



Lugoff-Elgin Middle School

1244 Highway 1 South
Lugoff, SC 29078

Grades	6-8 Middle School	
Enrollment	650 Students	
Principal	Karen S. Bullard	803-438-3591
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

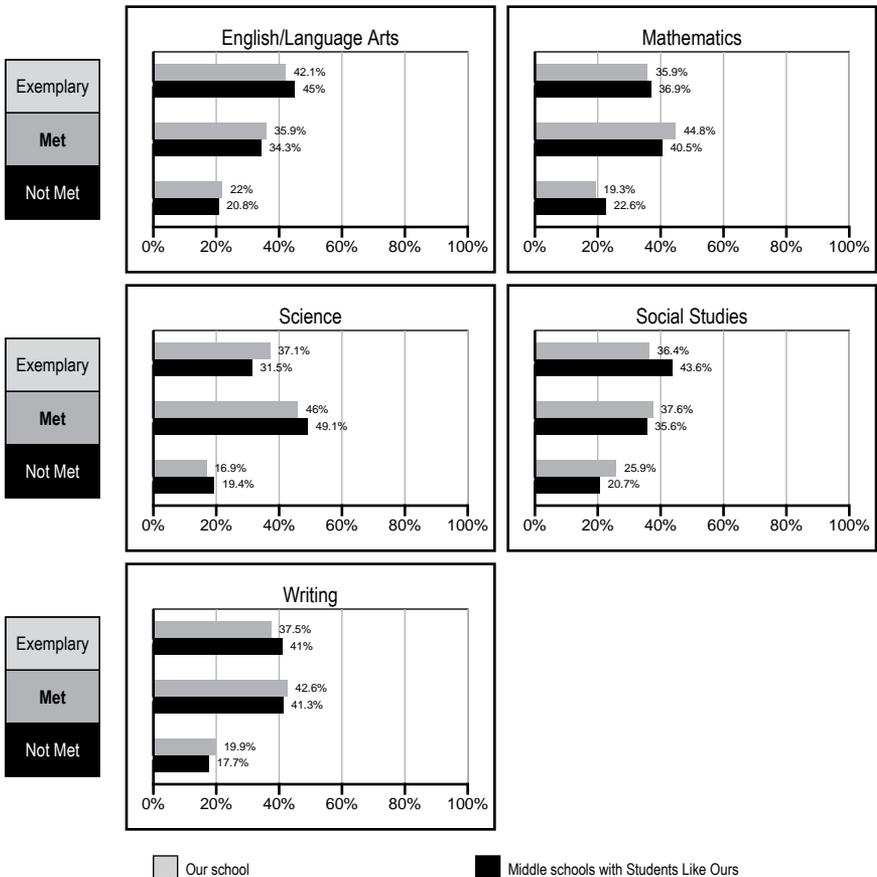
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	12	6	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	100.0%	96.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=650)				
Students enrolled in high school credit courses (grades 7 & 8)	17.0%	Up from 16.4%	30.6%	24.6%
Retention rate	0.6%	Up from 0.1%	0.4%	0.6%
Attendance rate	96.0%	Down from 96.5%	96.5%	95.9%
Served by gifted and talented program	19.8%	N/A	26.5%	18.5%
With disabilities	10.5%	N/A	11.3%	13.0%
Older than usual for grade	3.4%	N/A	3.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Down from 63.4%	65.8%	61.5%
Continuing contract teachers	88.1%	Up from 87.8%	78.6%	77.2%
Teachers returning from previous year	92.2%	Up from 91.6%	89.2%	85.9%
Teacher attendance rate	95.3%	Down from 95.6%	95.4%	94.9%
Average teacher salary*	\$48,335	Up 1.3%	\$49,286	\$47,313
Professional development days/teacher	12.7 days	Up from 2.4 days	11.3 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 27.1 to 1	23.9 to 1	22.1 to 1
Prime instructional time	89.8%	Down from 90.8%	90.5%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 95.5%	98.5%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,109	Down 0.4%	\$7,081	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 60.3%	66.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.1%	64.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lugoff-Elgin Middle School enjoyed another great year of academic, athletic, and extra-curricular success in 2012-2013. LEMS was re-designated a second time as a School to Watch by The National Forum to Accelerate Middle-Grades Reform. LEMS was rewarded a Palmetto Silver Award by the SC Department of Education for academic achievement in 2012. Additionally, 22 eighth grade students were named Junior Scholars while 4 seventh grade students were selected as Duke TIP Scholars. Three students placed in the Lugoff Optimist Oratorical Contest and 2 placed in the Zone Competition. Student artwork was displayed in studio in downtown Columbia for art education month as an interdisciplinary unit for art and social studies, and the fourth annual Student Art Gallery opening was held in the spring. The Leopard Chorus performed at the district wide choral festival in the spring and the Lugoff-Elgin Middle School Honor grade Band received an overall excellent rating at the SCBDA Concert Festival. Additionally, one student was named to All State Band.

Athletically, the Mighty Leopard Wrestling Team won the state title and an individual on the team also won a state title. The Leopard football team was undefeated and all other athletic teams had successful seasons.

Students and staff exemplified the school motto, "Understanding Hearts and Positive Attitudes make a Great School," through a variety of community service projects. Through school wide efforts, over \$8,000 for was raised for Relay for Life. Students, parents, and community members participated in a Parent Teacher Organization fundraiser that raised funds to support character education and literacy. Specifically, both school and community events were held for Rachel's Challenge to focus on character development and acts of kindness. Through the Friends of Rachel club, over 2600 pounds of food were collected for Harvest Hope Food Bank. Also, students visited with Gordon Korman who is an acclaimed author of adolescent books. The combined efforts of parents, teachers, and community members make Lugoff-Elgin Middle School a wonderful place where students develop their promise, potential, and possibilities.

Karen S. Bullard, Principal
 Kerri Cameron, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	190	100
Percent satisfied with learning environment	91.7%	66.3%	87%
Percent satisfied with social and physical environment	97.2%	73%	82%
Percent satisfied with school-home relations	88.8%	83%	74%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lugoff-Elgin Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	658.0	657.4	646.6	639.0	99.7	100.0
Male	652.6	655.1	648.9	643.1	100.0	100.0
Female	664.1	659.9	644.4	633.7	99.4	100.0
White	665.9	666.8	655.1	647.2	100.0	100.0
African American	634.5	630.0	621.7	613.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.6	601.5	583.6	592.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.9	633.1	624.9	617.1	99.6	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	17.9	33	49.1	82.1
	7	209	100	23.9	36	40.1	76.1
	8	228	100	18.2	38.3	43.5	81.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	100	19.3	40.6	40.1	80.7
	7	234	100	18.1	37.4	44.5	81.9
	8	210	99.1	28.4	29.9	41.8	71.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	25.9	41.1	33	74.1
	7	209	100	24.4	41.1	34.5	75.6
	8	228	99.6	15.4	50	34.6	84.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	100	15.2	43.7	41.1	84.8
	7	234	100	25.1	42.3	32.6	74.9
	8	210	100	16.7	48.8	34.5	83.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	25.2	55	19.8	74.8
	7	209	100	12.2	33.5	54.3	87.8
	8	114	100	16.7	43.5	39.8	83.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	16.2	49.5	34.3	83.8
	7	234	100	13.7	45.4	41	86.3
	8	104	100	25	44	31	75

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	99.1	20.7	45	34.2	79.3
	7	209	100	31	37.6	31.5	69
	8	114	99.1	18.9	36.8	44.3	81.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	19.4	42.9	37.8	80.6
	7	234	99.6	28.3	37.6	34.1	71.7
	8	106	100	26.2	33	40.8	73.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	230	100	17.1	41.7	41.2	82.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	206	99.5	22.8	41.6	35.5	77.2
	7	237	100	16.5	43.7	39.8	83.5
	8	211	100	21.1	42.2	36.8	78.9

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