



Aynor Middle School

400 Frye Road
Galivants Ferry, SC 29544

Grades	6-8 Middle School	
Enrollment	627 Students	
Principal	Robbie Watkins	843-358-6000
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

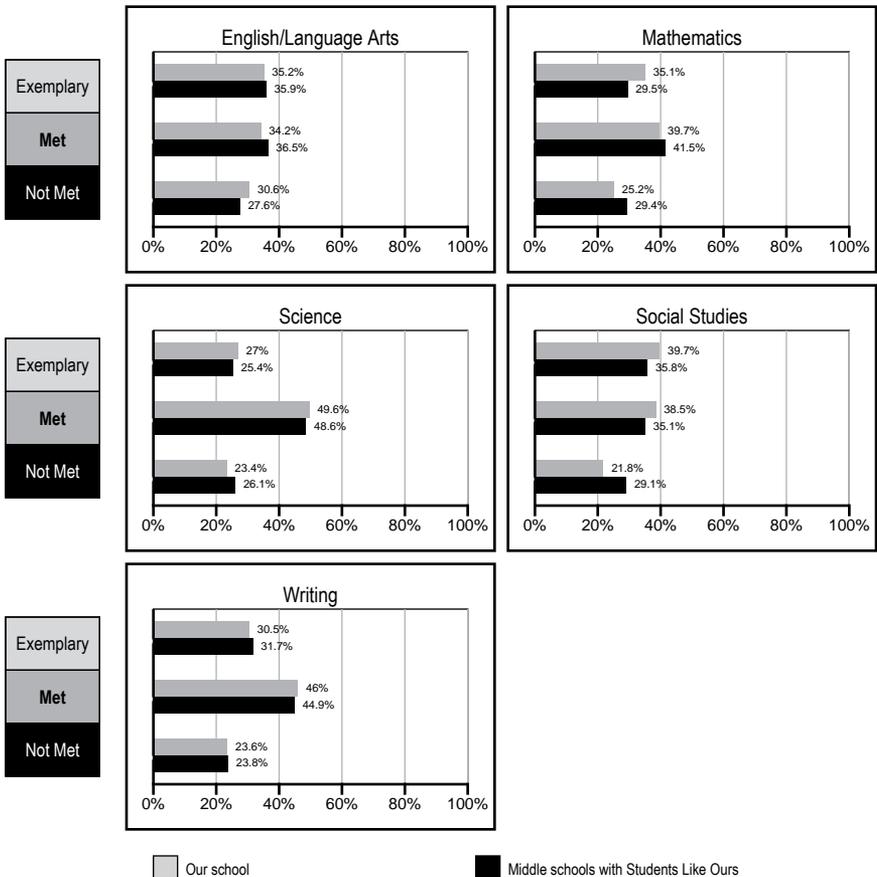
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	16	38	0	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	100.0%	95.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=627)				
Students enrolled in high school credit courses (grades 7 & 8)	20.3%	Down from 44.4%	25.5%	24.6%
Retention rate	1.6%	Up from 1.4%	0.7%	0.6%
Attendance rate	95.2%	Down from 95.4%	95.8%	95.9%
Served by gifted and talented program	24.9%	N/A	20.8%	18.5%
With disabilities	15.7%	N/A	14.1%	13.0%
Older than usual for grade	5.0%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 3.4%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Up from 70.0%	61.6%	61.5%
Continuing contract teachers	84.6%	Up from 75.0%	83.3%	77.2%
Teachers returning from previous year	94.2%	Down from 95.0%	88.1%	85.9%
Teacher attendance rate	94.4%	Up from 94.1%	94.4%	94.9%
Average teacher salary*	\$56,899	Up 1.0%	\$48,386	\$47,313
Professional development days/teacher	15.7 days	Up from 13.9 days	9.1 days	10.1 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 21.3 to 1	22.3 to 1	22.1 to 1
Prime instructional time	87.0%	Up from 86.6%	89.4%	89.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 100.0%	98.5%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$9,123	Up 5.7%	\$7,170	\$7,239
Percent of expenditures for instruction**	61.0%	Up from 60.0%	64.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 57.9%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The School Improvement Council for Aynor Middle School has prepared this School Summary Report for you and the members of our community who are interested in our school. The report reviews the progress made on our strategic plan for increasing student learning, the test scores, and the goals accomplished during this school year. This year we had: 16 eighth graders recognized as South Carolina Junior Scholars, 13 eighth graders recognized as Explore Scholars, Aynor Middle School Math Counts Team competed in regional competition, 39 students were recognized for All County Chorus, The Choral/Drama Program received a grant from MACY's to help produce the musical "Yes, Virginia!". Four performances were held in November. The program raised \$1200.00 through the Choral/Drama Production's "Letters to Santa" and given to the Make a Wish Foundation through MACY's Department Store. 2 students participated in the SC Music Educator's Solo/Ensemble Festival and both received superior ratings for their performance. AMS hosted the SC Regional SSA (Soprano, Soprano, Alto) Clinic - 350 students from the lower region of the state participated.

7th and 8th grade Chorus competed in the SC Regional Choir and received an Excellent Rating in Performance and an Excellent Rating in Sight- Sing-in. 7th and 8th Grade Chorus competed in Hershey Pennsylvania in a national music festival. The Girl's Choir won first place in the 1-A School Division and the Mixed Choir won 2nd place in the 1-A School Division. 3 Choral Students auditioned for the Coastal Carolina Summer Arts Program and received full scholarship tuition to the one week Music Camp to be held in June on the CCU campus. 5 students were recognized for All County Band, one student was recognized for All-Region Band, and one student for All-State Band, 3 students made All-County Orchestra, and 180 students participated in high school athletics. If you have any questions about the information in this report or want a copy of the school's strategic plan, please call me at anytime at 843-358-6000.

Robbie M. Watkins, Principal and Kathy Hucks, SIC Chair.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	156	53
Percent satisfied with learning environment	82.9%	76.3%	88.7%
Percent satisfied with social and physical environment	97.5%	80.1%	81.1%
Percent satisfied with school-home relations	92.8%	85.9%	79.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aynor Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	645.6	652.5	632.5	642.7	100.0	99.8
Male	640.4	652.5	631.4	649.6	100.0	99.7
Female	650.3	652.5	633.7	637.5	100.0	100.0
White	648.1	654.5	634.1	644.6	100.0	99.8
African American	628.3	638.6	629.8	631.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.1	603.0	579.5	597.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.7	640.2	620.5	631.4	100.0	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	24.4	26.9	48.8	75.6
	7	208	99	31.8	33.3	34.9	68.2
	8	233	100	29.4	35.7	34.8	70.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	100	26.1	37	37	73.9
	7	213	100	24.6	35.7	39.7	75.4
	8	212	100	40.1	30.7	29.2	59.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	13.4	39.3	47.3	86.6
	7	208	99.5	25.1	43.1	31.8	74.9
	8	233	100	25.3	43	31.7	74.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	100	23.9	28.3	47.8	76.1
	7	213	99.5	22.2	41.4	36.4	77.8
	8	212	100	30.2	48	21.8	69.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	29.7	51.5	18.8	70.3
	7	208	99.5	27.7	46.7	25.6	72.3
	8	116	99.1	22.2	47.2	30.6	77.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	33.7	55.4	10.9	66.3
	7	213	100	17.1	52.3	30.7	82.9
	8	106	100	28	38	34	72

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	26	55	19	74
	7	208	99	35.4	33.3	31.3	64.6
	8	117	99.2	27	37.8	35.1	73
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	100	18.5	46.7	34.8	81.5
	7	212	100	20.2	33.3	46.5	79.8
	8	106	100	28.4	41.2	30.4	71.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	233	99.6	23.2	40	36.8	76.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	198	99	24.7	49.5	25.8	75.3
	7	209	99	15.2	47	37.9	84.8
	8	211	99.1	30.7	41.6	27.7	69.3

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