



## St. James Middle School

9775 St. James Road  
Myrtle Beach, SC 29588

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,173 Students	
<b>Principal</b>	Dwight Boykin	843-650-5543
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

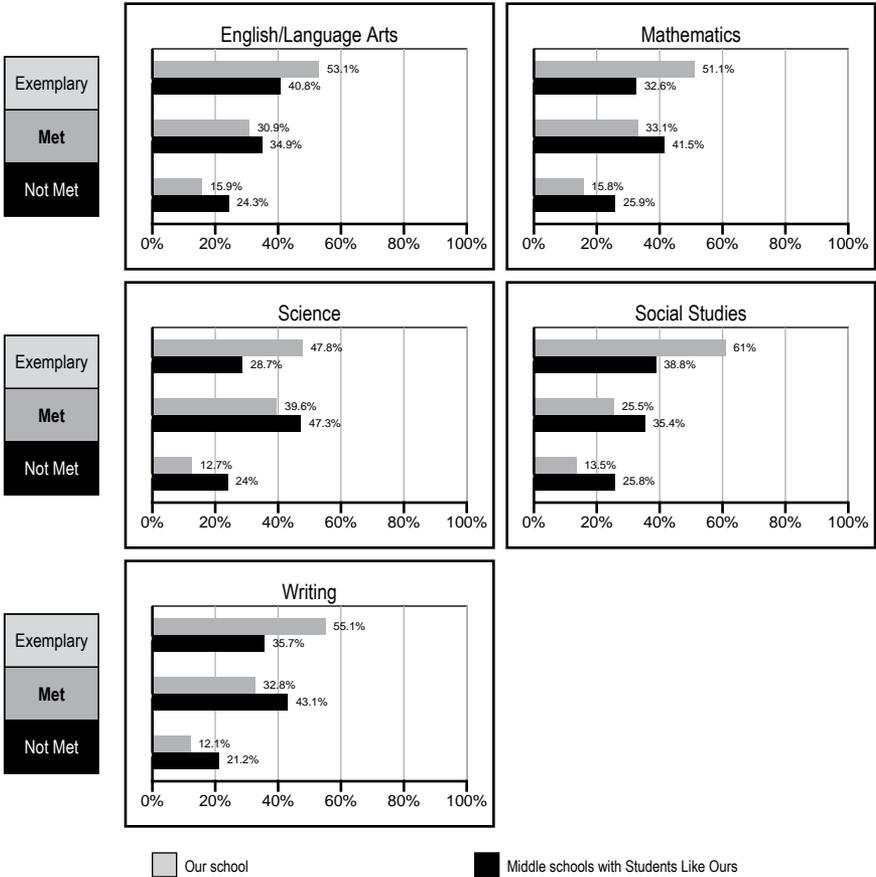
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	21	16	1	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	93.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	96.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,173)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	51.4%	Down from 54.2%	25.9%	24.6%
Retention rate	0.3%	Up from 0.2%	0.5%	0.6%
Attendance rate	97.2%	No Change	96.1%	95.9%
Served by gifted and talented program	37.3%	N/A	21.4%	18.5%
With disabilities	14.4%	N/A	11.2%	13.0%
Older than usual for grade	2.3%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 4.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	66.7%	Up from 65.7%	63.2%	61.5%
Continuing contract teachers	79.2%	Down from 80.6%	79.3%	77.2%
Teachers returning from previous year	90.1%	Up from 89.6%	88.5%	85.9%
Teacher attendance rate	93.9%	Up from 93.7%	94.5%	94.9%
Average teacher salary*	\$51,099	Down 0.7%	\$47,562	\$47,313
Professional development days/teacher	12.9 days	Down from 16.0 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 25.4 to 1	22.6 to 1	22.1 to 1
Prime instructional time	89.4%	No Change	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,655	Down 0.1%	\$6,842	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 65.3%	64.5%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.8%	62.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

"One Team...One Dream!" was our school wide theme. Our first staff day focused on "team building and team relationships." We played off the dramatic Summer Olympics in London where our assistant principals dressed as "Royal Guards" to showcase our teachers. We modeled instructional strategies, addressed topics with student discipline, provided training in technology, and demonstrated techniques on conferencing skills. Our administrative team disaggregated our state PASS results and provided a power point presentation to our staff. Our staff and students achieved many awards. Our school finished with a number one status in schools like us in the state. We received an "Excellent" on the absolute rating (Gold) and an "Excellent" on the closing the gap rating (Silver) on our state report card. One of our Social Studies Teachers won the "National History Day" South Carolina Teacher of the Year Award and 10 students qualified for NHD State competition and 1 student advanced to NHD Nationals in Washington, DC. Our teacher will be advancing to National competition this summer. Other awards included 60 South Carolina Junior Scholars, 55 Explore Scholars, 7 John Hopkins' Scholars, 6 Duke TIP Scholars, 5 All County orchestra members, 6 All County, and 3 All Region Band members, 13 All County Chorus members. We finished in second place in Regional and fifth place in the state in Math Counts competition. Our archery team advanced to the national competition in Louisville, Kentucky in May. Our robotics team has 2 students compete in the Lego League Qualifying Tournament. In addition, our Spelling Bee and Geography Bee champions competed at the Region level, our Multi-Cultural committee held its 15th annual "Taste of St. James" dinner, Math-a-thon raised \$2600 for St. Jude's Research Hospital, \$10,000 was raised for "Freezing for a Reason" to support Special Olympics, school participated in "Relay for Life" program to support cancer research, and our student council association has sponsored a Community Red Cross Blood Drive, a Coats for Kids drive, a Nursing Home visit, a scholarship fund raising event for an education major, and many other community projects. Our PTSO and School Improvement Council coordinated the purchase of new "Walkie -Talkie" radios for our school. These organizations continue to provide breakfasts, lunches, and incentives for students and staff through-out the school year. We continue to focus on academics including our "20/20" 40 minute school wide reading comprehension program, implementing/adjusting our instructional strategies based on disaggregated data from the PASS assessment, MAP assessments, Benchmark quarterly tests, and classroom assessments. Our administrative team continues to follow through with teachers in their collaborative team meetings. This year, we conducted an Academic Pep Rally for our staff and students in preparation for PASS which was based on "The Greatest Show on Earth" theme. Our teachers continue to promote enrichment programs

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	334	285
Percent satisfied with learning environment	94.6%	77.3%	88.1%
Percent satisfied with social and physical environment	94.4%	80.7%	83.2%
Percent satisfied with school-home relations	86.9%	86.8%	81.7%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

St. James Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	6.8%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	669.0	675.7	656.7	672.4	100.0	100.0
Male	660.0	670.5	652.9	674.8	100.0	100.0
Female	677.3	680.6	660.5	670.4	100.0	100.0
White	673.9	680.3	660.6	677.4	100.0	100.0
African American	638.8	644.1	630.7	643.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	651.8	659.5	642.2	663.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.4	610.0	605.7	614.0	100.0	100.0
Limited English Proficient	646.1	664.4	641.2	653.5	100.0	100.0
Subsidized meals	656.4	662.6	646.5	656.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	377	100	13.9	24.7	61.4	86.1
	7	354	99.7	15.7	27	57.3	84.3
	8	337	99.4	12.4	33	54.6	87.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	410	100	16.3	32.4	51.3	83.7
	7	367	100	14.2	35.2	50.6	85.8
	8	374	100	17.7	25	57.3	82.3
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	377	100	13.9	28.3	57.8	86.1
	7	354	99.7	11.6	33.2	55.2	88.4
	8	337	99.4	10.5	42.2	47.3	89.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	410	100	14.7	35	50.3	85.3
	7	367	100	17.9	27.8	54.3	82.1
	8	374	99.7	15.2	36.1	48.7	84.8
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	16.3	63	20.7	83.7
	7	354	99.7	13.6	33.5	52.8	86.4
	8	168	100	6.9	28.8	64.4	93.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99.5	16.1	49.2	34.7	83.9
	7	367	100	12.5	42.3	45.2	87.5
	8	190	100	10.6	22.8	66.7	89.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	100	9.1	30.9	60	90.9
	7	354	99.7	16.9	29.7	53.4	83.1
	8	168	99.4	5.2	17.4	77.4	94.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	16.8	27.4	55.8	83.2
	7	367	100	15.3	25	59.7	84.7
	8	184	99.5	7.3	24.3	68.4	92.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	337	99.7	10.5	27.9	61.6	89.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	400	99	13.8	33.2	53.1	86.2
	7	374	99.7	10.6	34.6	54.7	89.4
	8	371	98.7	11.1	30.7	58.2	88.9

Abbreviations for Missing Data

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