



Loris Middle School

5209 Highway 66

Loris, SC 29569

Grades	6-8 Middle School	
Enrollment	712 Students	
Principal	Ann Hall	843-756-2181
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

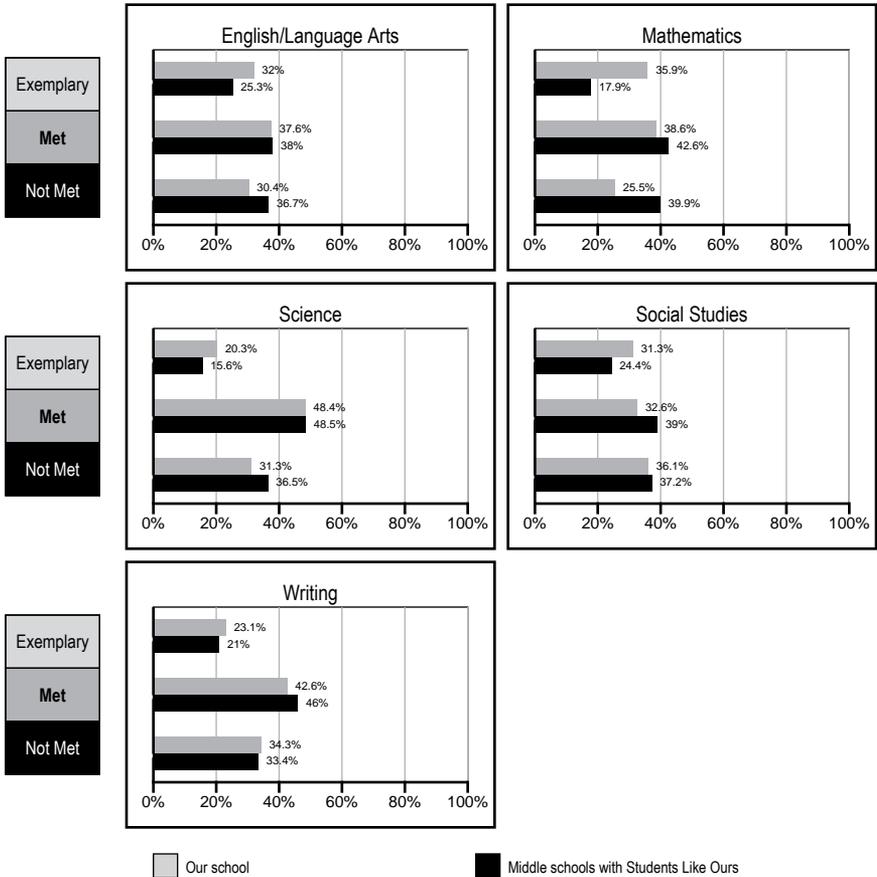
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	42	13	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.0%
English 1	100.0%	90.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=712)				
Students enrolled in high school credit courses (grades 7 & 8)	22.9%	Up from 22.4%	19.2%	24.6%
Retention rate	0.1%	Up from 0.0%	0.8%	0.6%
Attendance rate	97.1%	Up from 97.0%	95.6%	95.9%
Served by gifted and talented program	20.3%	N/A	13.0%	18.5%
With disabilities	19.2%	N/A	14.2%	13.0%
Older than usual for grade	4.0%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.9%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	73.1%	Up from 71.4%	60.6%	61.5%
Continuing contract teachers	76.9%	Down from 85.7%	73.1%	77.2%
Teachers returning from previous year	87.1%	Down from 89.9%	84.4%	85.9%
Teacher attendance rate	94.0%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	\$54,264	Up 0.2%	\$45,988	\$47,313
Professional development days/teacher	20.0 days	Up from 19.3 days	11.0 days	10.1 days
School				
Principal's years at school	1.0	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.2 to 1	21.2 to 1	22.1 to 1
Prime instructional time	89.3%	Down from 90.6%	88.8%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 98.9%	98.5%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,975	Up 1.0%	\$7,680	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 62.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 58.8%	59.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Loris Middle School enjoyed a very successful year in 2013, which was only possible because of the continuous dedication of our students, staff and community to Dream, Believe, and Succeed. Increased student achievement on MAP and PASS continues to be the focus of our work. 100% of our students enrolled in English I and Algebra I passed the end of course exams for those courses. Twenty students were named SC Junior Scholars, nineteen students were named EXPLORE Scholars, and one student was named a Duke TIP Scholar. Our theater department produced a successful performance of The Music Man, Jr. while our chorus, orchestra and band programs continued to grow and excel, winning many awards and recognitions. Students also excelled at the HCS Technology Fair. Our laptop initiative, the Infinity Project, continued to provide each eighth grader their own laptop to use in class. We further expanded the use of technology as an instructional tool by using iPads to personalize learning for each student. Our staff members continued to grow professionally by participating in professional development at the local, state and national levels. Our focus on alignment, frequent assessment and technology integration produced favorable results as teachers worked together to plan instruction. Teachers also worked on District curriculum committees to design meaningful learning experiences for our students. Lindy Williams was named our Teacher of the Year and was selected as a Top Five for the HCS Teacher of the Year. Deborah Bennett was named the Little River VFW Teacher of the Year, and Doug Gause was selected as the Support Staff Employee of the Year. Several staff members also completed graduate course-work to advance their credentials. Our students and staff gave back to the community by participating in service learning throughout the year. As a result of these projects, we were able to participate in food drives, make donations to charities such as March of Dimes, Make a Wish, Leukemia and Lymphoma Society, and Multiple Sclerosis Society. Through the support of our PTO and business partners, students received recognition items at our quarterly awards programs. Our Multicultural Fair and Spring Fling were very successful in engaging community support, and our volunteer program continued to grow. Our staff, PTO, School Improvement Council, community, and administration remain dedicated to our goal of achieving excellence as we Dream, Believe and Succeed.

Ann Hall, Principal

James Edwards, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	188	118
Percent satisfied with learning environment	100%	91.5%	95.7%
Percent satisfied with social and physical environment	100%	83.6%	85.8%
Percent satisfied with school-home relations	92.5%	86.7%	83.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Loris Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.2	653.1	622.2	630.2	100.0	100.0
Male	641.6	651.3	621.6	633.2	100.0	100.0
Female	646.8	654.9	622.9	627.2	100.0	100.0
White	659.4	666.0	635.3	648.1	100.0	100.0
African American	623.3	635.4	605.6	607.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	649.6	658.6	626.1	621.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.9	602.6	578.3	581.4	100.0	100.0
Limited English Proficient	644.1	654.0	625.5	621.5	N/A	N/A
Subsidized meals	636.3	646.0	615.2	621.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	36.9	31.8	31.3	63.1
	7	221	100	29.3	32.2	38.5	70.7
	8	210	100	30.1	33.2	36.7	69.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	26.6	40.8	32.6	73.4
	7	249	100	31.9	38.7	29.4	68.1
	8	215	100	31.5	30	38.5	68.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	21.5	41.6	36.9	78.5
	7	221	99.6	23	29.4	47.5	77
	8	210	100	15.8	41.3	42.9	84.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	25.3	36.1	38.6	74.7
	7	249	100	28.1	39.6	32.3	71.9
	8	215	100	21.5	39.5	39	78.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	35.3	45.4	19.3	64.7
	7	221	100	21.5	38	40.5	78.5
	8	101	100	23.4	34	42.6	76.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	35.3	53.4	11.2	64.7
	7	245	100	32.5	50.2	17.3	67.5
	8	109	100	22.5	35.3	42.2	77.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	30.8	53	16.2	69.2
	7	221	100	29.3	33.7	37.1	70.7
	8	109	100	27.5	30.4	42.2	72.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	18.8	42.7	38.5	81.2
	7	249	100	46	29.4	24.7	54
	8	106	100	29.6	30.6	39.8	70.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	207	98.1	25.1	38.5	36.4	74.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	246	99.2	31.8	42.9	25.3	68.2
	7	250	96.4	34.1	45	21	65.9
	8	214	96.7	37.8	39.8	22.4	62.2

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