 0.2%	\$7,069	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 60.7%	64.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.5%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are happy to report that White Knoll Middle School students, staff, parents and the community all pulled together for the success of our students during the 2012-2013 school year. While we are still working hard to meet our performance goals in some areas, our students are showing strong improvements on both the Palmetto Assessment of State Standards and the Measures of Academic Progress testing. As a result, on our most recent Annual School Report Card, WKMS received an absolute rating of "Excellent" and a growth rating of "Good." Our Federal Accountability grade for 2012 was an "A," and we were named a Palmetto Gold Award winner for general performance for the third year in a row.

We are excited to offer our students a wide range of course offerings including core classes in language arts, mathematics, science, social studies and world language (Spanish, French, Chinese and Latin). Our fine arts program includes band, orchestra, chorus, drama and dance. Our exploratory offerings include STEM, PE, iCivics, digital literacy, music and technology, and home arts. More than one-third of our students are involved in our fine arts programs, while approximately one-third of our seventh- and eighth-graders participate in interscholastic athletics. Twenty-five eighth-graders were named Junior Scholars this year. One student was named a Duke TIP Scholar, and 100 percent of our students passed end-of-course exams.

We are proud of our facility. The 2011-2012 parent survey suggested that a significant percentage of students and parents were dissatisfied with our school's physical environment; consequently, a major renovation during the summer of 2012 addressed their concerns. The renovation included a secure entrance, paint, carpet, lighting, windows and updates to the learning commons, cafeteria and STEM lab. We are excited about our wonderful up-to-date facility.

In our effort to improve school-home relations, we have worked to increase communications to homes both electronically and by other means. We are also working to focus on a school culture of welcoming parents, reaching out to parents and community, and dedicating ourselves to problem solving.

As always, WKMS remained dedicated to serving our community. Again, we were one of the top fundraising schools in the state for the Leukemia & Lymphoma Society. In the United Way campaign, we more than doubled both our participation numbers and contributions from the previous year. Through the efforts of our students and staff, we also increased our giving for cancer research through Relay For Life.

As we look toward the 2013-2014 school year, we remain focused on student achievement, leadership development and school climate. We welcome the challenge of fully implementing the Common Core State Standards, improving utilization of personal mobile computing devices and continuing our implementation of world language in the core curriculum. Our staff is committed to continuing our tradition of excellence and ensuring that WKMS remains the place "Where Kids Meet Success."

Principal Guy Smith and SIC Chair Keith Jennings

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	181	53
Percent satisfied with learning environment	97.9%	68%	88.7%
Percent satisfied with social and physical environment	97.9%	72.4%	80%
Percent satisfied with school-home relations	87.5%	71.3%	80%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

White Knoll Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.6	643.6	626.3	642.0	99.5	99.6
Male	647.1	642.8	629.2	647.4	99.2	99.5
Female	654.1	644.3	623.3	636.8	99.7	99.7
White	657.6	650.7	633.4	647.4	99.8	99.8
African American	626.0	619.9	604.3	619.0	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	641.6	634.7	617.0	639.0	97.7	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.9	584.9	566.4	584.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.4	631.6	613.2	631.0	99.0	99.3
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	100	23.4	27.5	49.1	76.6
	7	256	99.6	24.5	36.1	39.4	75.5
	8	271	99.6	22	30.1	47.9	78
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	260	100	23.8	40.2	36.1	76.2
	7	253	98.8	23.1	41.5	35.4	76.9
	8	258	99.6	28.2	31.8	40	71.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	100	18.5	41	40.5	81.5
	7	256	99.6	21.6	37.3	41.1	78.4
	8	271	99.6	17.4	42.5	40.2	82.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	260	100	29.1	46.7	24.2	70.9
	7	253	99.2	26.2	46.3	27.5	73.8
	8	258	99.6	24.9	47.3	27.8	75.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	25.7	53.1	21.2	74.3
	7	256	99.6	17.8	44	38.2	82.2
	8	135	99.3	16.4	25	58.6	83.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	26.2	63.1	10.7	73.8
	7	253	99.2	20.5	62.4	17	79.5
	8	129	99.2	25.8	34.7	39.5	74.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	13.6	43.6	42.7	86.4
	7	256	99.6	26.6	35.7	37.8	73.4
	8	136	99.3	10	37.7	52.3	90
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	99.2	17.9	57.7	24.4	82.1
	7	252	99.2	24.6	37.3	38.2	75.4
	8	128	100	18.2	29.8	52.1	81.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	271	99.3	18.3	38.2	43.5	81.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	260	97.7	20.8	49.2	30	79.2
	7	251	98	18.8	48	33.2	81.2
	8	259	99.2	19.3	51.4	29.3	80.7

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