



Green Sea Floyds Middle/High

4990 Tulip Grove Road
Green Sea, SC 29545

Grades	6-12 Middle School	
Enrollment	625 Students	
Principal	Andrea Parsons	843-392-3131
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

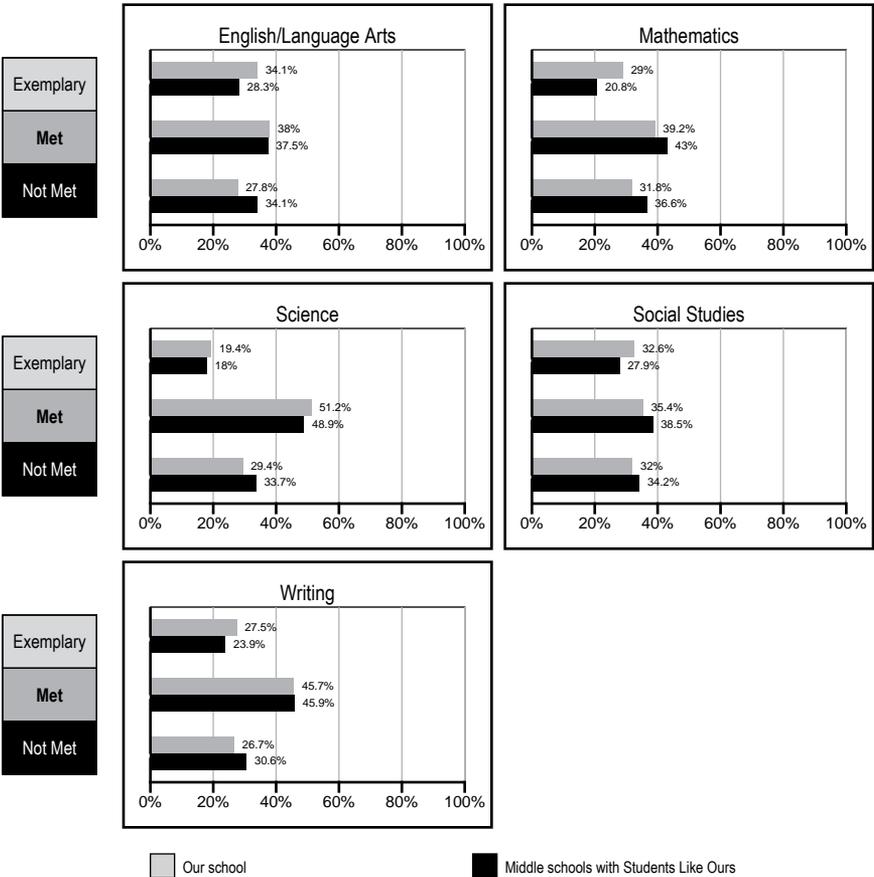
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	46	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	100.0%	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=625)				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Up from 10.3%	22.6%	24.6%
Retention rate	1.5%	Up from 1.1%	0.8%	0.6%
Attendance rate	95.8%	Down from 96.0%	95.6%	95.9%
Served by gifted and talented program	19.5%	N/A	15.5%	18.5%
With disabilities	19.2%	N/A	14.1%	13.0%
Older than usual for grade	7.1%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	58.3%	Down from 62.2%	58.7%	61.5%
Continuing contract teachers	68.8%	Down from 84.4%	76.0%	77.2%
Teachers returning from previous year	86.8%	Down from 90.1%	84.9%	85.9%
Teacher attendance rate	93.4%	Down from 94.2%	94.5%	94.9%
Average teacher salary*	\$54,078	Up 0.7%	\$46,554	\$47,313
Professional development days/teacher	27.1 days	Up from 13.3 days	11.2 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.1 to 1	21.9 to 1	22.1 to 1
Prime instructional time	86.7%	Down from 88.0%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.0%	98.2%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$12,337	Up 3.3%	\$7,092	\$7,239
Percent of expenditures for instruction**	57.0%	Down from 57.8%	62.5%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Down from 55.2%	59.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Green Sea Floyds Middle and High School made significant strides in the academic, athletic, and fine arts arenas during the 2012-13 school year. The administration, faculty, and staff acknowledge that this success is a direct result of parents and community members working alongside teachers and administrators to make the most educationally sound decisions for students.

Our school hosted a variety of events including open house, parent-teacher conferences, orientations for 6th and 9th graders, financial aid workshops, IGP conferences, and School Improvement Council meetings that were well attended by parents. Parents and community members also visited our school for Fine Arts night for both middle and high school and attended our very first musical production, *Seussical*.

Because student achievement is our number one priority, we constantly work to revamp our course offerings as needed to meet the needs of all students. As a result, our course offerings have expanded to include Advanced Placement US History and Advanced Placement Literature. Additionally, we have added the option of taking US History and Applied Biology I and II as yearlong classes. Our middle school exploratory options now include art as a choice for students. Yearlong English I and II classes and math classes continued to be offered for students who needed additional support. Yet another initiative employed involved Focus lessons designed for all high school students to help prepare them for high stakes testing such as EOC, HSAP, SAT, and ACT. Additionally, teachers met and discussed every student and his or her needs as they related to testing and designed an action plan to help them reach their highest potential.

Our school has accumulated impressive recognitions and was recognized as one of the US News and World Report's Best High Schools for 2013. Students showcased their multiple talents in a variety of ways this year as well. For instance, students represented our school well at the HCS Tech fair and brought home a number of accolades including Best in Show. Additionally, our school had its first Robotics Team who competed at the district level. Trojan talent was also exhibited at both All County and All State Conventions as the choral students performed with poise. Our athletes continued to show their competitive edge as well.

As one can see, the 2012-13 school year proved very productive for our students and staff. We are so proud of our students and their accomplishments and anticipate even greater success in 2013-14. Again, I thank you for your continued support, and please don't hesitate to contact me if I may be of help to you or your student.

With Trojan Pride,

Dr. Andrea Parsons, Principal

Crystal Tiller, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	75	14
Percent satisfied with learning environment	73%	82.7%	64.2%
Percent satisfied with social and physical environment	87.2%	75.7%	71.4%
Percent satisfied with school-home relations	47.9%	90.7%	71.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	81.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Green Sea Floyds Middle/High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.4	645.3	623.0	631.9	99.6	99.6
Male	642.1	646.7	623.2	637.7	100.0	100.0
Female	647.4	643.3	622.7	623.9	99.2	99.2
White	658.0	659.2	634.7	650.4	100.0	100.0
African American	619.3	619.2	601.8	599.9	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.3	596.4	576.4	591.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.4	636.4	619.4	618.6	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	42.1	22.1	35.8	57.9
	7	102	99	27.7	30.9	41.5	72.3
	8	81	100	36.6	43.7	19.7	63.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	100	28.2	36.5	35.3	71.8
	7	97	100	24.2	44	31.9	75.8
	8	88	98.9	28.9	31.3	39.8	71.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	35.8	29.5	34.7	64.2
	7	102	99	26.6	36.2	37.2	73.4
	8	81	100	42.3	29.6	28.2	57.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	100	30.6	35.3	34.1	69.4
	7	97	100	37.4	35.2	27.5	62.6
	8	88	98.9	24.1	47	28.9	75.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	30.4	58.7	10.9	69.6
	7	101	99	23.4	30.9	45.7	76.6
	8	41	100	22.2	44.4	33.3	77.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	97.8	24.4	61	14.6	75.6
	7	97	100	35.2	44	20.9	64.8
	8	43	100	17.5	55	27.5	82.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	34.7	40.8	24.5	65.3
	7	102	99	33	33	34	67
	8	40	100	40	51.4	8.6	60
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	97.8	23.3	41.9	34.9	76.7
	7	97	100	31.9	36.3	31.9	68.1
	8	45	97.8	34.9	27.9	37.2	65.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	82	98.8	34.3	47.1	18.6	65.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	96.6	23.2	54.9	22	76.8
	7	99	98	29.7	39.6	30.8	70.3
	8	87	98.9	26.2	44	29.8	73.8

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