



## Lee Central Middle School

41 Charlene Lane  
Bishopville, SC 29010

<b>Grades</b>	5-8 Middle School	
<b>Enrollment</b>	620 Students	
<b>Principal</b>	Deitra Johnson	803-428-2100
<b>Superintendent</b>	Dr. Cleo F. Richardson	803-484-5327
<b>Board Chair</b>	Ms. Sanya Moses	803-428-4493

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Average</b>
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

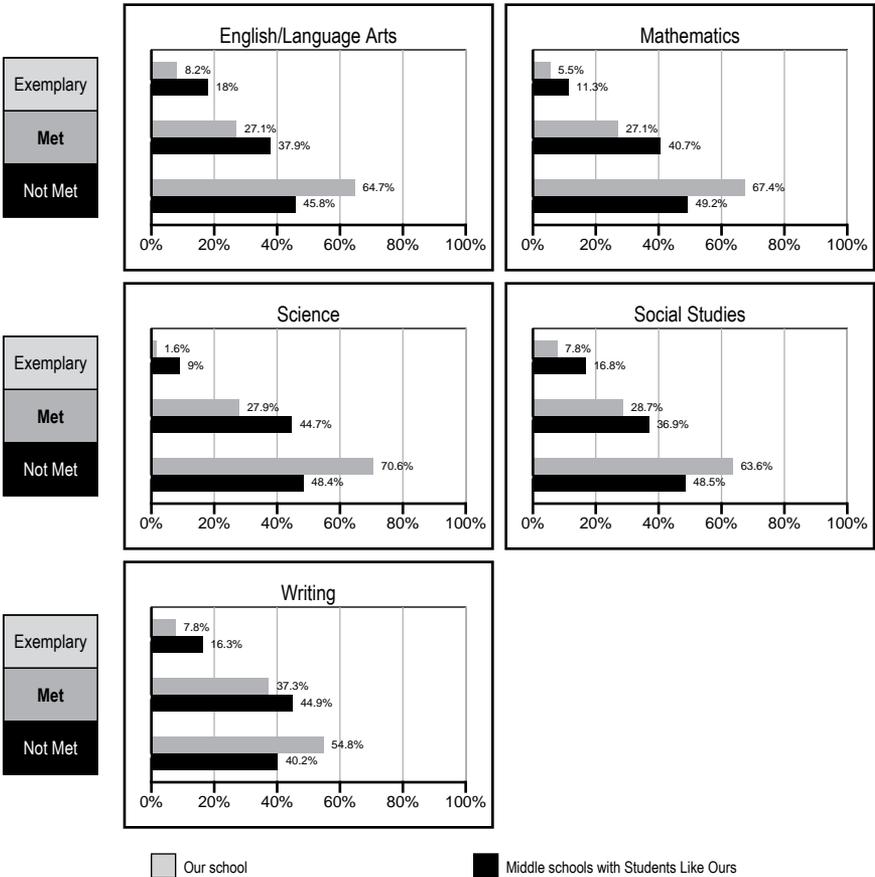
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	22	21	15

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.9%	87.8%
English 1	54.2%	86.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	57.4%	88.4%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=620)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	95.9%	Up from 6.7%	14.2%	24.6%
Retention rate	0.2%	No Change	0.7%	0.6%
Attendance rate	97.1%	Up from 96.7%	95.4%	95.9%
Served by gifted and talented program	0.8%	N/A	6.9%	18.5%
With disabilities	15.8%	N/A	16.1%	13.0%
Older than usual for grade	6.0%	N/A	7.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.6%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	53.1%	Down from 53.3%	60.0%	61.5%
Continuing contract teachers	56.3%	Down from 56.7%	65.9%	77.2%
Teachers returning from previous year	70.2%	N/A	78.8%	85.9%
Teacher attendance rate	95.3%	Up from 85.1%	95.3%	94.9%
Average teacher salary*	\$40,418	Up 5.4%	\$44,377	\$47,313
Professional development days/teacher	1.6 days	Down from 6.2 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	32.6 to 1	Up from 26.8 to 1	18.4 to 1	22.1 to 1
Prime instructional time	92.0%	Up from 79.0%	89.5%	89.6%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.9%	Up from 74.4%	98.6%	99.0%
Character development program	N/R	N/R	Excellent	Good
Dollars spent per pupil**	\$4,743	Down 19.0%	\$9,697	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 64.7%	60.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 62.7%	54.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2012-2013 school year for Lee Central Middle School was one that focused on academic and collective growth for all students. The faculty and staff were actively engaged in a variety of professional development opportunities aimed at improving student achievement. Solution Teams were created to examine the school's student achievement, behavioral modifications, and reading strategies for overall success. Teachers collaborated throughout the school year to analyze state standardized exam scores as well as student performance data on benchmark assessments to monitor student growth.

The Lee Central Middle School leadership team worked in conjunction with a liaison from the State Department of Education to implement strategies and monitor growth rates. The school was actively involved in the implementation of the Success For All reading program to improve reading comprehension for all students.

Success For All was taught school-wide in an effort to improve reading skills and regular collaboration with SFA representatives occurred throughout the school year. Professional development activities were centered on a concentrated theme of cohesiveness for building and enhancing student growth and positive rapport. Teachers received training on the Explicit Direct Instruction model in an effort to improve instructional delivery for optimal student learning. School-wide writing Wednesdays were conducted to focus on the preparation and readiness for the PASS writing assessment. In preparation for Common Core implementation, teachers received training at the University of South Carolina Aiken in the area of mathematics.

Stallion Pride was implemented this school year as a reward system for recognizing student academic achievement and display of behavior conducive to a positive school climate. Students were rewarded with a variety of educational enhancing experiences that included field studies to the Myrtle Beach Aquarium, Table Rock State Park, and the State Museum. The Administrators' Book Club was created as a strategy to promote reading and build a sense of academic competition in the student body. Reward ceremonies, parent conferences, and various school activities afforded us the opportunity to connect with the community and strengthen stakeholder relations.

Lee Central Middle School will continue to promote a student centered instructional environment that is data driven and focused on the success of all students.

Deitra Johnson, Principal

Claudette Cain, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	106	41
Percent satisfied with learning environment	44.4%	57.6%	73.2%
Percent satisfied with social and physical environment	70.3%	64.8%	65.9%
Percent satisfied with school-home relations	33.3%	76.9%	69.2%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>40.6</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Lee Central Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	13.9%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	614.6	608.2	591.3	587.4	98.1	98.4
Male	597.3	601.5	587.1	580.1	97.6	98.7
Female	626.8	612.9	593.3	595.2	98.5	98.2
White	N/A	N/A	N/A	N/A	100.0	97.6
African American	613.0	606.5	589.2	585.2	97.9	98.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	99.0	99.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.3	606.9	590.1	588.1	98.1	98.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	602.7	604.6	576.5	592.9	98.1	98.4
Male	594.6	600.5	571.2	589.9	97.6	98.7
Female	610.1	608.4	581.4	595.6	98.5	98.2
White	631.6	635.3	608.3	607.8	100.0	97.6
African American	600.5	602.2	574.1	591.8	97.9	98.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	574.4	584.2	559.9	569.0	99.0	99.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	602.0	603.7	576.6	591.4	98.1	98.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	113	100	59	31.4	9.5	41
	6	184	99.5	68	22.9	9.1	32
	7	159	100	59.5	34.6	5.9	40.5
	8	127	100	67.2	24.4	8.4	32.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	98.8	56.3	38.8	5	43.8
	6	183	99.5	63.8	28.2	8	36.2
	7	191	97.4	63.6	24.3	12.1	36.4
	8	175	96.6	69.4	24.4	6.3	30.6
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	113	100	65.7	28.6	5.7	34.3
	6	184	99.5	53.7	37.7	8.6	46.3
	7	159	97.5	69.8	24.2	6	30.2
	8	127	100	73.9	25.2	0.8	26.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	98.8	62.5	30	7.5	37.5
	6	183	100	64	29.1	6.9	36
	7	191	96.3	66.9	29.1	4.1	33.1
	8	175	98.3	72.8	22.2	4.9	27.2
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	55	100	57.7	40.4	1.9	42.3
	6	92	100	73.9	25	1.1	26.1
	7	159	100	67.3	28.8	3.9	32.7
	8	63	100	70	23.3	6.7	30
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	97.7	51.2	46.3	2.4	48.8
	6	90	96.7	76.2	21.4	2.4	23.8
	7	191	96.3	70.9	27.9	1.2	29.1
	8	86	91.9	70.9	27.8	1.3	29.1

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	1	I/S	N/A	N/A	N/A	N/A
	5	58	100	77.4	20.8	1.9	22.6
	6	92	98.9	40.2	54	5.7	59.8
	7	159	100	74.5	23.5	2	25.5
	8	64	100	78	18.6	3.4	22
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	97.7	69.2	20.5	10.3	30.8
	6	93	98.9	51.1	46.6	2.3	48.9
	7	191	96.3	70.9	22.1	7	29.1
	8	88	97.7	55.6	29.6	14.8	44.4
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	97.4	52.4	35.9	11.7	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	99.2	53.3	34.2	12.5	46.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	88	94.3	55	36.3	8.8	45
	6	184	96.7	56.9	35.6	7.5	43.1
	7	188	96.8	48.6	43.4	8.1	51.4
	8	173	97.7	56.2	35.8	8	43.8

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